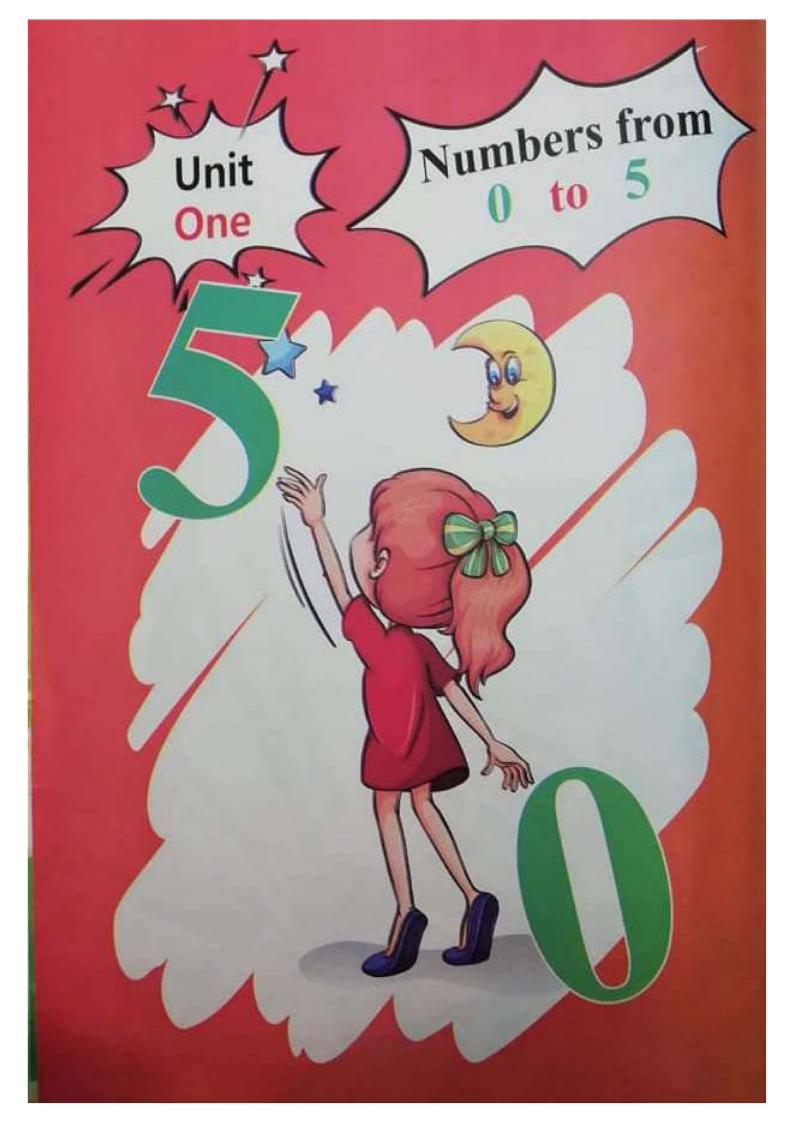
Maths First







Lesson (1)

Numbers 1, 2, 3

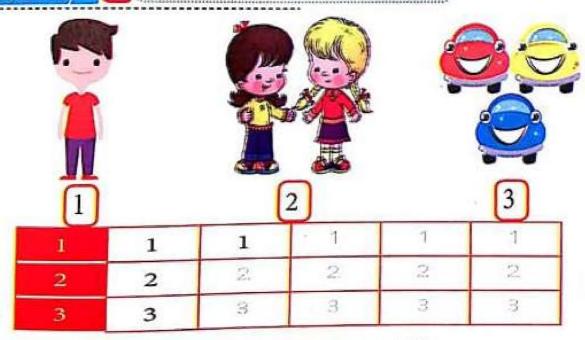
1	2	3	4	5	6	7	8	9	10
11	12	13	14	15	16	17	18	19	20
21	22	23	24	25	26	27	28	29	30
31	32	33	34	35	36	37	38	39	40
41	42	43	44	45	46	47	48	49	50
51	52	53	54	55	56	57	58	59	60
61	62	63	64	65	66	67	68	69	70
71	72	73	74	75	76	77	78	79	80
81	82	83	84	85	86	87	88	89	90
91	92	93	94	95	96	97	98	99	100

September 2018

Sat Sun Mon Tue Wed Thu Fri
1 2 3 4 5 6 7
8 9 10 11 12 13 14
15 16 17 18 19 20 21
22 23 24 25 26 27 28
29 30

Activity

Look and complete the table :

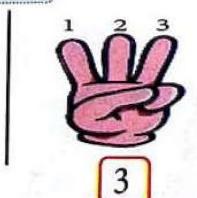


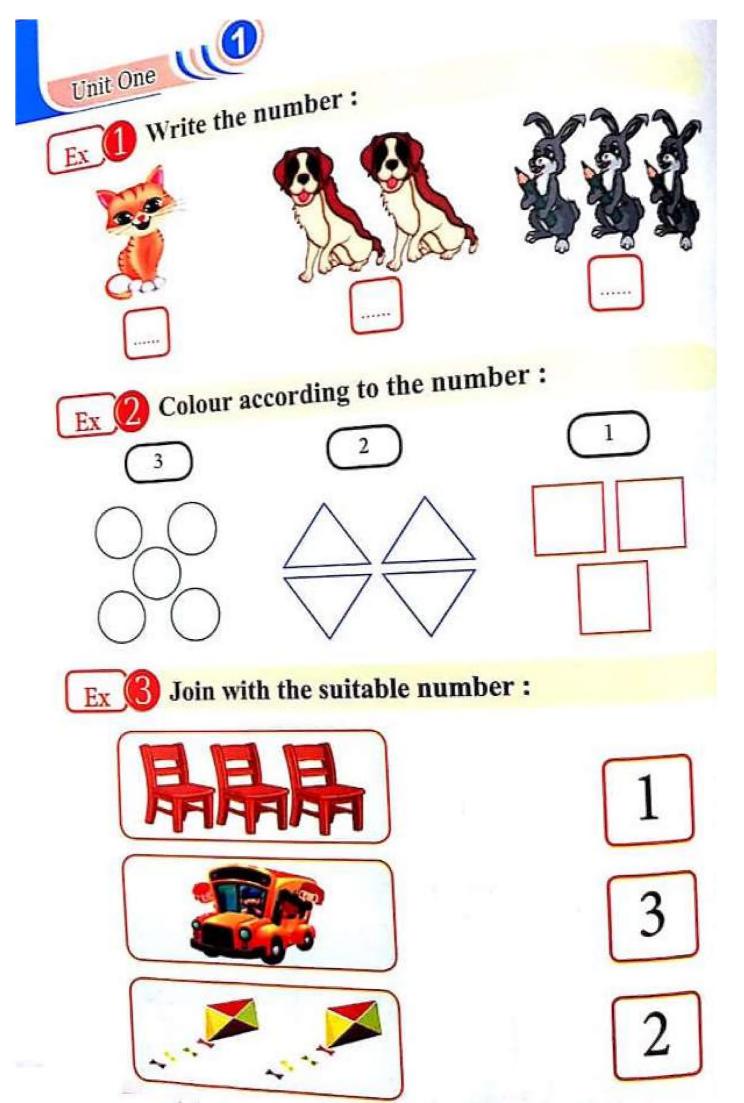
Activity

Look and count :









Lesson (2)

Count up to 3

Comparing according to the shape ,colour ,volume

1	2	3	4	5	6	7	8	9	10
11	12	13	14	15	16	17	18	19	20
21	22	23	24	25	26	27	28	29	30
31	32	33	34	35	36	37	38	39	40
41	42	43	44	45	46	47	48	49	50
51	52	53	54	55	56	57	58	59	60
61	62	63	64	65	66	67	68	69	70
71	72	73	74	75	76	77	78	79	80
81	82	83	84	85	86	87	88	89	90
91	92	93	94	95	96	97	98	99	100

September 2018

 Sat
 Sun Mon Tue Wed Thu
 Fri

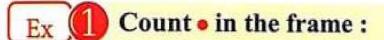
 1
 2
 3
 4
 5
 6
 7

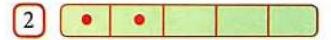
 8
 9
 10
 11
 12
 13
 14

 15
 16
 17
 18
 19
 20
 21

 22
 23
 24
 25
 26
 27
 28

 29
 30







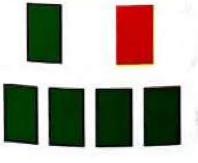
Ex Put vunder the biggest:

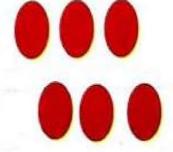


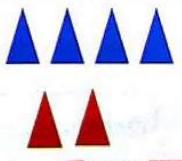




Ex Ring the red shapes:



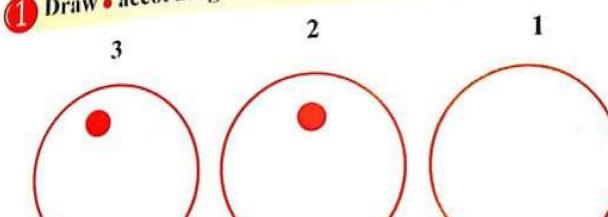




Unit One



Draw • according to the number :



Ring according to the number:

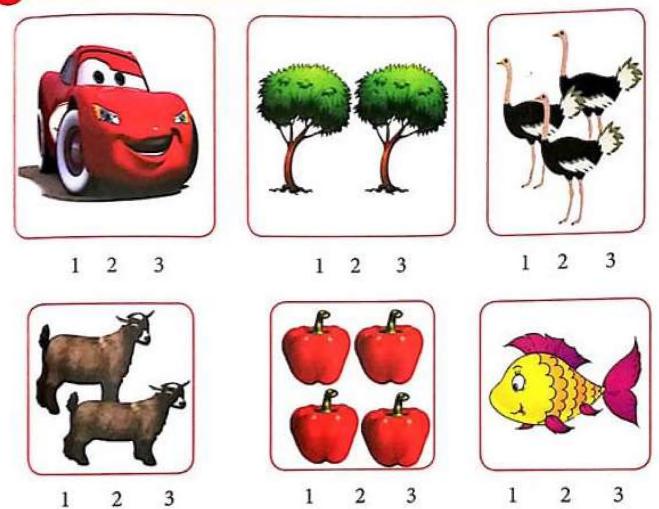


8 Colour according to the number:

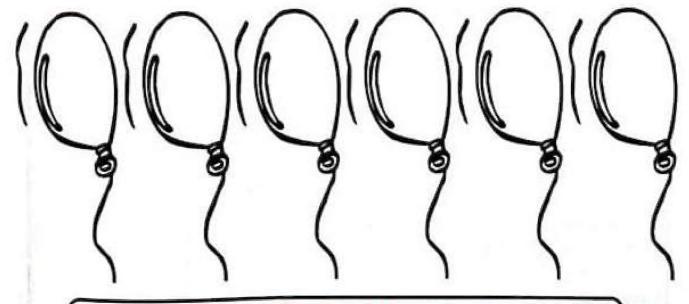
One blue square Two red squares three green squares

4

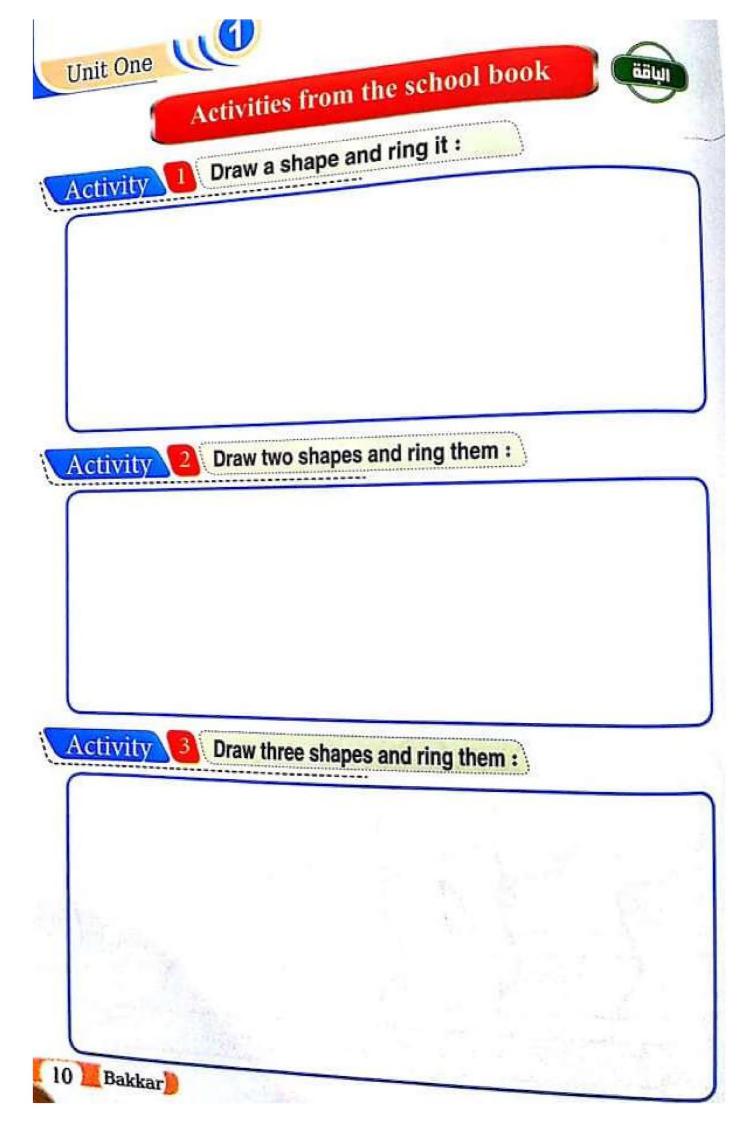
Ring the suitable number:



6 Colour three balloons in blue, two balloons in green:



The number of remainder balloons is



Lesson (3)

Counting and comparing 4 objects, collecting data

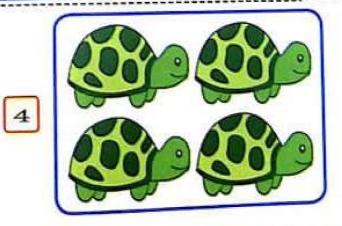
1	2	3	4	5	6	7	8	9	10
11	12	13	14	15	16	17	18	19	20
21	22	23	24	25	26	27	28	29	30
31	32	33	34	35	36	37	38	39	40
41	42	43	44	45	46	47	48	49	50
51	52	53	54	55	56	57	58	59	60
61	62	63	64	65	66	67	68	69	70
71	72	73	74	75	76	77	78	79	80
81	82	83	84	85	86	87	88	89	90
91	92	93	94	95	96	97	98	99	100

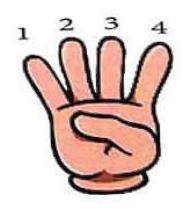
September 2018

Sat Sun Mon Tue Wed Thu Fri 1 2 3 4 5 6 7 8 9 10 11 12 13 14 15 16 17 18 19 20 21 22 23 24 25 26 27 28 29 30

Activity

Read and complete the frame :





	1		•	•	•			
	1	a a	1	1	1	1	19	
1	2	2	2.	2	2	2	2	
2	3	3	3	3	3	3	3	3
3	4	4	4	41-	24	4	4	4
4	4	4	- 21	-1	-1	-1	4	4
$\frac{4}{}$	4	-1	4	4	-1-	4	24	-4

Unit One

Lessor

Count up to 4

Comparing according to the shape , colour , volume

1	2	3	4	5	6	7	8	9	10
Joyce I	12	13	14	15	16	17	18	19	20
21	22	23	24	25	26	27	28	29	30
31	32	33	34	35	36	37	38	39	40
41	42	43	44	45	46	47	48	49	50
51	52	53	54	55	56	57	58	59	60
61	62	63	64	65	66	67	68	69	70
71	72	73	74	75	76	77	78	79	80
81	82	83	84	85	86	87	88	89	90
91	92	93	94	95	96	97	98	99	100

September 2018

Sat Sun Mon Tue Wed Thu Fri 10 11 12 13 14 15 16 17 18 19 20 21 22 23 24 25 26 27 28 29 30

Ex Ring the blue objects:

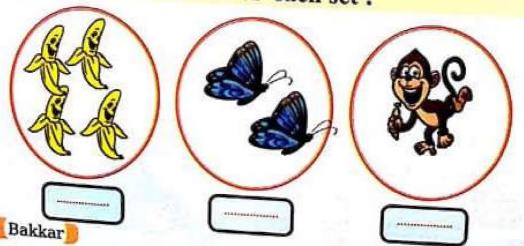








Ex Write the number of each set:



Activities from the school book



	Draw two simi	lar shapes :	
Activity	Draw two diffe	rent shapes :	
	3 Draw an anima	with four legs :	
ctivity			
ctivity			
ctivity			

Lesson (5)

Count up to 5

Comparing according to the shape ,colour ,volume

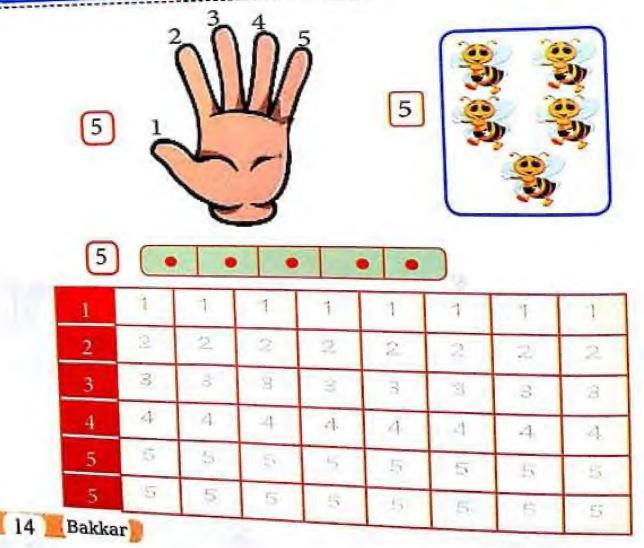
. [-		5	6	7	8	9	10
1	2	3	4		16	17	18	19	20
11	12	13	14	15				29	30
21	22	23	24	25	26	27	28		
31	32	33	34	35	36	37	38	39	40
41	42	43	44	45	46	47	48	49	50
51	52	53	54	55	56	57	58	59	60
61	62	63	64	65	66	67	68	69	70
71	72	73	74	75	76	77	78	79	80
81	82	83	84	85	86	87	88	89	90
91	92		94	95	96	97	98	99	100

September 2018

Sat Sun Mon Tue Wed Thu Fri
1 2 3 4 5 6 7
8 9 10 11 12 13 14
15 16 17 18 19 20 21
22 23 24 25 26 27 28
29 30

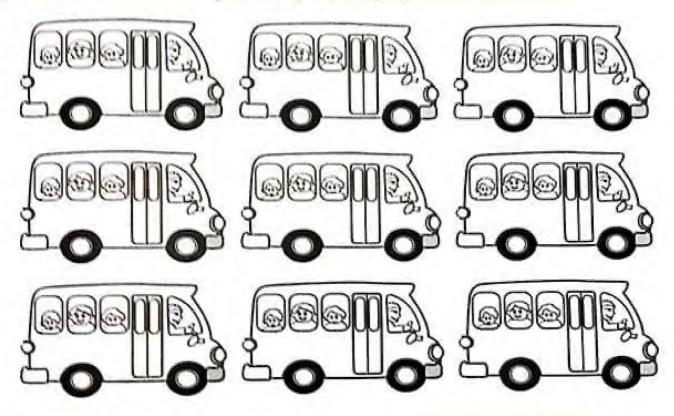
Activity

Read then complete the frame :

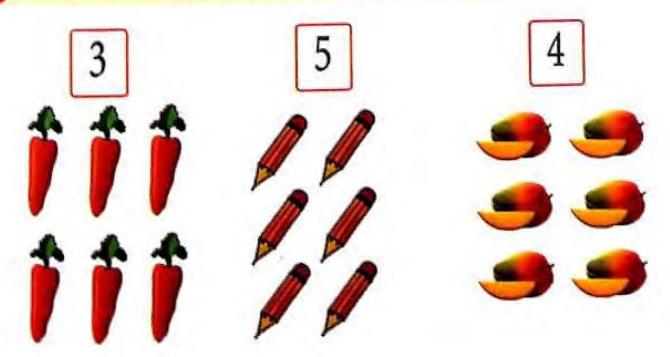




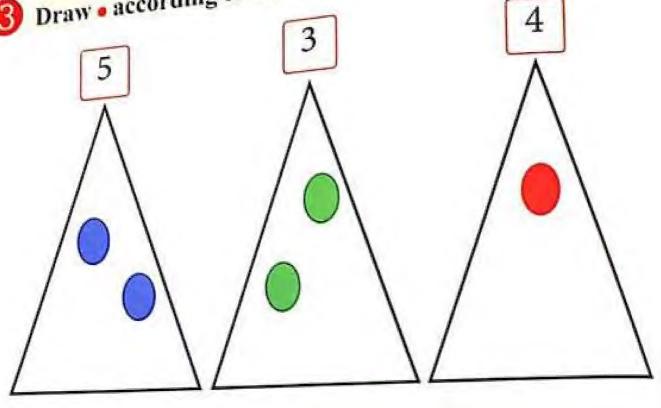
Olour 5 bus in yellow, 4 in red:



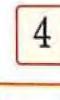
Ring according to the number:

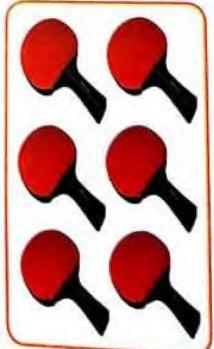


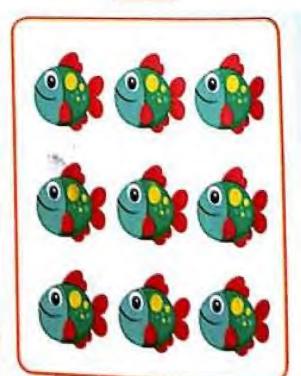
B Draw according to the number:



Ring according to the number:





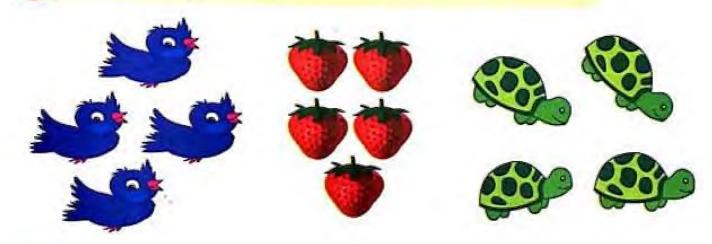


Ring the smaller:

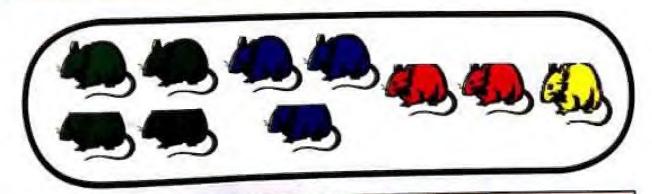




6 Ring the equal sets:



Dook and complete:



number of red	number of yellow rats	number of	number of
rats		green rats	blue rats
*************	************	************	,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,

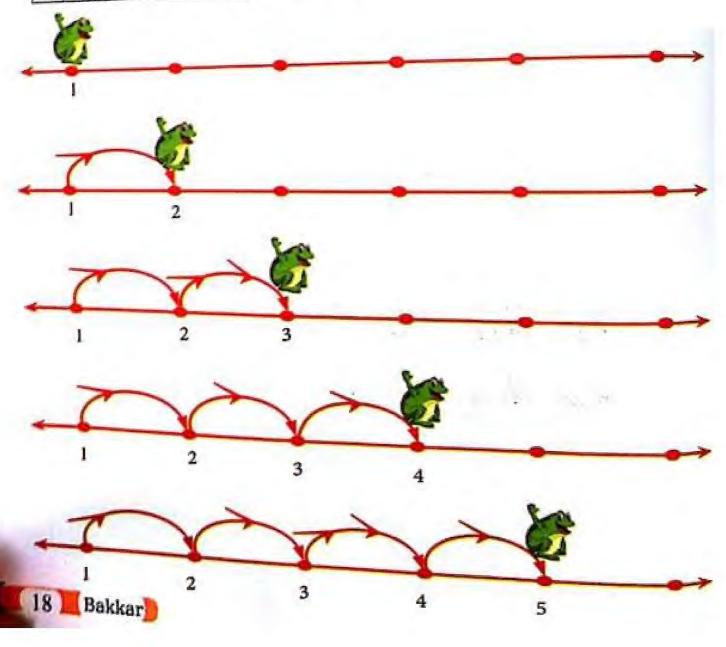
lesson (6)

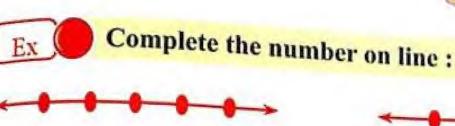
Count up to 5 using the number line

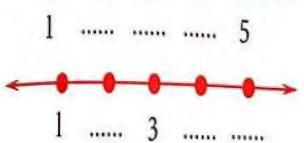
				_		7	8	9	10
T	2	3	4	5			18	19	20_
	12	13	14	15	16	17		29	30
21	22	23	24	25	26	27	28	39	40
31	32	33	34	35	36	37	38		50
41	42	43	44	45	46	47	48	49	
51	52	53	54	55	56	57	58	59	60
	62	63	64	65	66	67	68	69	70
61	72	73	74	75	76	77	78	79	80
71		83	84	85	86	87	88	89	90
91	92	93	94	95	96	97	98	99	100

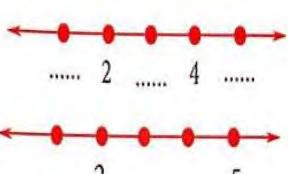
October 2018

Sat Sun Mon Tue Wed Thu Fri 1 2 3 4 5 6 7 8 9 10 11 12 13 14 15 16 17 18 19 20 21 22 23 24 25 26 27 28 29 30 '31









Activities from the school book



Ex Draw hand and ring it :



Writing the numbers from 0 up to 3 lesson

_	1	3	4	5	6		8	9	10
1	-	13	14	15	16	17	18	19	20
11	12	23	24	25	26	27	28	29	30
<u>21</u> 31	32	33	34	35	36	37	38	39	40
41	42	43	44	45	46	47	48	49	50
51	52	53	54	55	56	57	58	59	60
61	62	63	64	65	66	67	68	69	70
71	72	73	74	75	76	77	78	79	80
81	82	83	84	85	86	87	88	89	90
91	92	93	94	95	96	97	98	99	100

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Sat Sun Mon Tue Wed Thu Fri 15 16 17 18 19 21 22 23 24 25 26 27 28 29 30 '31

Activity

0

Read then complete the frame :

0

3



3 1. 1 4-9 0 1.1 0 13 1. 7 1 1 1 1 9 2 2 8

3

8

Write the number according to the colour:



Blue	Green	Red	Yellov
************	***************	900000000000000000000000000000000000000	nganganan tarah 1981.98

3

3

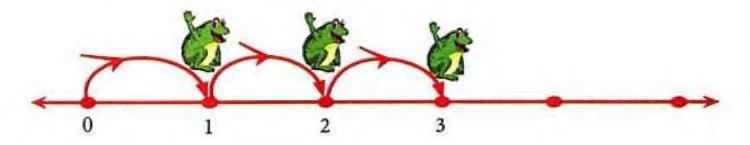
1	
Lessor	١
(0)	

Writing the numbers from □ up to ∃ using number line

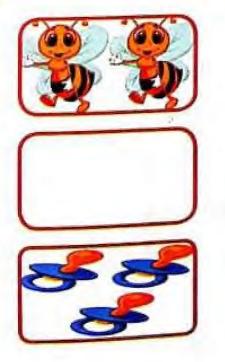
1	2	3	4	5	6	7	8	9	10
11	12	13	14	15	16	17	18	19	20
21	22	23	24	25	26	27	28	29	30
31	32	33	34	35	36	37	38	39	40
41	42	43	44	45	46	47	48	49	50
51	52	53	54	55	56	57	58	59	60
61	62	63	64	65	66	67	68	69	70
71	72	73	74	75	76	77	78	79	80
81	82	83	84	85	86	87	88	89	90
91	92	93	94	95	96	97	98	99	100

October 2018

Sat	Sun	Mon 1		Wed 3		
6	7	8	9	10	11	12
13	14	15	16	17	18	19
20	21	22	23	24	25	26
27	28	29	30	`31		



Join with the suitable number:





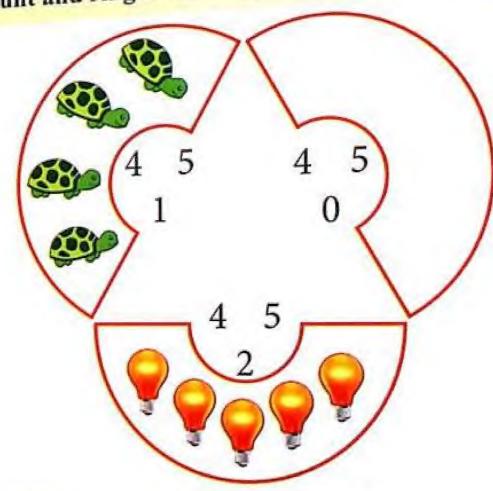




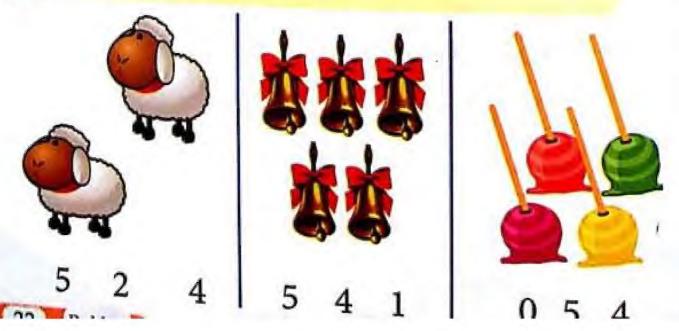
Unit One

Exercise on lesson 7 and 8

1 Count and ring according to the number:

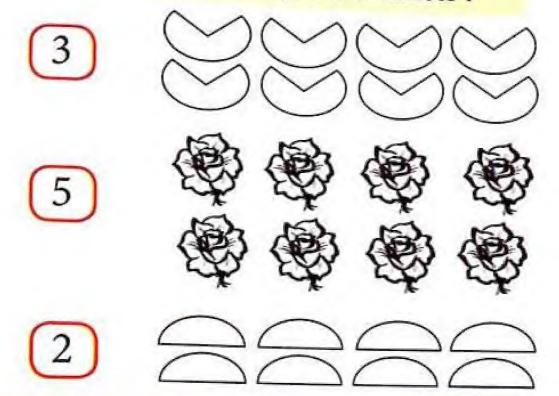


Circle the correct number :

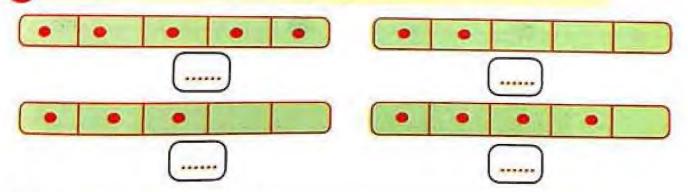




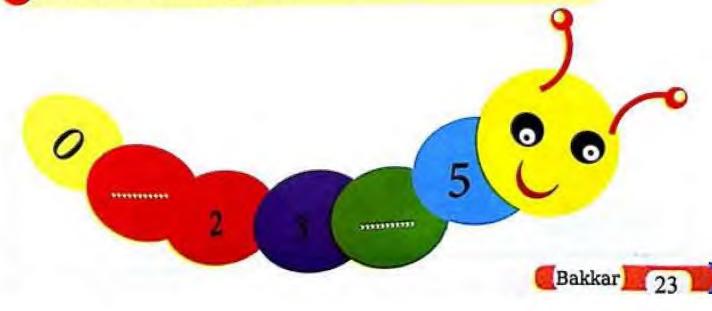
B Colour with blue according to the number:

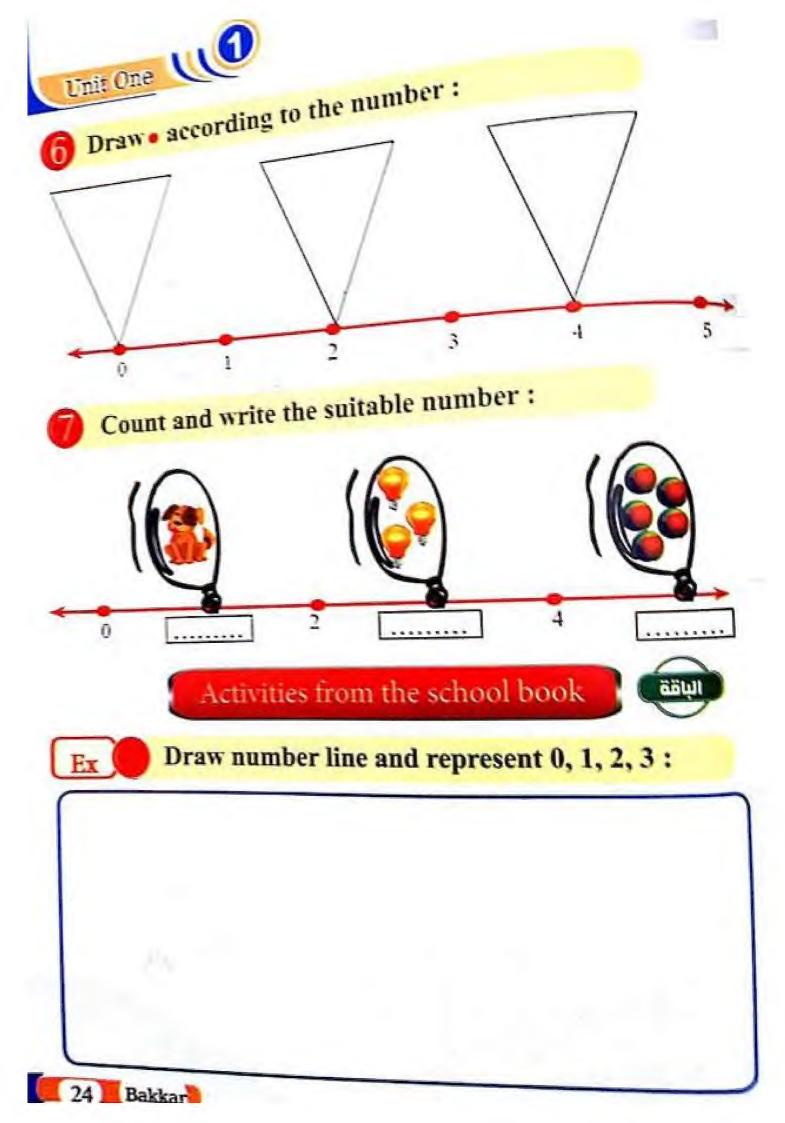


(4) Count and write the number:



Fill in the missing number:







1	2	3	4	5	6	7	8	ij.	10
11	12	13	14	15	16	17	18	19	20
21	22	23	24	25	26	27	28	29	30
31	32	33	34	35	36	37	38	39	40
41	42	43	44	45	46	47	48	49	50
51	52	53	54	55	56	57	58	59	60
61	62	63	64	65	66	67	68	69	70
71	72	73	74	75	76	77	78	79	80
81	82	83	84	85	86	87	88	89	90
91	92	93	94	95	96	97	98	99	100

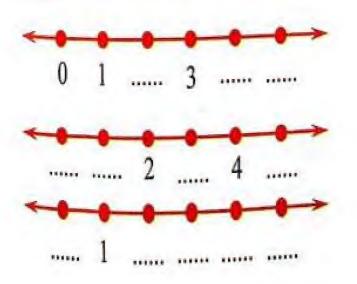
October 2018

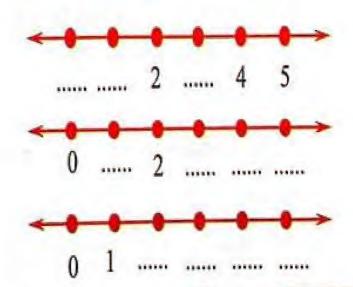
Sat Sun Mon Tue Wed Thu Fri 1 2 3 4 5 6 7 8 9 10 11 12 13 14 15 16 17 18 19 20 21 22 23 24 25 26 27 28 29 30 31

Omplete the numbers:

5	mal 4 m.4	1	4556	5	5	4,8,94	14+21	COLUM
5			A	81944	****	48144	5	5
4			4	4	*****			
4	4	43	41011	45.641	ivet.	*****		4

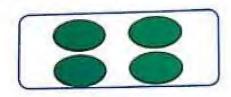
Fill in the missing number:





Bakkar 25

Join with the suitable number :



1



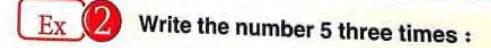




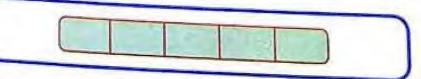
Activities from the school book



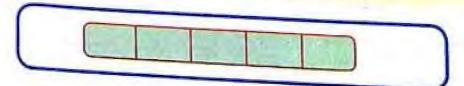
Ex Write the number 4 three times :



Ex B Draw 4 • in the five units frame:



Ex Draw 5 • in the five units frame:



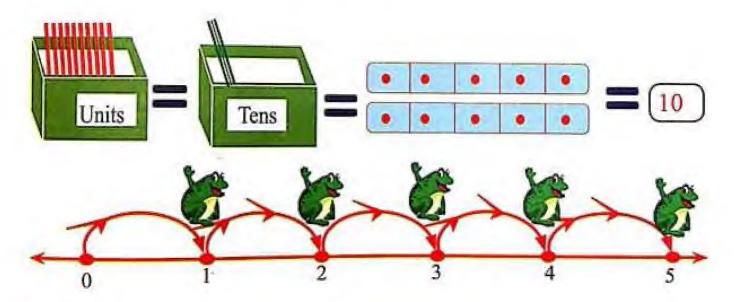
(10)

Ordaring the numbers up to 5 on the number line

1	2	3	4	5	6	7	8	9	10
11	12	13	14	15	16	17	18	19	20
21	22	23	24	25	26	27	28	29	30
31	32	33	34	35	36	37	38	39	40
41	42	43	44	45	46	47	48	49	50
51	52	53	54	55	56	57	58	59	60
61	62	63	64	65	66	67	68	69	70
71	72	73	74	75	76	77	78	79	80
81	82	83	84	85	86	87	88	89	90
91	92	93	94	95	96	97	98	99	100

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Sat Sun Mon Tue Wed Thu Fri 1 2 3 4 5 6 7 8 9 10 11 12 13 14 15 16 17 18 19 20 21 22 23 24 25 26 27 28 29 30 31



Ex

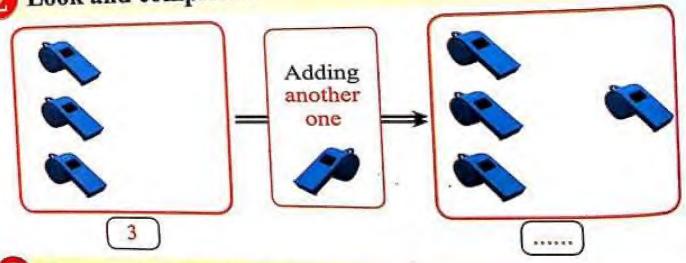
Complete the table:

5			5			5	31112	****
<u>al</u>		4	2 4 4 4 9	8 2 8 0 8	****		4	*****
3	3	11199			3	01111		
2			5 * * * *	2	48112	*****		2

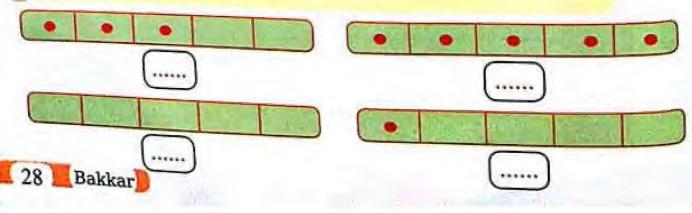
Read and complete the table :

d and c	ompiete		3	4	5
0	1	2			
0	1	2			********
				4	
********		********		********	5
	*******	********	******	*******	5
0	1	********	*******	4	
********			3	*********	4444444
0				*******	*******

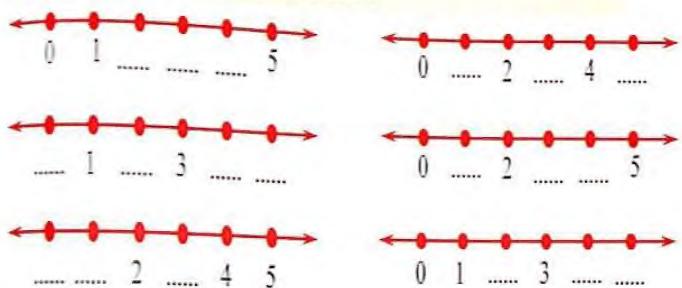
Look and complete:



8 Count and write the number:



Fill in the missing number:



Ring according to the number:

1	
2	
3	
4	
5	A A A A A



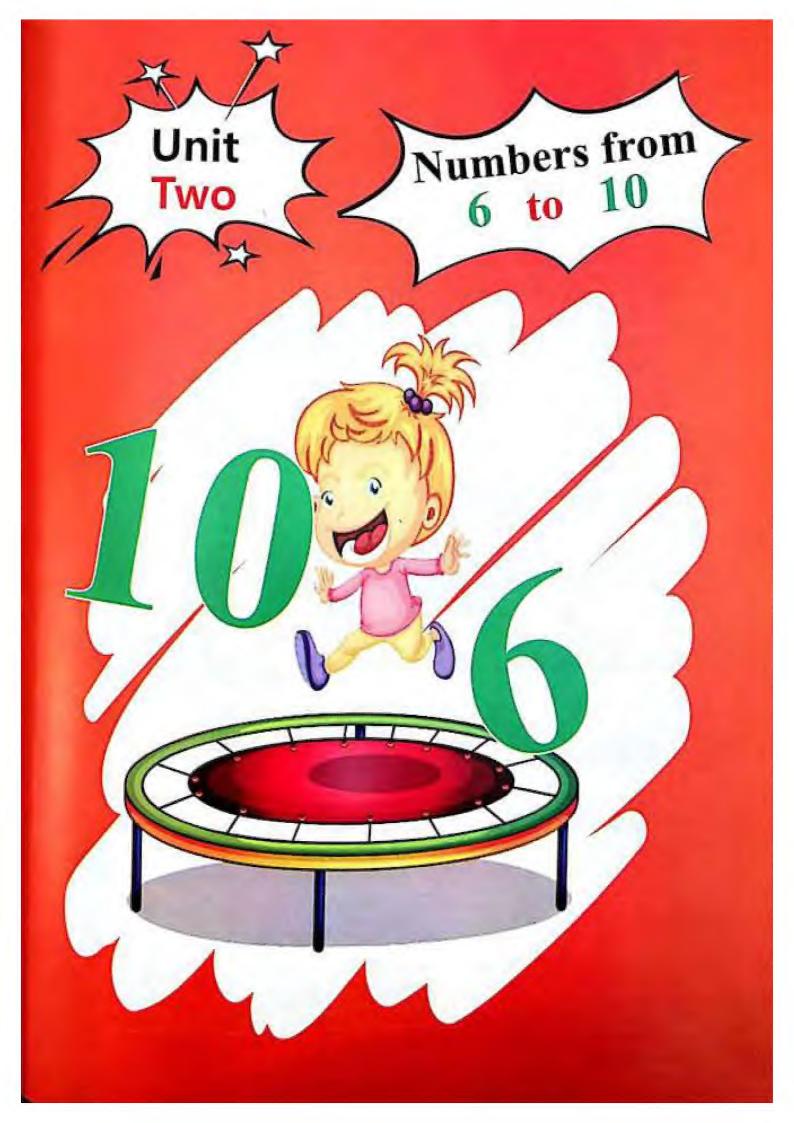
30 Bakkar



Self Evaluation



	om your class draw three similar objects :
Write t	the number 0 three times, Write the number 1 three tin
Draw 3	3 • in the five units frame:
Draw :	3 • in the five units frame :
Draw 3	3 • in the five units frame :
	objects on the form of circle , 4 objects on the form of tri
	objects on the form of circle , 4 objects on the form of tri
	objects on the form of circle , 4 objects on the form of tri
	objects on the form of circle , 4 objects on the form of tri



Unit Two

Counting up to 6 and collecting data

	1			-	7	7	8	9	10
	2	3	4	5	6	17	18	19	20
	12	13	14	15	16		28	29	30
21	22	23	24	25	26	27		39	40
31	32	33	34	35	36	37	38	49	50
41	42	43	44	45	46	47	48		
51	52	53	54	55	56	57	58	59	60
-	62	63	64	65	66	67	68	69	70
61	72	73	74	75	76	77	78	79	80
71	82	83	84	85	86	87	88	89	90
91	92	93	94	95	96	97	98	99	100

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5

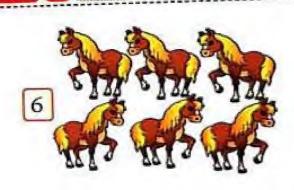
10 11 12

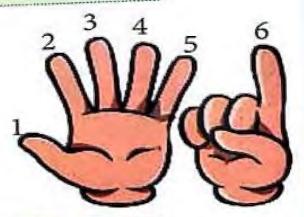
14 15 16 17 18 19

21 22 23 24 25 26

27 28 29 30 '31

Note and count :

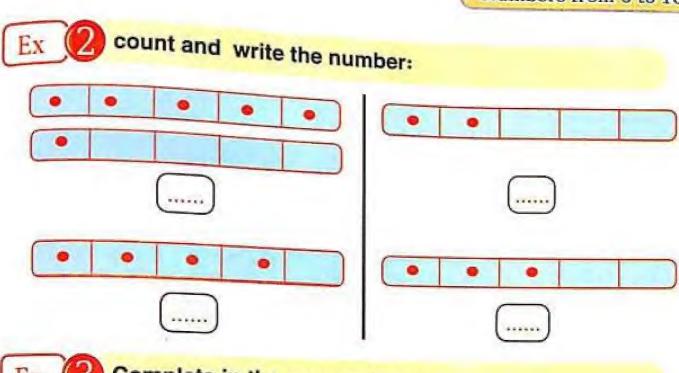


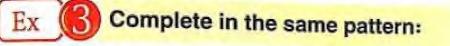


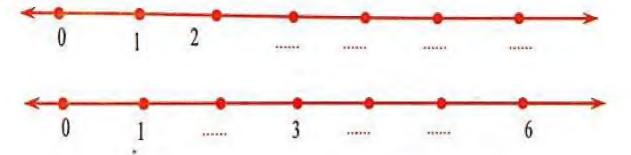
6

Complete the table :

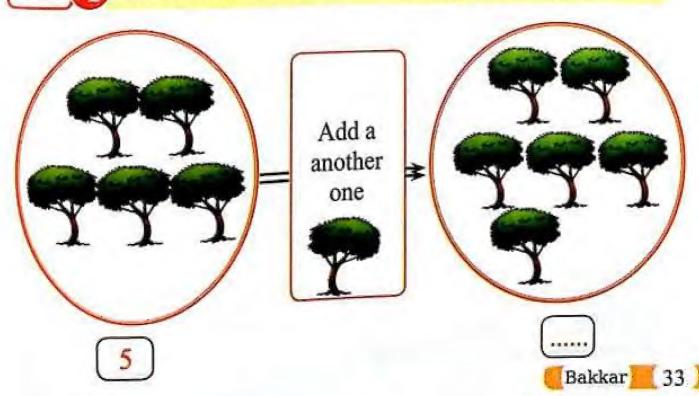
0	1	2	3	1		
	1		3	4	5	6
		2	* * * *		125	43
****	9 * * *	****	3			
* 8 6 6	****				****	
0	-		****	510		63
a 4 5 p		4-14	26.4	<1	4.74.	6.B
	5.00	9.04.6	3		155	-







Ex Add one picture to the set and write the new number:



Unit Two

Lesson

Counting up to 7, collecting data

	-	-				-	8	9	10
	1	3	4	5	ħ		18	19	20
4		13	14	15	10			29	1()
	12		24	25	26	9	28	39	40
1	32		14	35	36		-	49	50
31	12	43	44	45	45	4	48		60
		53	34		50	57	58	59	
	52		64	65	66	6	68	69	70
61	6.2	6.3	-	-5	76	77	75	79	80
1	-	-3	74		86	87	SS	89	90
51	5.7	83	84	\$5	-	97	98	99	100
91	92	93	94	95	96	-71	100		

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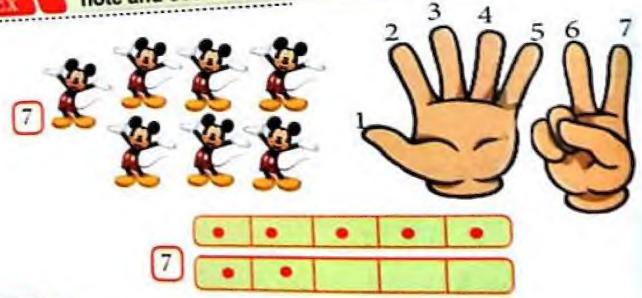
12

19

22 23 24 25 26

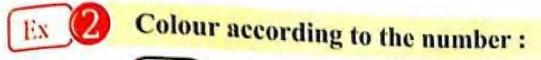
28 29 30 31

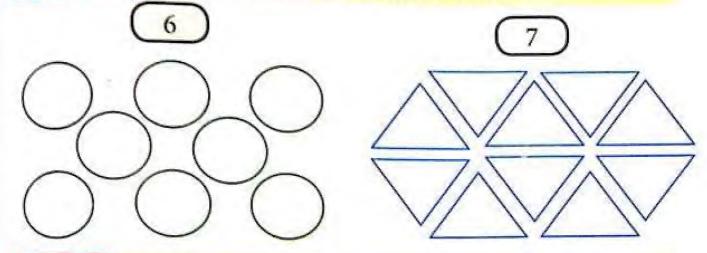
note and count:



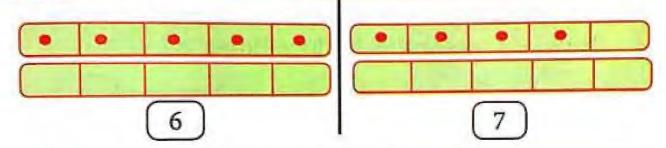
Complete the table:

0	1	2	3	4	5	6	7
				1		1-1-	
						4-11-	
	_						
				1			

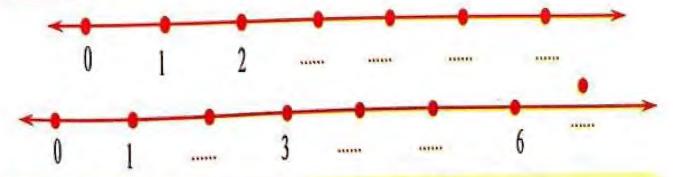




Ex Complete drawing • according to the number :



Ex 4 Fill in the missing number:



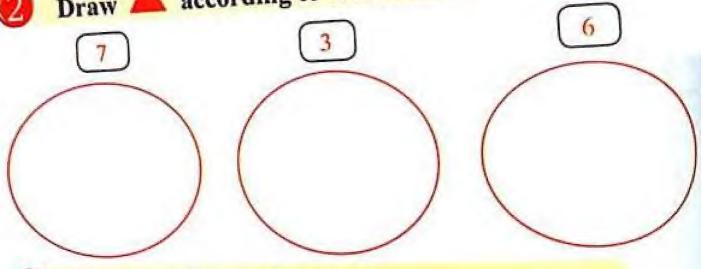
Ex Fill in the missing number:

- (a), 2, 3,, 5,, 7
- (b), 4, 5, 6,
- © 7,, 5, 4,,

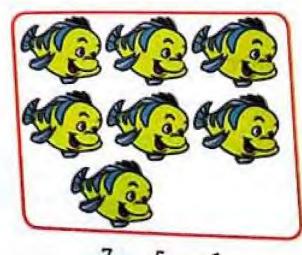


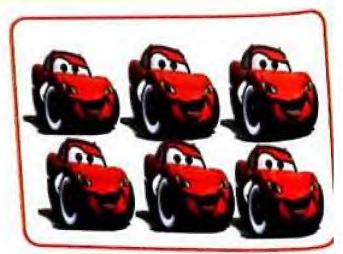
Read ar	nd compl	ete the ta	ple :	5	6	7
1	2	3	4		********	
1	*******	42444444	********	*******	*******	
********		********	4	*******	*******	7
44444444	********			,,,,,,,,,,	6	********

according to the number:



Ring according to the number:







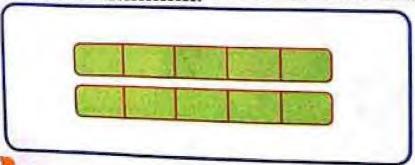


Activities from the school book



Ex 2 Draw 7 objects:

Draw 6 • inside the five units frame:



Counting up to 8, collecting data

1	2	3	4	5	6	7	8	9	10
11	12	13	14	15	16	17	18	19	20
21	22	23	24	25	26	27	28	29	30
31	32	33	34	35	36	37	38	39	40
41	42	43	44	45	46	47	48	49	50
51	52	53	54	55	56	57	58	59	60
61	62	63	64	65	66	67	68	69	70
71	72	73	74	75	76	77	78	79	80
81	82	83	84	85	86	87	88	89	90
91	92	93	94	95	96	97	98	99	100

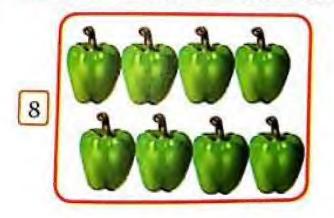
October 2018

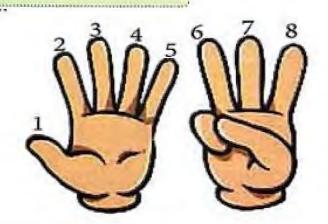
Sat Sun Mon Tue Wed Thu Fri 13 14 15 16 17 18 19

20 21 22 23 24 25 26

27 28 29 30 '31

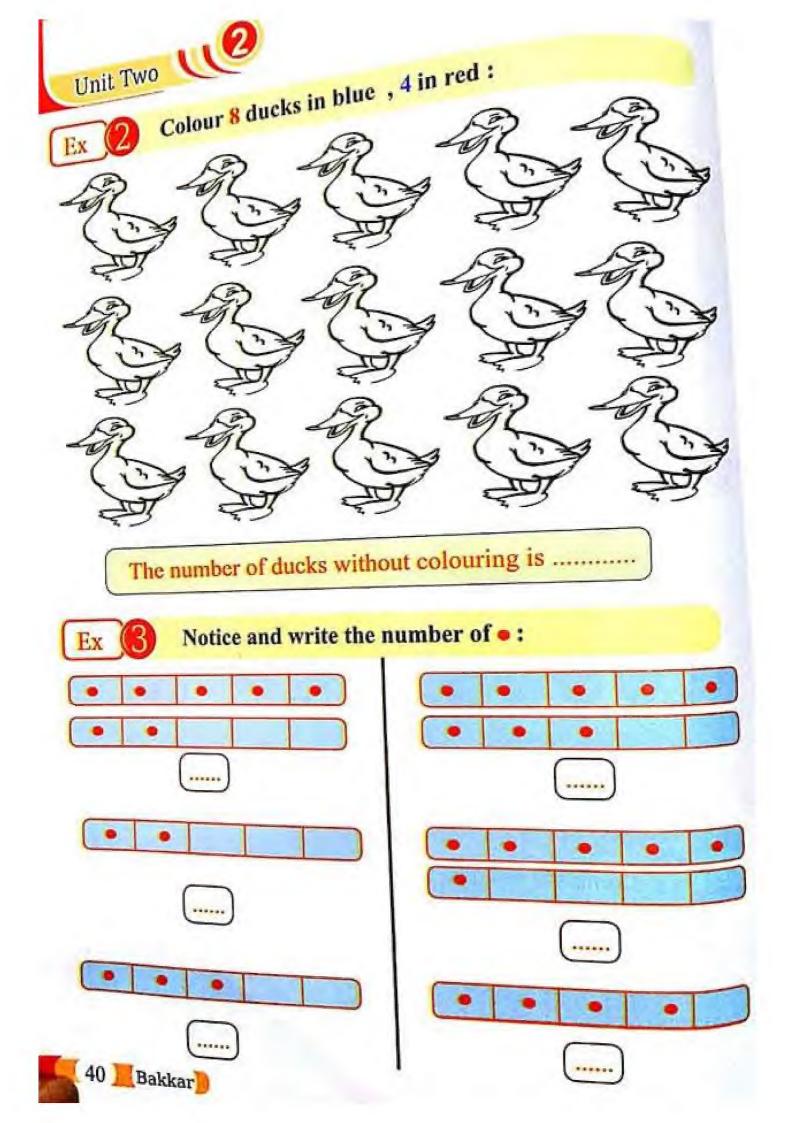
note and count:





Ex Complete the table:

1	2	3	4	5	6	7	8
	4 2 8 2	2 5 6 5	4	2099		****	8
					6		4.1.
		3	1514	5	****	7	8



esson (14)

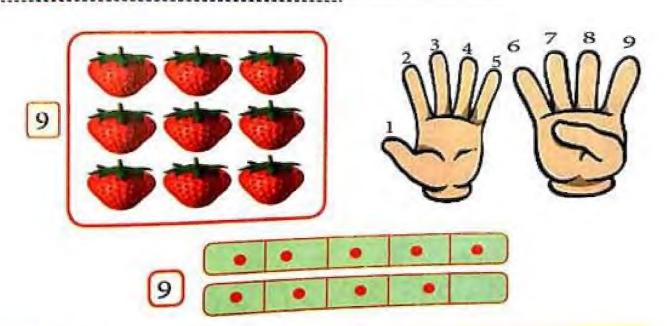
Counting up to 9, collecting data

1	2	3	4	5	6	7	8	0	1,0
11	12	13	11	15	16	17		9	10
21	22	23	24	25			18	19	20
			-	43	26	27	28	29	30
31	32	33	34	35	36	37	38	39	40
41	42	43	44	45	46	47	48	49	50
51	52	53	54	55	56	57	58	59	60
61	62	63	64	65	66	67	68	69	70
71	72	73	74	75	76	77	78	79	80
81	82	83	84	85	86	87	88	89	90
91	92	93	94	95	96	97	98	99	100

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Sat Sun Mon Tue Wed Thu Fri 10 11 12 14 15 16 17 18 19 21 22 23 24 25 26 27 28 29 30 '31

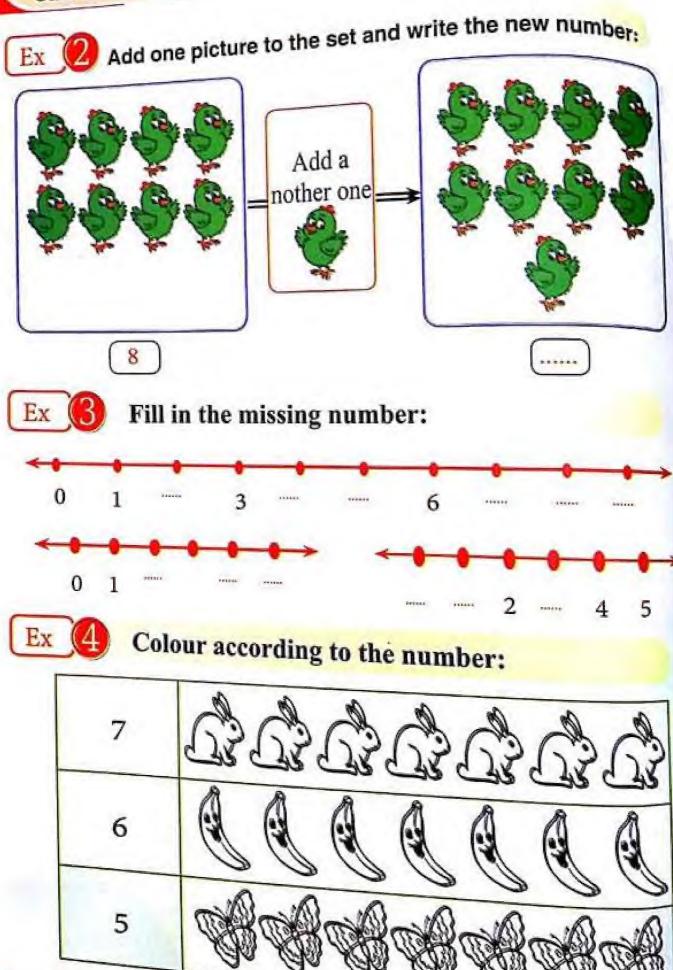
note and count:

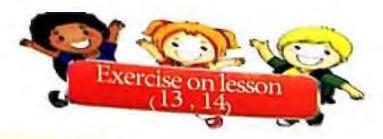


Ex Complete the table :

		9	********	9	9291101140	9	*********
9	4040000000		0	1048101455	1000001000	********	4010000000
8	8	5403183472	8	100000			T.,
	0	22770427	9	1400000000	0010840098	002001117	ererd-takk
9	9	1977		1-14389888	********	2010(40044	8
100	8	242262222	10 0 5 D - 61 S				



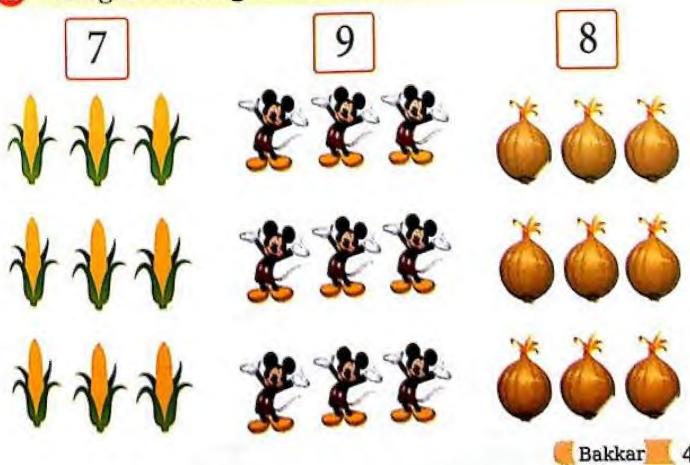


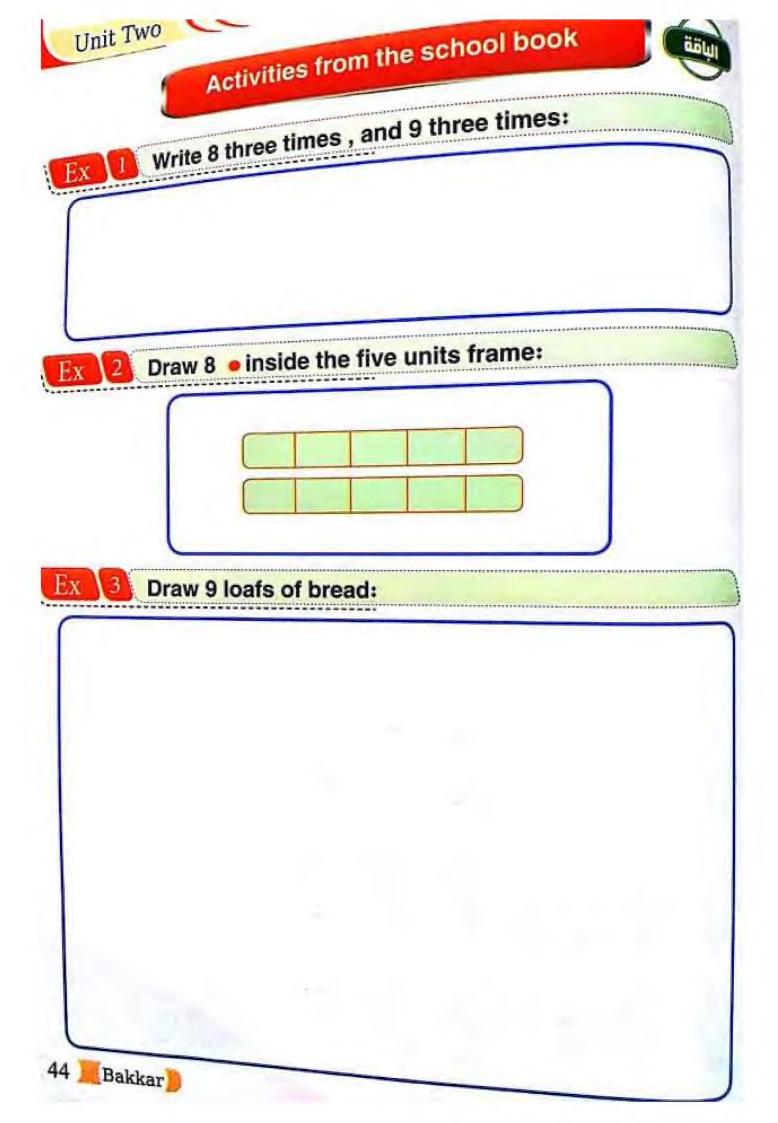


Read and complete the table:

1	2	3	4	5	6	7	8	9
	********	3	********	******	********	**********	********	********
,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,	2	*********	*********	5	*********	9999877888	*********	
1	*********	********	4	*********	4 8 8 9 8 6 8 8 8 9	7	********	********
1	*********		*********					9
********	********	3	********	*******	********	7	4244444	

Ring according to the number:





esson (15)

Counting up to 9, collecting data

1	2	3	4	5	6	7	8	9	10
11	12	13	14	15	16	17	18	19	20
21	22	23	24	25	26	27	28	29	30
31	32	33	34	35	36	37	38	39	40
41	42	43	44	45	46	47	48	49	50
51	52	53	54	55	56	57	58	59	60
61	62	63	64	65	66	67	68	69	70
71	72	73	74	75	76	77	78	79	80
81	82	83	84	85	86	87	88	89	90
91	92	93	94	95	96	97	98	99	100

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Count the number of your fingers:

Number of fingers in the two hands is 10 fingers and

number of fingers of your foot ten fingers









Complete the table:

			9	9	10	10	10
6	7	8					10
F)	****	4 + 5.7				10	***
***1	7		9	15.57			10
6		8		1 4,5.5			

Unit Two Form sets of 10 similar objects each: Complete drawing o according to the number: Complete in the same pattern:

Counting up to 10

Give answer for each excercise about the data

1	2	3	4	5	6	7	8	9	10
11	12	13	14	15	16	17	18	19	20
21	22	23	24	25	26	27	28	29	30
31	32	33	34	35	36	37	38	39	40
41	42	43	44	45	46	47	48	49	50
51	52	53	54	55	56	57	58	59	60
61	62	63	64	65	66	67	68	69	70
71	72	73	74	75	76	77	78	79	80
81	82	83	84	85	86	87	88	89	90
91	92	93	94	95	96	97	98	99	100

October 2018

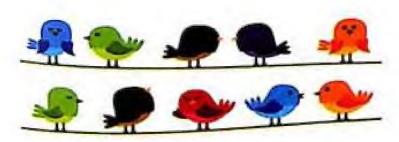
Sat	Sun	Mon	Tue	Wed	Thu	Fri
		1	2	3	4	5
6	7	8	9	10	11	12
13	14	15	16	17	18	19
20	21	22	23	24	25	26
27	28	29	30	`31		

count and complete :









10



10





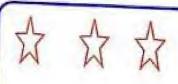




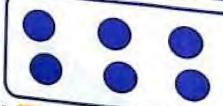
Complete the table :

1	1		1		
2	*****	2		*********	*******
3		4999449941	3		********
4	4	*******		4	********
5	********		5		5
6	6			*********	
7		7	*******	7	*****
8	********		8		********
9	********	77010009000	*********	9	********
10	********	********		*******	10

2 Complete the drawing to get 10 objects:







Unit Two

Lesson (17)

Writing the numbers from O up to 10

and represent the numbers by shaps

	1	1	Τ.		6	7	8	9	10
1	3	;	4	5		17	18	19	20
11	12	13	14	15	lo				30
21	22	23	24	25	26	27	28	29	
31	32	33	34	35	in	37	38	39	40
41	42	43	44	45	46	47	48	49	50
51	52	53	54	55	56	57	58	59	60
61	62	63	64	65	66	67	68	69	70
71	72	73	74	75	76	77	78	79	80
\$1	82	Si	Sŧ	85	86	87	88	89	90
91	92	93	94	95	96	97	98	99	100

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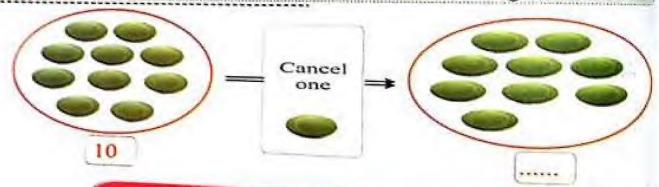
Sat Sun Mon Tue Wed Thu Fri

15 16 17 18 19

22 23 24 25 26

28 29 30 31

Cancel one object and write the resulting number:



Activities from the school book



Write 10 three times:

Draw a set of 10 objects then write the number 10:



Reading and writing up to 10 and observing the numbers

1	2	3	4	5	6	7	8	9	10
11	12	13	14	15	16	17	18	19	10
21	22	23	24	25	26	27	28	29	20
31	32	33	34	35	36	37	38	39	30 40
41	42	43	44	45	46	47	48	49	50
51	52	53	54	55	56	57	58	59	60
61	62	63	64	65	66	67	68	69	70
71	72	73	74	75	76	77	78	79	80
81	82	83	84	85	86	87	88	89	90
91	92	93	94	95	96	97	98	99	100

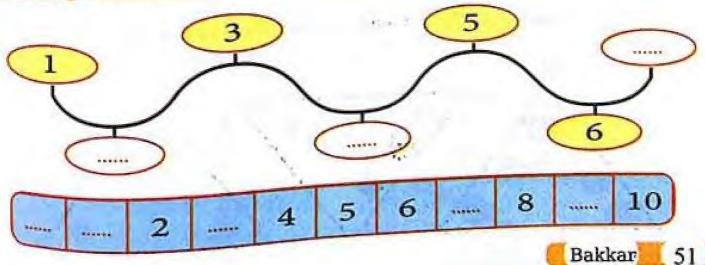
October 2018

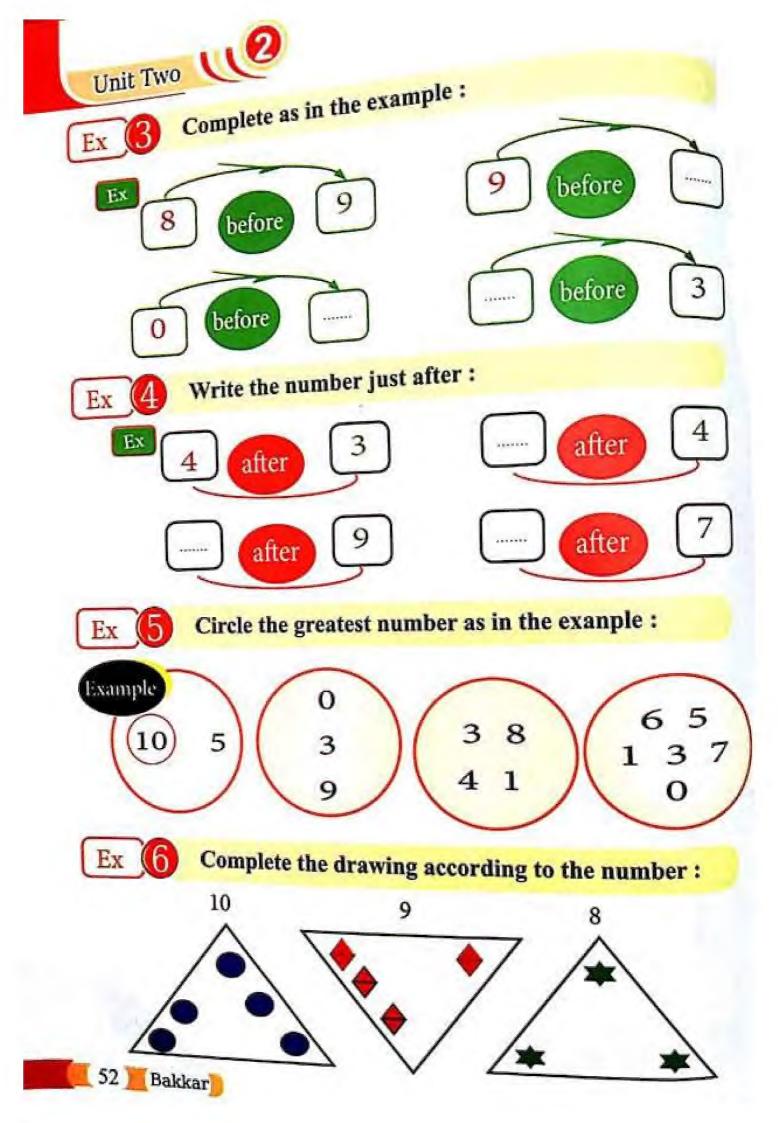
Sat Sun Mon Tue Wed Thu Fri 3 10 11 12 13 14 15 16 17 18 19 20 21 22 23 24 25 26 27 28 29 30 '31

Complete in the same pattern:



Write the suitable number:



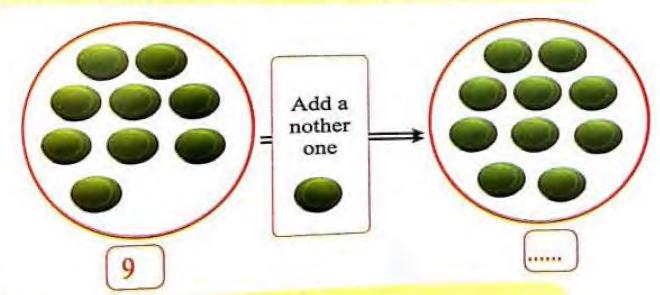




Read and complete the table:

1	2	3	4	5	6	7	8	9	10
	********	3	*********	*********	*********	*********		********	
	*********	*********	*********	5	*********	223755667	********	484488888	
	2221241100		*********	********	*********	7		2 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0	#0 05 68 4 8 S
,,	*********	********	*********	********	********		********	9	
		3	*********	********	********		********		

Add one picture to the set and write the new number:

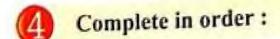


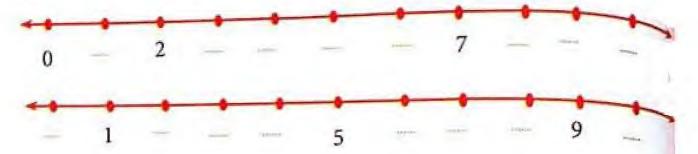
Count and complete the table:

Number	Colour
appeter production	
6	
sasaaarijista	
194555244417	





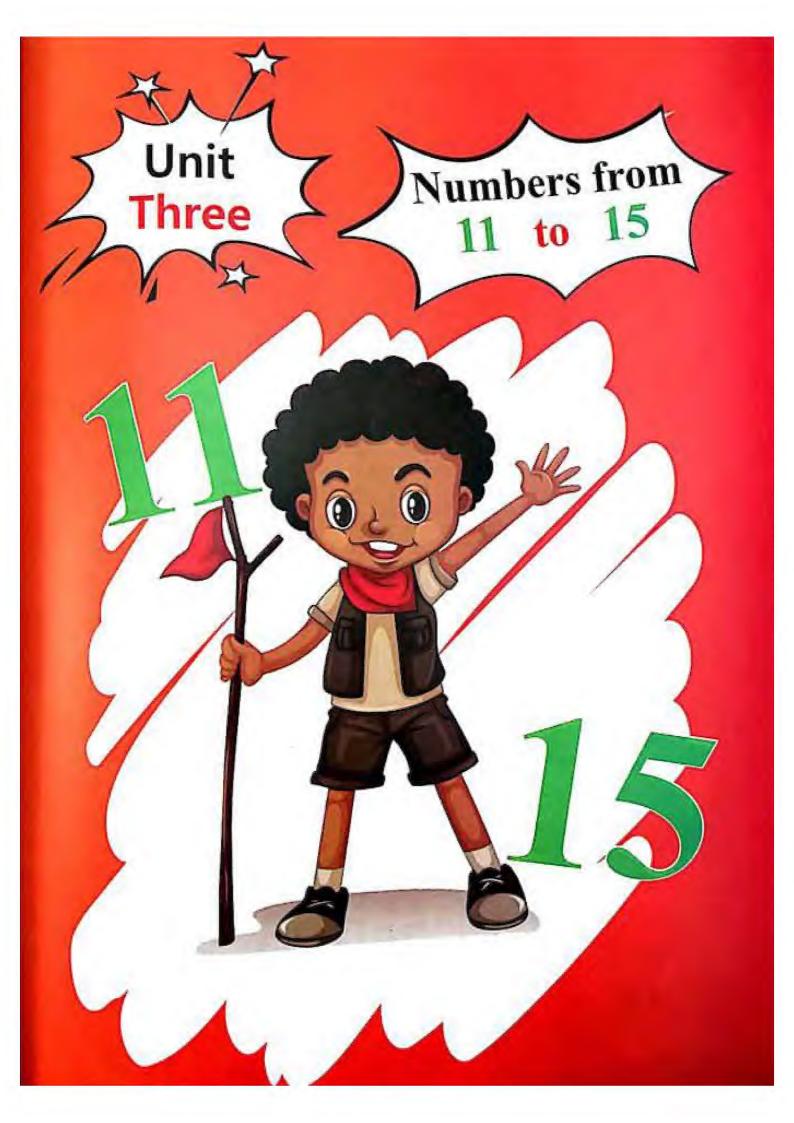


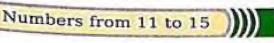


Activities from the school book



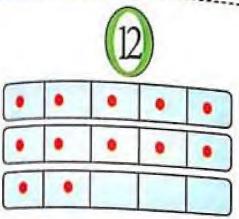
Copy your fingers and write the number from 1 to 10:

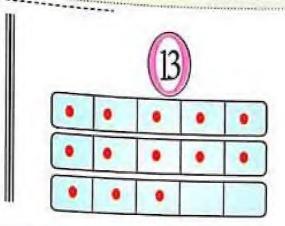




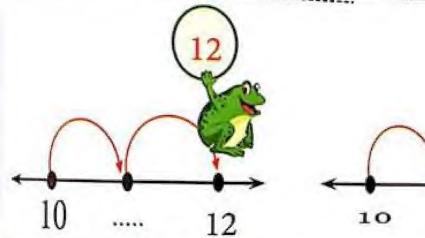
Activity

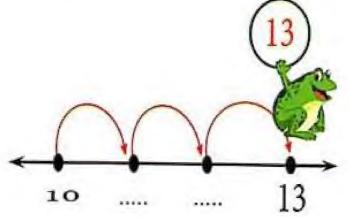
Notice the number of at the five frame :



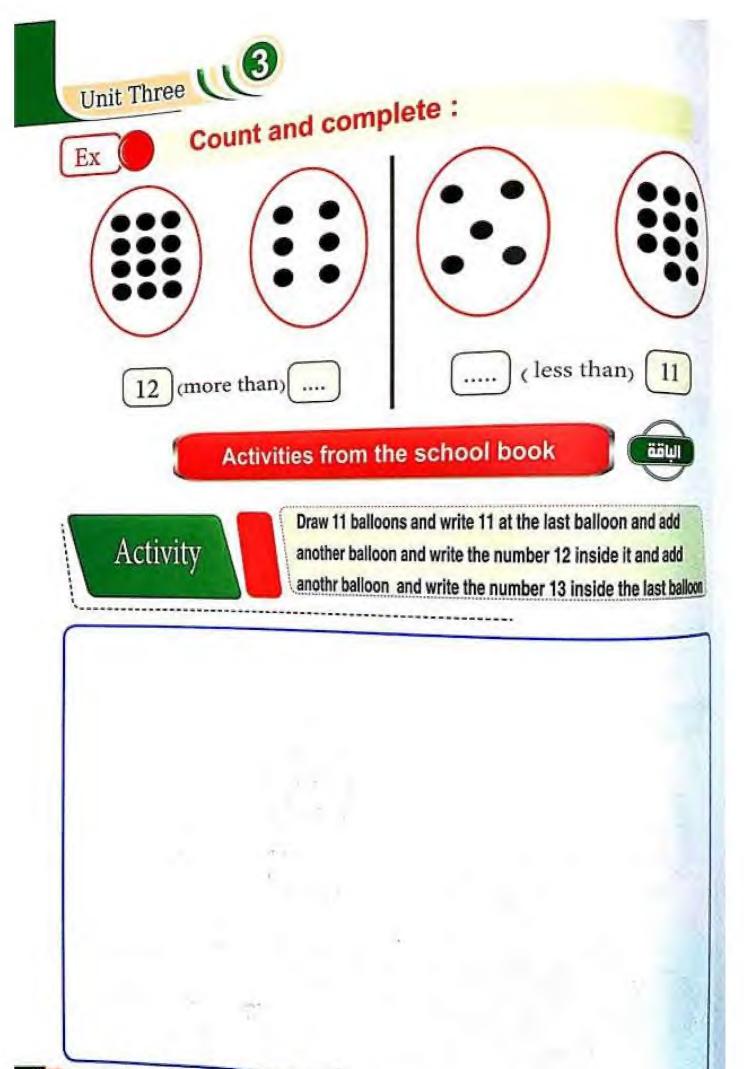


Comblete the missing numbers :





Notice the number of fingers:



Lesson (20)

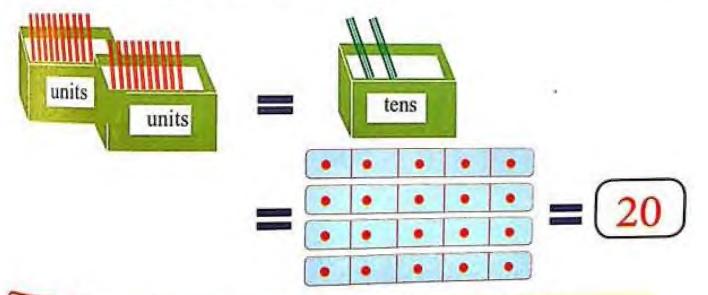
Counting and writing number 11, 12, 13

Use "more than", "less than" and "equal"

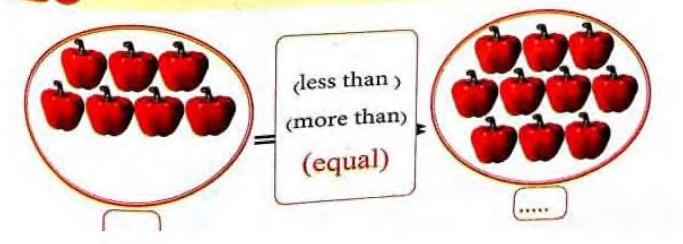
1	2	3	4	5	6	7	8	9	10
11	12	13	14	15	16	17	18	19	20
21	22	23	24	25	26	27	28	29	30
31	32	33	34	35	36	37	38	39	40
41	42	43	44	45	46	47	48	49	50
51	52	53	54	55	56	57	58	59	60
61	62	63	64	65	66	67	68	69	70
71	72	73	74	75	76	77	78	79	80
81	82	83	84	85	86	87	88	89	90
91	92	93	94	95	96	97	98	99	100

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Sat - Sun Mon Tue Wed Thu Fri 1 2 3 4 5 6 7 8 9 10 11 12 13 14 15 16 17 18 19 20 21 22 23 24 25 26 27 28 29 30 31



Ex Count and choose the suitable :

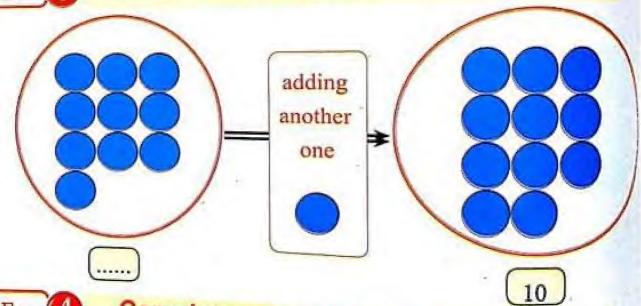




	tho	table.
Complete	flic	6.00
Comp.		

				11	********		*********
11	generated or	_11_	10	6011011210	.,,	*******	4 FEBRUARY
12	12_	1111111111	12_	depubusus.	13	*********	1120313461
13	0.00.00.00.00	13	******		******	11	9 594 9 5944
11_	11	1.0	400-12025	12	p = 0 = 4 + 5 d		**********
12	13	12	********	*********			13

Notice and complete: Ex 3



Complete using the suitable number: Ex

A less than 11 (1... B ١٦... more than 12 © (D) less than more than 1 (E) .O. less than 11

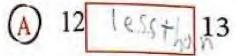
60]

Bakkar

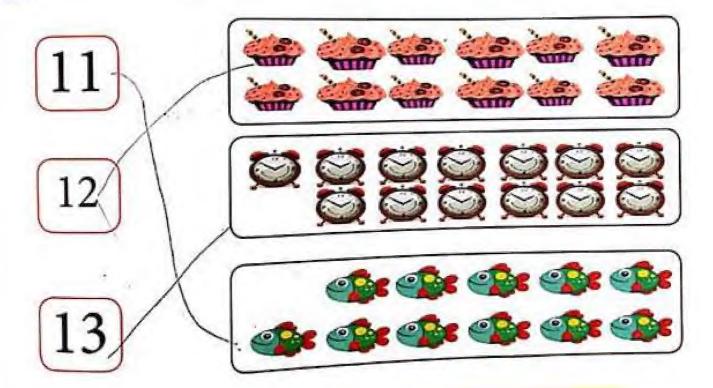
- 13 less than 2 more than
- · 8. 9 less than 1 ...8... more than
- less than



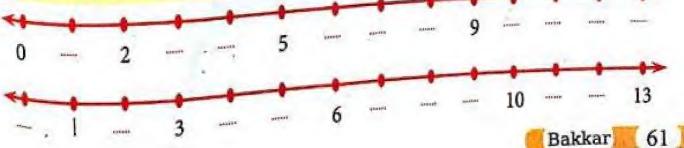
Complete by using (less than) (more than) (equal) :

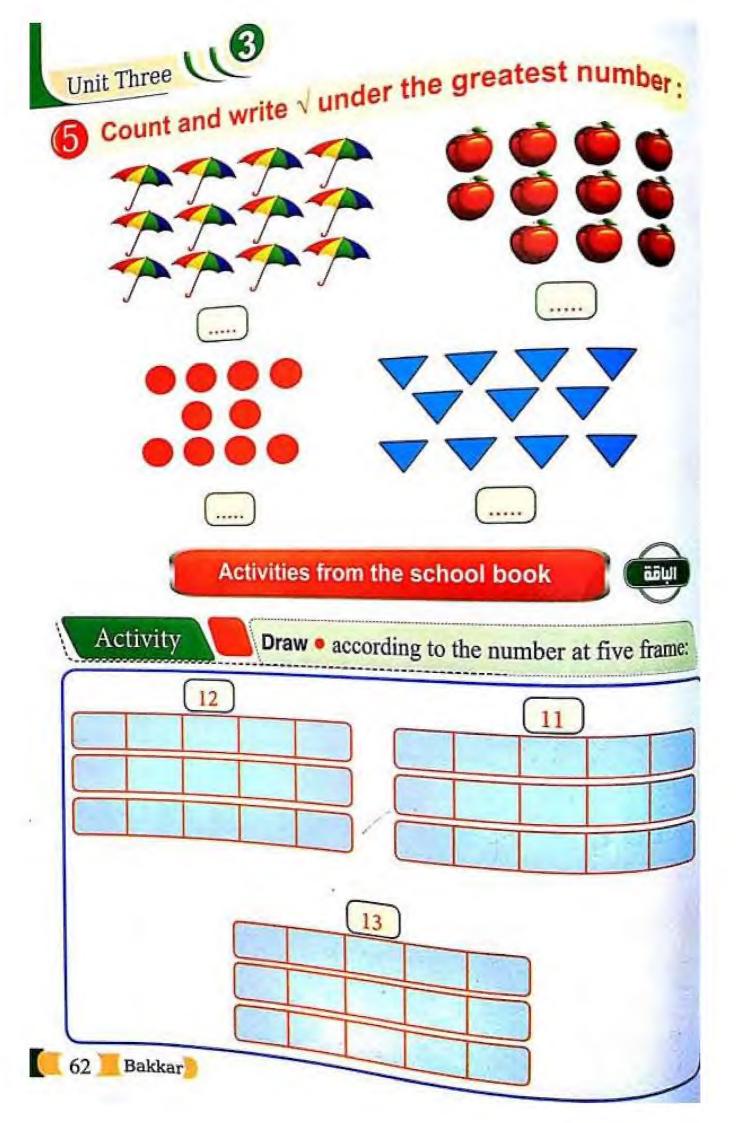


Join:



Complete the numbers:





Numbers from 11 to 15

(21)

Counting and writing number 11, 12, 13

Use more than, less than and equal

									-
1	2	3	4	5	6	7	8		
11	12	13	14	15	16	17		9	10
21	22	23	24	25			18	19	20
_	-			40	26	27	28	29	30
31	32	33	34	35	36	37	38	39	40
41	42	43	44	45	46	47	48	49	
51	52	53	54	55	56	57	58	59	50
61	62	63	64	65	66	67	68	69	70
71	72	73	74	75	76	77	78	79	80
81	82	83	84	85	86	87	88	89	90
91	92	93	94	95	96	97	98	99	100

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Sat . Sun Mon Tue Wed Thu Fri

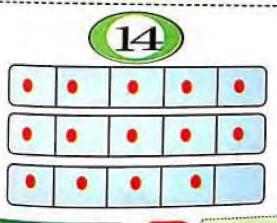
10 11 12 13 14 15 16

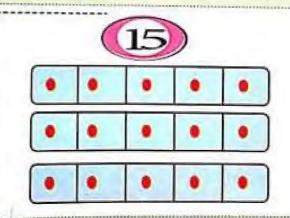
17 18 19 20 21 22 23

24 25 26 27 28 29 30

Activity

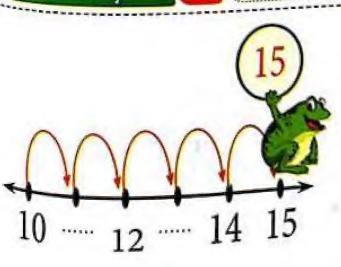
Notice the number of <a> at the five frame:

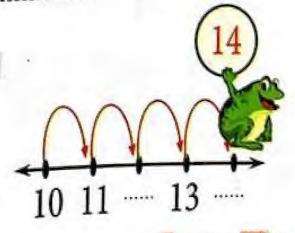




Activity

Comblete the missing numbers:





92	able	e •
9		

				14		********	entartabed
14	2 5 7 5 5 5 5 5 F	14	30000-201		2084805281		*********
15	15	********	15		14	,,,,,,,,,,,,	*********
14	20025494814	14	Fine-stage.			15	
15	15	190400040	*********	000000049	9842720207	15	*********
12	455530755	12		12_	9931701000		4986146616
13	13	201266251	********	2442220004	90000000		13

Ex Colour according to the number:

15	
14	SOSSOSSOSSOS

Ex Complete by using the suitable number:

A	14	less than	15.
B	14	more than	13
(C)	15	less than	.16
D	5	equal	5
E	1	less than	.2.

14	equal	1.4
12	less than	:13
6	more than	.5
5	less than	6
13	equal	./.3

(22)

Counting and writing number 14, 15

Use more than ,less than and equal

1	2	3	4	5	6	7	8	9	10
11	12	13	14	15	16	17	18	19	10
21	22	23	24	25	26	27	28	29	30
31	32	33	34	35	36	37	38	39	40
41	42	43	44	45	46	47	48	49	50
51	52	53	54	55	56	57	58	59	60
61	62	63	64	65	66	67	68	69	70
71	72	73	74	75	76	77	78	79	80
81	82	83	84	85	86	87	88	89	90
91	92	93	94	95	96	97	98	99	100

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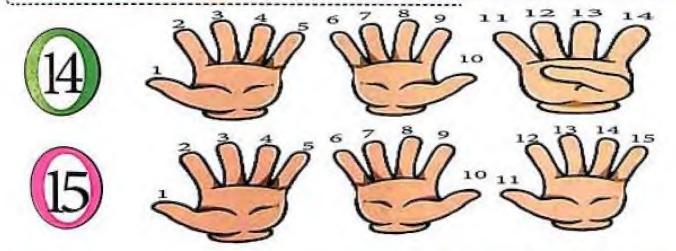
10 11 12 13 14 15 16

17 18 19 20 21 22 23

24 25 26 27 28 29 30

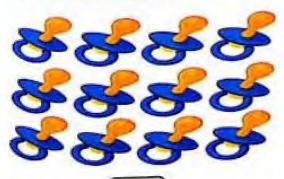
Activity

Notice the number of fingers:

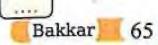




Write the number of each group then ring which has the biggest number of pictures:





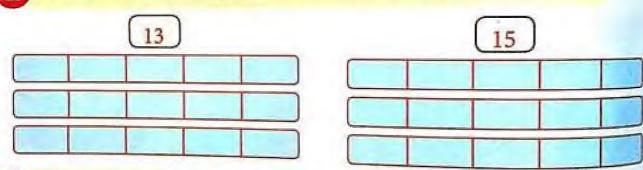




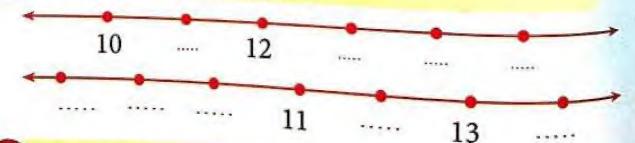
Complete the table:

				- 0	********		*********
10	10	anelmsser!	**********	10_		*********	
		********	11		*********	,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,	_11
11					12	*********	14 og tprept
12	331111111	12				13	*********
13	13	3.004.0044	*********			13	
14	4850800000	PP444546-2	14	**********	14	*********	**********
15		15	ggannmand	*********			15

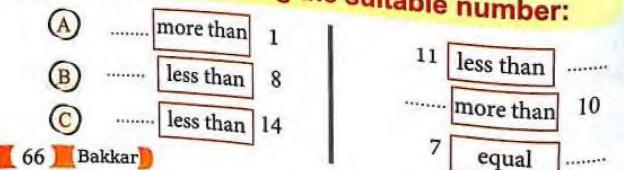
Draw • according to the number at five frame :



3 Complete the numbers:



Complete by using the suitable number:



(23)

Counting up to 15

comparing by using (>

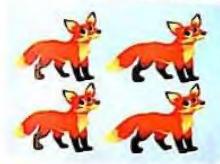
								-	7
1	2	3	4	5	6	7	0		
11	12	13	14	15	16		8	9	10
21	22	23	24	25		17	18	19	20
					26	27	28	29	30
31_	32	33	34	35	36	37	38	39	
41	42	43	44	45	46	47	48		40
51	52	53	54	55	56	57		49	50
61	62	63	64	65			58	59	60
					66	67	68	69	70
71	72	73	74	75	76	77	78	79	80
81	82	83	84	85	86	87	88	89	90
91	92	93	94	95	96	97	98	99	100

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Sat , Sun Mon Tue Wed Thu Fri 3 4 5 6 7 10 11 12 13 14 15 16 17 18 19 20 21 22 23 24 25 26 27 28 29 30

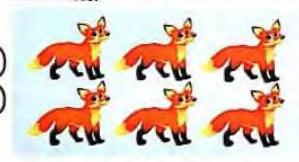
Activity

Notice:



4less than 6

4 < 6





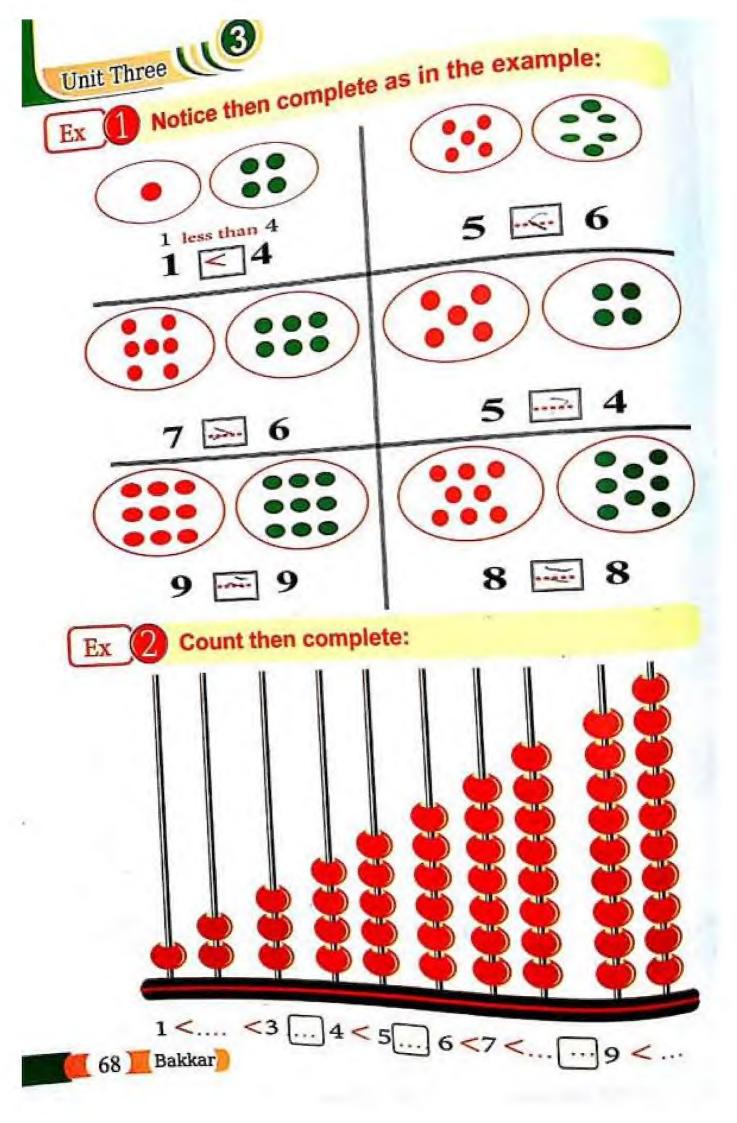
3 more than 2





5 equal 5





Lesson (24)

Counting up to 15

comparing by using (> . < -)

1	2	3	4	5	6	7	8	0	T.,
11	12	13	14	15	16	17		9	10
21	22	23	24	25	26		18	19	20
					-	27	28	29	30
31	32	33	34	35	36	37	38	39	40
41	42	43	44	45	46	47	48	49	50
51	52	53	54	55	56	57	58	59	
61	62	63	64	65	66	67	68	69	60
71	72	73	74	75	76	77	78	79	70 80
81	82	83	84	85	86	87	88	89	90
91	92	93	94	95	96	97	98	99	100

Sat	Sun	Mor	Tue	Wed	Thu	Fri
3	4	5	6	7	8	9
	11					
17	18	19	20	21	22	23
	25					

Ex Complete by using (>, <,=):

- (A) 1 <u><</u> 2
- B 10 ≤ 12
- © 6 = 7

- 5 ≥ 4
- 12 2 11
- 14 < 15

- 9 > 8
- 1 3
- 12 < 13

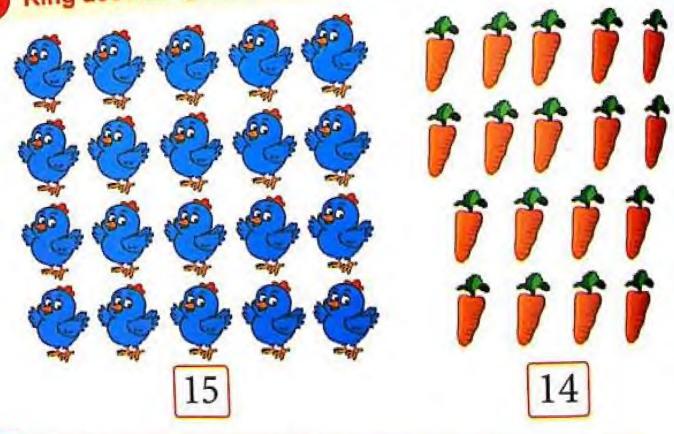
Ex 2 Colour according to the number:

3 Complete the following

(A) (), 1, 2, 3, (), ()

(B) 6 more than and 6 less than
 (C) 9, (D), 6, 5, (D), 3, (D)

A Ring according the number :



5 Put (√) or (×) in front of the suitable phrase:

(a) 3 < 4

(b) 11 > 10

0 14 > 14

d 9 = 9

(1)

(1)

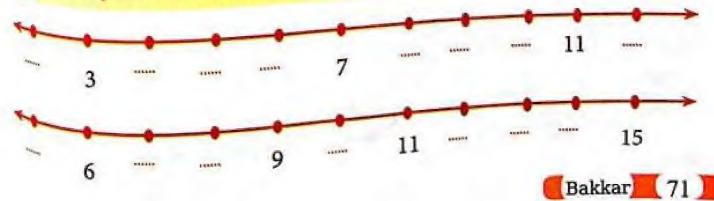
(X)

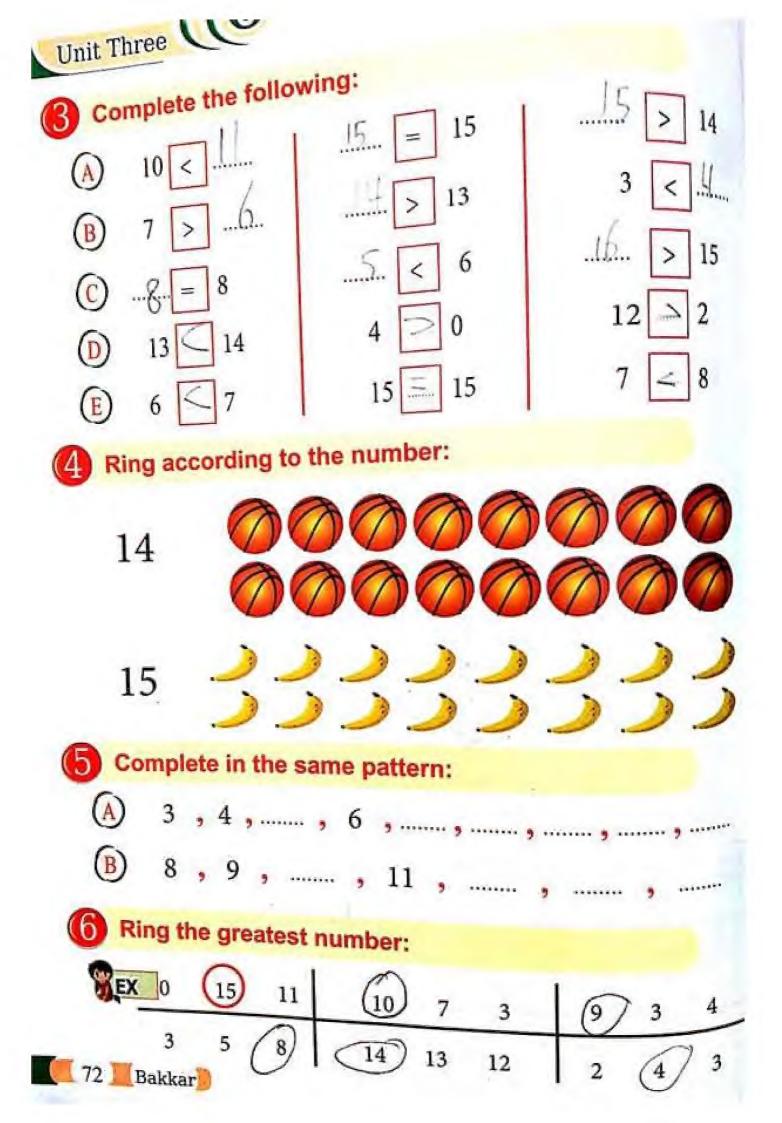
(/)

Complete the table:

	_						
_0	0	0	********	********		*********	***********
1_	*********	1	944444444	**********	1	***********	
2	4454654451	* 9 88 m & 88 m p	2	********	2	**********	
3	********	*******	********	3		*********	********
4		********	*******	*********	4	********	*******
5	*********	8807840484		********	**********	5	
6	*********	********	********	********	3000000334	4.4.4.4.4.6.6.6.6	6
7	7	********	*********	505344444	*******	********	********
8	*******	8	********	**********	********	*******	
9	**********	33445444	9	**********	********	*******	
10	*******		*******	10	*********		44444444
11	*******		********	*********	11	*********	
12	*******	*******	*******	*********	*********	12	*******
13	*******	304406557	*********	**********		*********	13
14	14		******	********	********		*********
15	14	15	*******	poquisas 6	*******	*********	

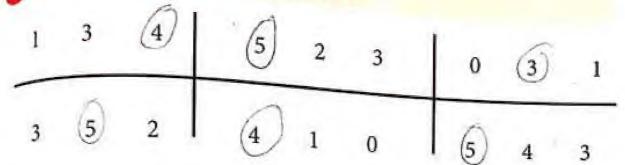
Complete the numbers:





Self evaluation on unit 3

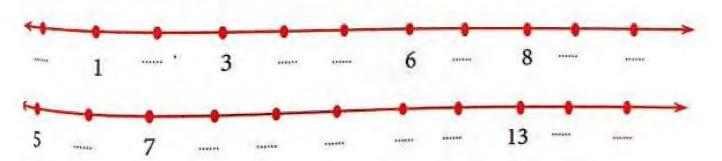
Ring the greatest number:



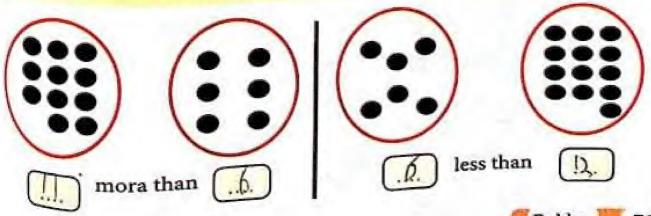
Ring the smallest number:

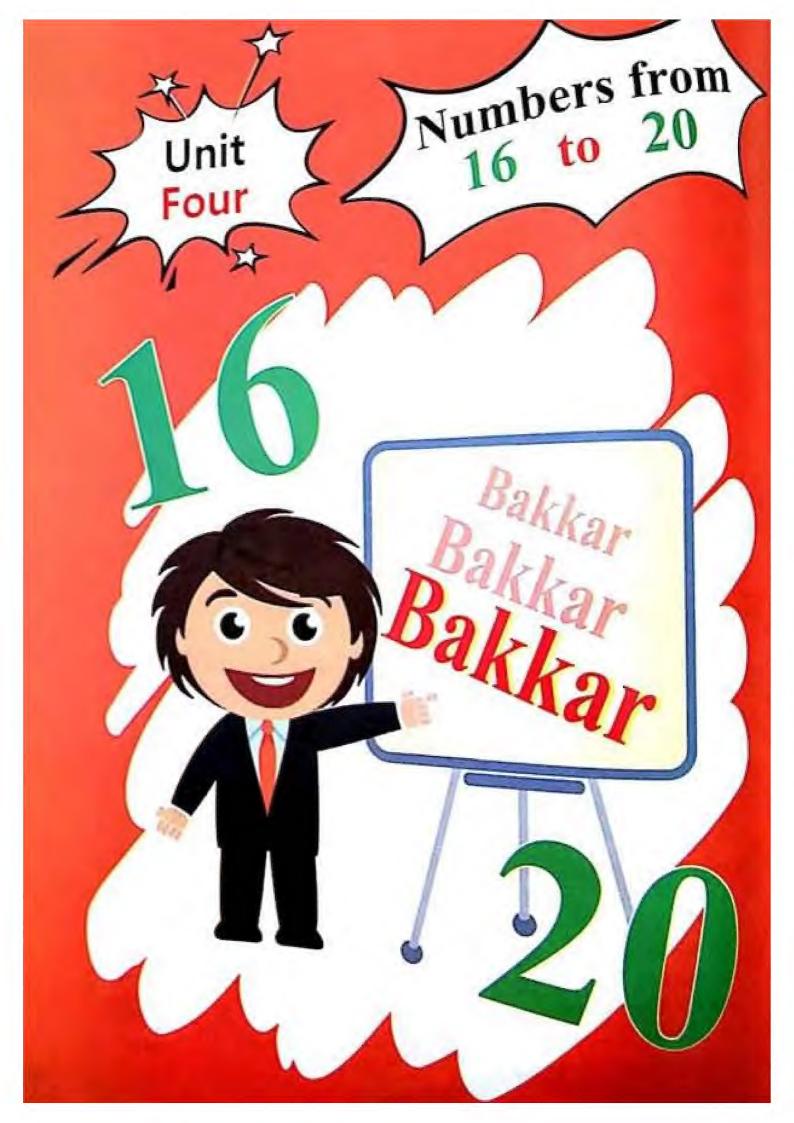
2	5	Ó	12	11	10	7	3	9	
15	(5)	11	(4)	8	12	13	8	(3	

8 Count and write the missing numbers:



Count and complete:





Counting, reading and writing the numbers 16, 17

	-	-						-	
1	2	3	4	5	6	7	0		
11	12	13	14	15	16	17	8	9	10
-	22	23	24	25	26		18	19	20
21		33	34			27	28	29	30
31	32			35	36	37	38	39	40
41	42	43	44	45	46	47	48	49	50
51	52	53	54	55	_56	57	58	59	
61	62	63	64	65	66	67	68		60
71	72	73	74	75	76			69	70
	82	83	84	85		77	78	79	80
81					86	87	88	89	90
91	92	93	94	95	96	97	98	99	100

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Sat Sun Mon Tue Wed Thu Fri

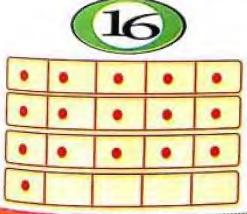
17 18 19 20 21 22 23

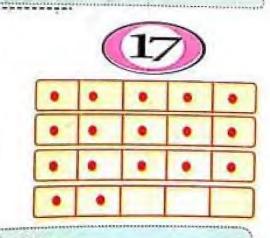
24 25 26 27 28 29 30



yesterday	sunday	Tuesday			
	Julian	ruesday	1441603464	93354911441	saterday
Today	monday	beiras baigan	Thursday		
Tomorrow	tuesday	74141435000		sunday	20131132444

Notice the number of • in the five frame:





Count after 10 to get 16:

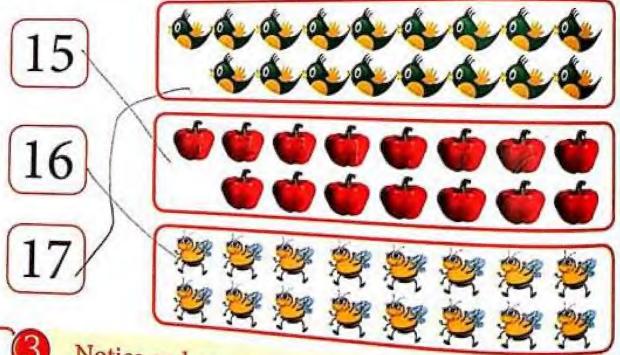




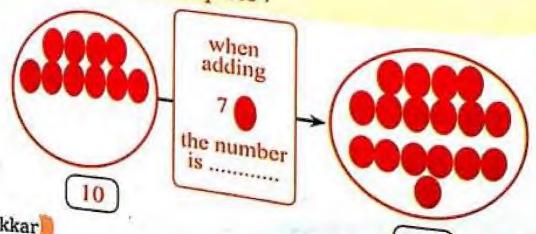
Ex Complete the ta	able	
--------------------	------	--

		1	\$005idaFt*	********	114191	16	THE PERSON NAMED IN COLUMN TWO IS NOT THE PERSON NAMED IN COLUMN TWO IS NAM
16	16	\$4 ×9× ×9× ×4		*******	********	9	17
17	F4 89 E4 6 F		17	**********	16		119100000
16	t de é d ku þýu t	**********	p4469#####		16		*******
17	17	Las paragets	1024302444	*********		*******	
12	.,,,,,,,,,,,	12	######################################	12	,,,		**********
13	13	*********	612017945T	1400483000	3090930F55		13

Ex 2 Join as a suitable number :



Ex 3 Notice and complete:





Counting reading and writing the numbers 16 17

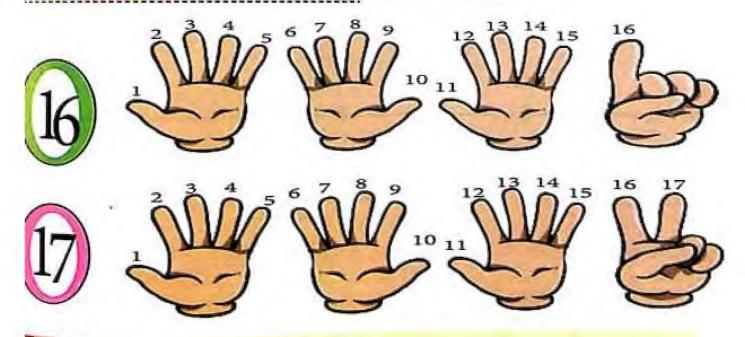
Use things to count and find another 10 numbers

1	2	3	4	5	6	7	8	9	10
11	12	13	14	15	16	17	18	19	20
21	22	23	24	25	26	27	28	29	30
31	32	33	34	35	36	37	38	39	40
41	42	43	44	45	46	47	48	49	50
51	52	53	54	55	56	57	58	59	60
61	62	63	64	65	66	67	68	69	70
71	72	73	74	75	76	77	78	79	80
81	82	83	84	85-	86	87	88	89	90
91	92	93	94	95	96	97	98	99	100

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Sat .Sun Mon Tue Wed Thu Fri 1 2 3 4 5 6 7 8 9 10 11 12 13 14 15 16 17 18 19 20 21 22 23 24 25 26 27 28 29 30

Notice number of fingers :



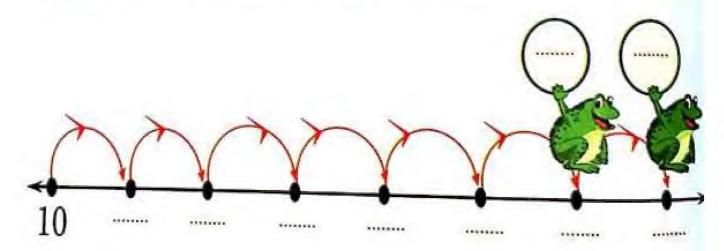
Learn that:

- Adding 6 fish to 10 fish then 10 plus 6 equal 16 fish
- Adding 7 fish to 10 fish then 10 plus 7 equal 17 fish

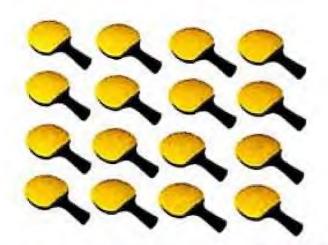


- Adding I fish to 10 fish then 10 plus I equal 11 fish
- Adding 4 fish to 10 fish then 10 plus 4 equal fish
- Adding 5 fish to 10 fish then 10 plus 5 equal fish
- The number of 13 consists of plus 3
- The number of 12 consists of 10 plus

Ex Complete the missing numbers:



Ex 4 Answer the questions:



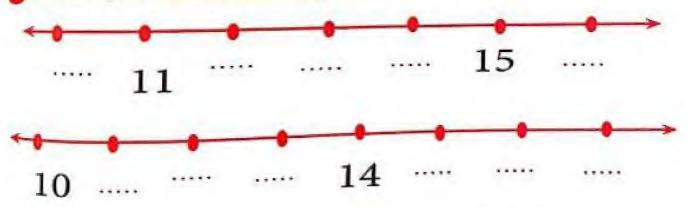
When adding one of the number is



Complete the table :

10	10	*********	10	*********	**********	DOI: PP-7-4-4	4414480000
11	********	***************************************	*******	11		754	11
12		12	*********	*********	**********	12	14444244
13		*********		*********	13	3	p = p = 2 = 0 = 0 **
14	*********	3 4 3 2 1 2 2 2 2 2	********	14	775007927	444444	*********
15	0170000700		15	922500000	*********	********	g.00000001A
16	*********	16	********	*********	16	*********	*********
17	17	********	*******	******	********	*******	********

2 Complete the following:



Write the number of each set and circle the smallest one:



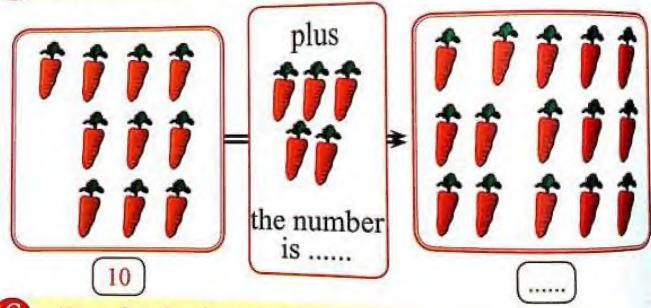




Complete the following:

- The number 17 consists of 10 plus
- (b) The number 15 consists of plus 5
- The number 13 consists of 10 plus
- The number 11 consists of plus 1
- The number 16 consists of 10 plus

Notice and complete:



6 Complete by the suitable:

- A 16 17
- B > 9
- C 15 15
- D > 10
- F 6 7

- < 6
 - 5
 - 1 <
 - 8
- = 0

Activities from the school book



Activity

Write the number 16 and draw 16 triangles and write number 16 at the last triangle:

Activity

Write the number 17 and draw 17 triangles and write number 17 at the last triangle:

Unit Four

Collecting the data and representing it

						_		7 100	2.0
1	1	3	4	5	ō	7	8_	9	10
1_		13	14	15	16	17	18	19	20
11	12		24	25	26	27	28	29	30
21		23	34	35	36	37	38	39	40
31	32	33		45	46	47	48	49	50
41	42	43	44	55	56	57	58	59	60
51	52	53	54			67	68	69	70
61	62	6.3	6-1	65	66		78	79	80
71	72	73	74	75	76	77			
81	82	83	84	85	86	87	88	89	90
91	92	93	94	95	96	97	98	99	100

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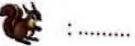
Sat , Sun Mon Tuc Wed Thu Fri 17 18 19 20 21 22 23 24 25 26 27 28 29 30

Notice the representing data and complete:

bear	M	M	M	M	M	M	M	M
cat	3	5	4	5	3	5		
Bunny			變					
Dog								

- number of :...... b number of





number of : d number of ::





e number of number of





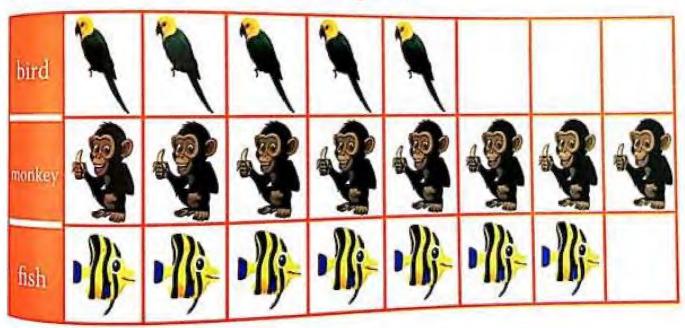
EX 2

Method of representing data:

teacher asked 20 students to collect 20 favourite pictures these are



Organising the shapes in the following table:



From the table choose

- The number of \(\bigcap\).....
- (5,7,8)

B The number of

(5,7,8)

The number of

(5,7,8)



(28)

Counting reading and writing the numbers 16.17

						7	8	9	10
1	2	3	4	5	6			19	20
11	12	13	14	15	16	17	18		30
	22	23	24	25	26	27	15	29	
21			34	35	36	37	38	39	40
31	32	33			46	47	48	49	50
41	42	43	44	45			58	59	60
51	52	53	54	55	56	57			1000
61	62	63	64	65	66	67	68	69	70
71	72	73	74	75	76	77	78	79	80
81	82	83	84	85	86	87	88	89	90
91	92	93	94	95	96	97	98	99	100

November 2018

Sat	Sun	Mon	Tue	Wed	Thu 1	Fri 2
3	4	5	6	7	8	9
10	11	12	13	14	15	16
17	18	19	20	21	22	23
24	25	26	27	28	29	30

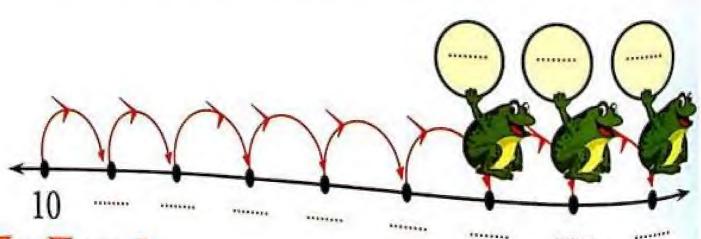
Activity

Notice and complete the • at the five frame



0	•	•	0	•
•	•	•	•	0
•	•	•	•	•
•	•	•		

Activity 2 Complete after 10:





Complete as number (1):

- Adding 5 fish to 10 fish then 10 plus 5 equal 15 fishe
- 2 Adding 8 fish to 10 fish then 10 plus 8 equal fish
- Adding 7 fish to 10 fish then 10 plus 7 equal fish
- The number of 11 consists of plus 1
- The number of 16 consists of 10 plus

Ex 2

Complete the following:

- (A) 17 16 ...
- B > 12
- (c) 14 14
- (D) > 1

..... < 6

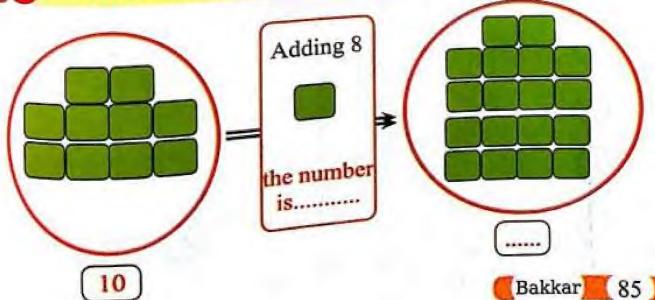
5 ___ 5

10 <

11 ____ 16

Ex

Notice then complete:

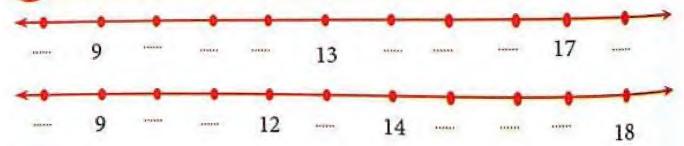




(1) Complete the table

16	*********	16		16	4******	********	*******
17	17		17	17	*********	********	f 24542444
18	1/	*********		*********		*********	Beacassass
16	**********	*********	a	********	**********		644 04 (634)
17		010000044		********	********	***************************************	135950000
18	********	********	214456644	44	000000000	******	4814148

Fill in with the suitable number:



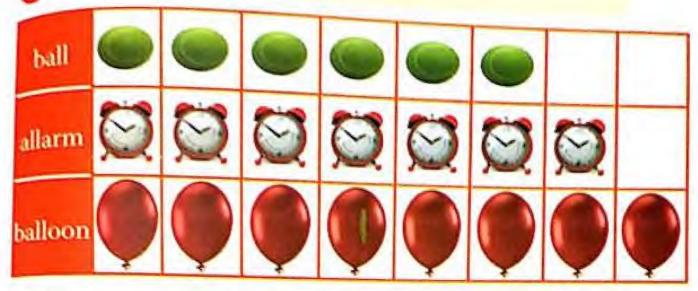
Complete with the suitable:

- A 15 18
- B > 10
- © 17 _ 17
- D < 2

- ----- > 16
- 3 1
- 9 <
- Zero 5



From the table complete:



- (b) number of = (6, 7, 8)
- number of = (6, 7, 8)
- number of number of (>, =, <)

6 Complete:

- Adding 8 monkies to 10 monkies, then 10 plus 8 equal
 monkey
- Adding 4 balloons to 10 baloons, then 10 plus 4 equal balloon
- Adding 3 flowers to 10 flowers, then 10 plus 3 equal
 flower
- The number of 13 consists of plus 3
- The number of 18 consists of 10 plus



Activities from the school book



Activity

1

listen to your teacher and draw the animal which choosen by the biggest number of students and the animal which choosen by the lest number of students:

Activity

2

Draw 18 circle and write the number 18 in the last circle:

(29)

Counting reading and writing the numbers 19.20

1	2	3	4	5	6	7	8	9	10
11	12	13	14	15	16	17	18	19	10
21	22	23	24	25	26	27	28	29	20
31	32	33	34	35	36	37	38	39	30 40
41	42	43	44	45	46	47	48	49	50
51	52	53	54	55	56	57	58	59	60
61	62	63	64	65	66	67	68	69	70
71	72	73	74	7.5	76	77	78	79	80
81	82	83	84	85	86	87	88	89	90
91	92	93	94	95	96	97	98	99	100

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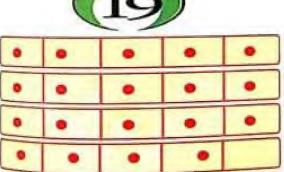
10 11 12 13 14 15 16

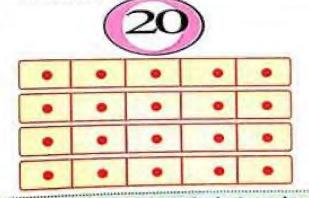
17 18 19 20 21 22 23

24 25 26 27 28 29 30

Activity

Notice the number of o at the five frame:





Activity

Complete from the number 10 to get the last number:





Complete the table:

	_			10	888888888	* 8 5 5 5 7 7 7 7	3434010101	
10		19	*******	13	*******	200000000		1
٣_		17	- A	*********				ļ
The same		*********	2.0				-	

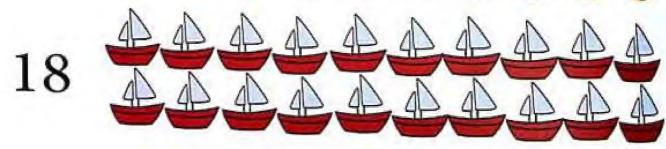


Ex Complete with the same pattern:

- (A) 11, 12,, 14,,,
- B 14, 15,,,
- ©, 18,, 15,
- (D) 20,, 17, 16,,

Ex Ring according to the number:







Ex : Draw • according to the number at five frame:

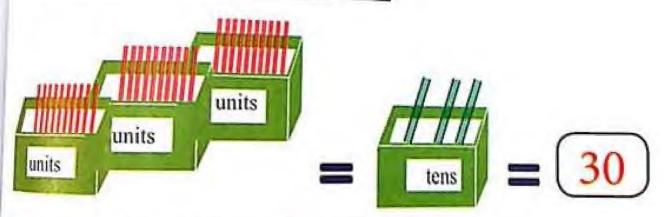
esson (30)

Counting up to 20 and representing data

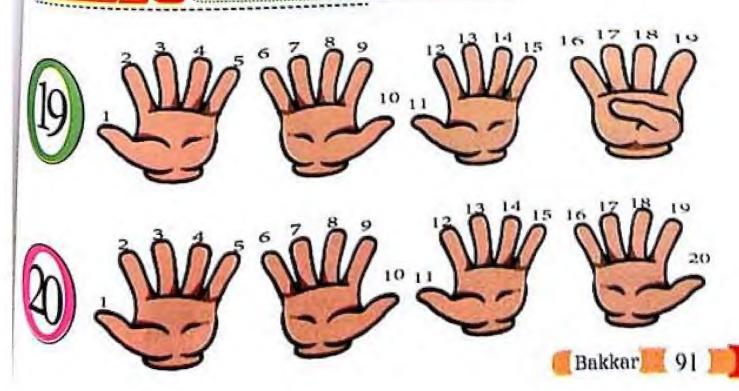
			1						
1	2	3	4	5	6	7			_
بر 11	12	13	14	15	16	17	8	9	10
21	22	23	24	25	26		18	19	20
	32	33	34	35		27	28	29	30
31_	1				36	37	38	39	40
41	42	43	44	45	46	47	48	49	50
51	52	53	54	55	56	57	58	59	60
61	62	63	64	65	66	67	68	69	
71	72	73	74	75	76	77	78	79	70
81	82	83	84	85	86	87	88		80
71	92	93	94	95	96	97		89	90
	-			2.0	20	21	98	99	100

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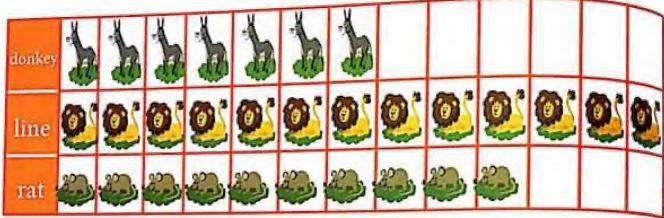
Notice the number of fingers:





Representing using bar line graph

representing by shapes



Representing data

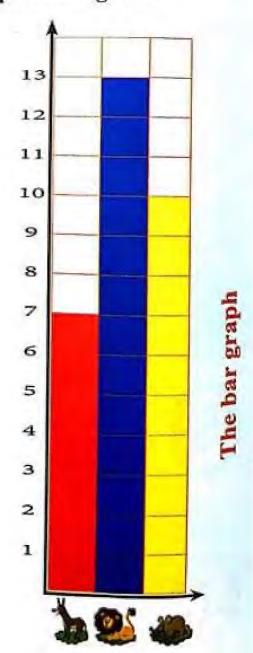
Representing from shapes into bar lines
by representing the number of
shapes by squares with same colour

notice the following

The number of monkies equal number of red squares = 7

The number of lions s equal number of blue squares = 13

The number of rats equal number of yellow squares = 10

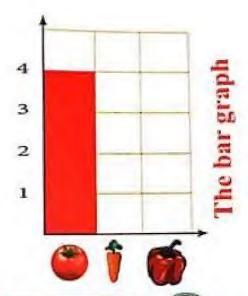




From the table complete the drawing:

representing by shapes

pepper	6	6	6	6
carrot	V		T	
tomato	(5)			



Activities from the school book



Write the number 19 and draw 19 triangles: Activity

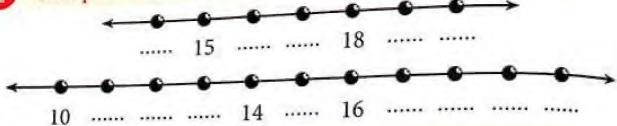
Draw 20 objects and write 20:

Copy your hand and ask your friend to copy the second hand:

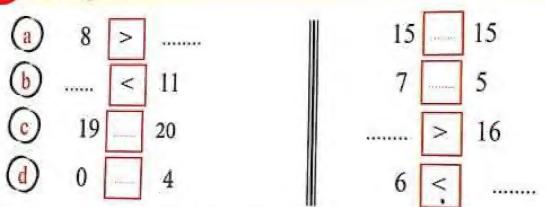
Unit Four



Complete in order:

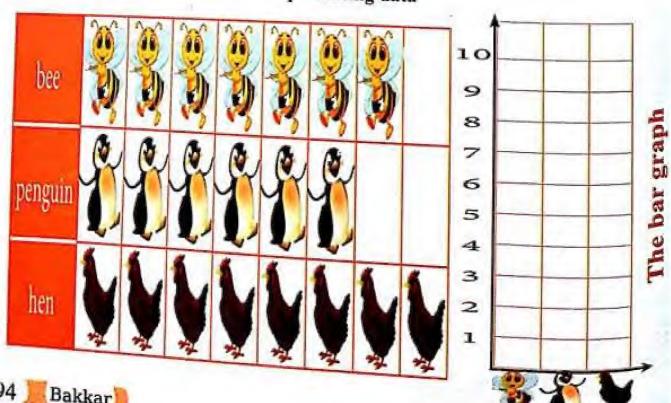


Complete:



Represent the drawing:

Representing data



Complete:

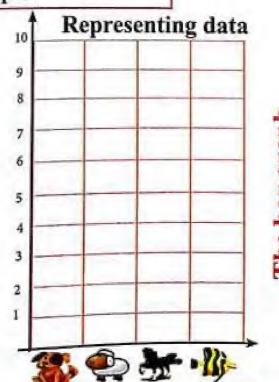
- The number 19 = 10 plus
- The number 11 = plus 1
- The number 15 = 10 plus

6 Count and complete:



Count and represent the bar line graph:

- (A) The number of (S):
- B The number of ::::
- The number of :
- The number of :

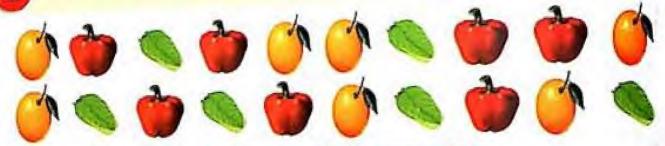




Complete:

- The number 18 = 10 plus
- The number $16 = \dots$ plus 6
- The number 14 = 10 plus
- The number $13 = \dots$ plus 3 **(d)**

Look, count the number:



Put these shapes in the bar line graph then complete

orange				
lettuce				
pepper				

- (a) The number of (i) =

(6,7,8)

- (b) The number of

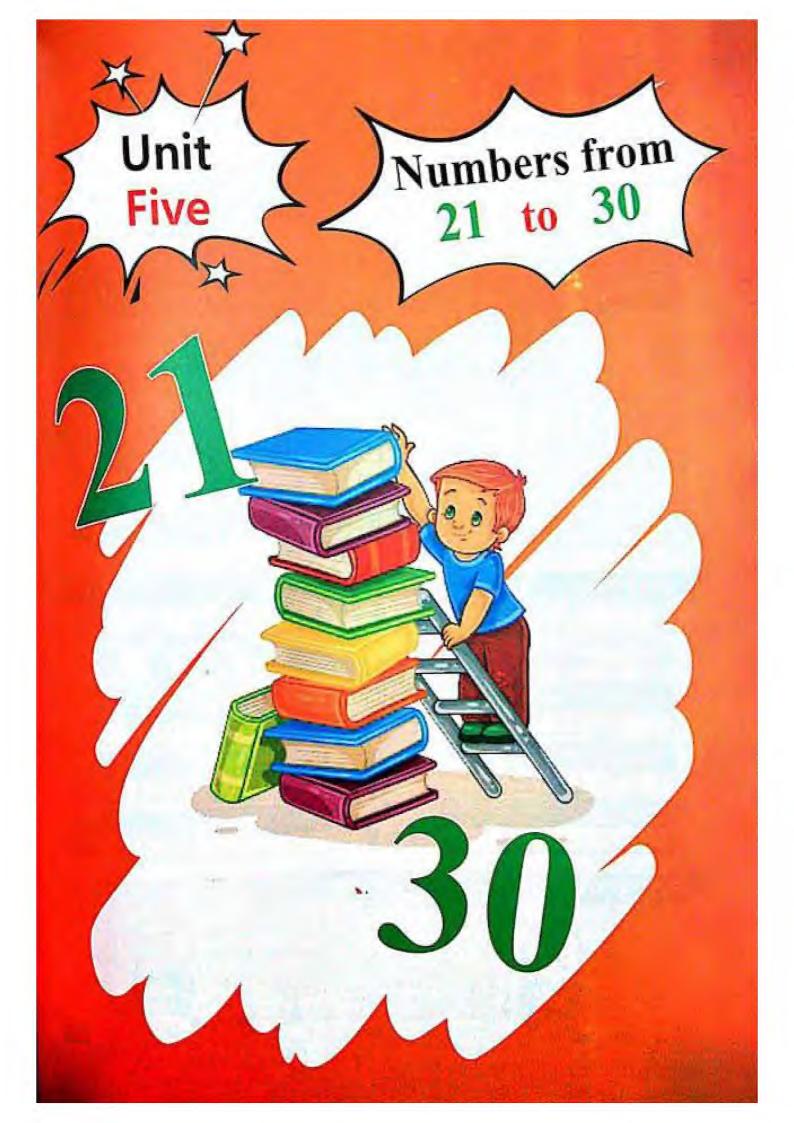
(6,7,8)

- The number of

(6,7,8)

- d The number of
- The number of (>, =, <)
- The number of
- The number of





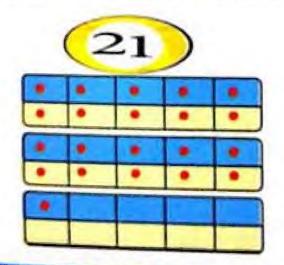
Lesson (31) Counting from 1 up to 22

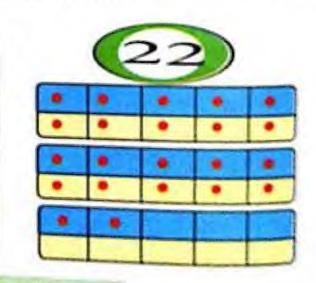
Adding from the family of 10

		3	1	5	6	7	8	9	10
1	2	13	14	15	16	17	18	19	20
11	12	23	24	25	26	27	28	29	30
	12	11	14	35	36	37	38	14	40.
41	42	43	44	45	46	47	48	49	50
51	52	53	54	55	56	57	58	59	60
ы	62	63	64	65	tuto	67	65	69	70
71	73	73	74	75	76	77	78	79	80
81	82	83	84	85	86	87	88	89	90
91	92	93	94	95	96	97	98	99	100

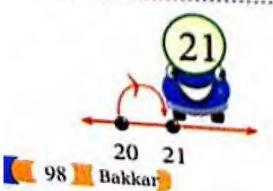
N	OV	em	be	r 2	101	8
11.1	Sun	<u> </u>	Lite	'' ed		1 1 2
3	4	5	6	7	8	1)
10	11	12	13	14	15	16
17	18	19	20	21	22	23
24	25	26	27	28	29	30

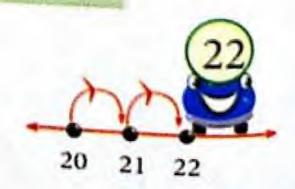
Activity Notice the number of • In the tens unit table:





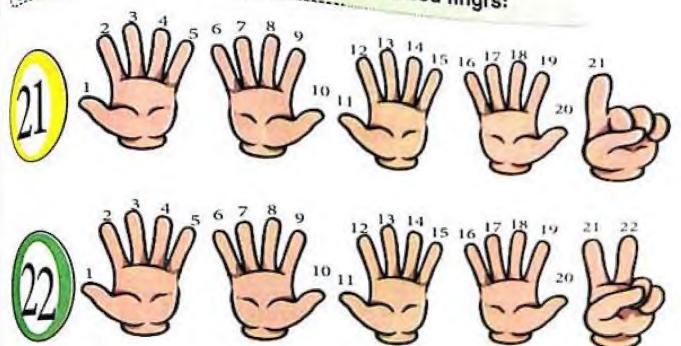
Activity 2 Count in orders



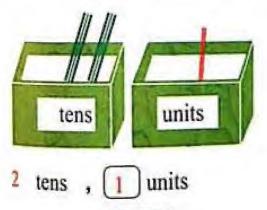




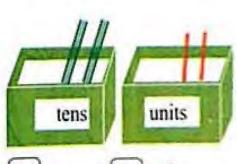
Note the number of raised fingrs:



Notice the units and the tens:







units 2 tens

Complete the table:

		-					
21		*****	21	+44E9E468	21	4475045741	**************************************
41	*********	1.000		22	*********	*********	22
22	********	,,,,,,,,,,,,	********	22	21	12120000	
21	*********	21	*******	********			
41		41	22	**********	********	22	*********
- 73	22	********	44			I	a la mana a la m



Adding up to 10



Note:





6 Birds

Number of birds

Birds

And it is read 6 plus 4

$$6 + 4 = 10$$

Activity

Notice the following:







..... Spoons

it is read

plus....

number of all spoons

3 Look and complete:







Activities from the school book



Activity

1

write 21 three time and write 22 three time :

Activity 2 Draw 3 apples and another 3 apples:

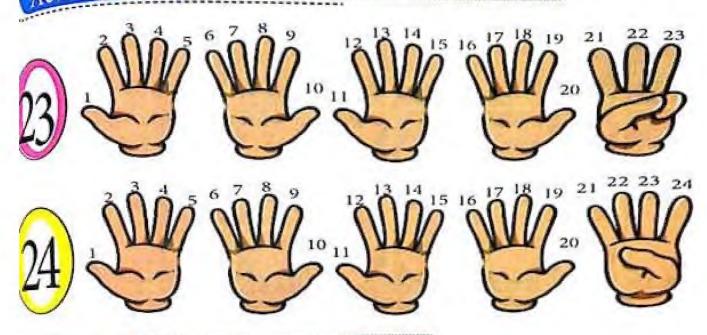
3+3 =

Activity 3 Draw 2 balloons and another 7 balloons :

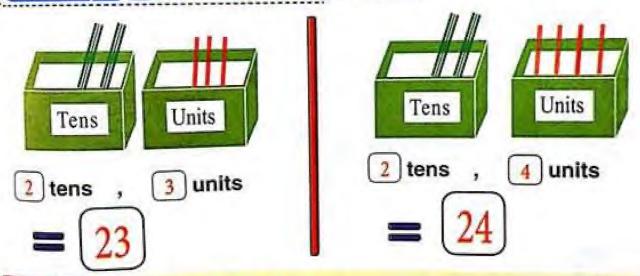
2+7 =



Note the number of raised fingers:

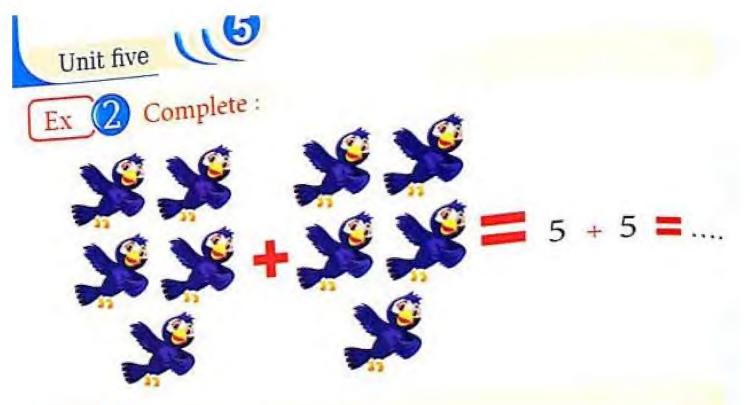


Activity 4 Note the units and tens:

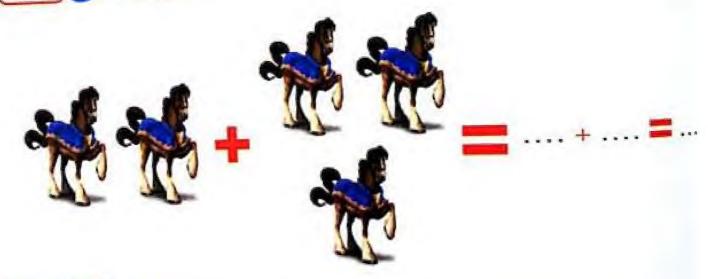


Ex Complete the table :

23	*********	*********	23	1441411011	23	*********	********
23	*********	*********	*********	23	*********	23	*******
24	4444444	24	********	4444444	24	344860000	##05000000
24	24	*********	24	*********	********	********	24



Ex 3 Complete:



Ex 4 Answer the following:

Aml has 2 balloons, Farah has 7 balloons.

How many balloons do they have all together?

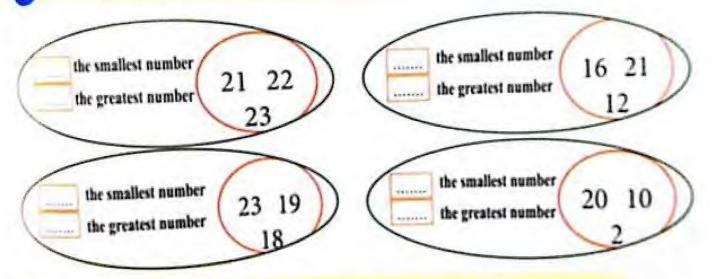




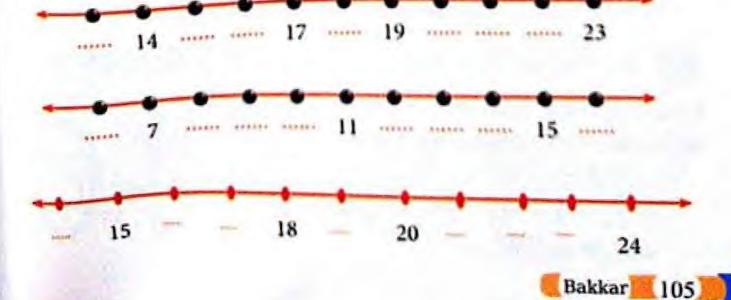
Complete the table :

21	1-011111		21		21		
22	- Hinner	p-111	Tarres United	22		22	-
23	SACORORI	23	+		23		
24	24	Interest	Sheader			24	24

Omplete:



Complete in order :





Count and find the sum:



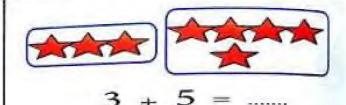


$$1 + 8 = \dots$$









Fill in the missing number:

- 11, 12,, 14,,,
- 22 , , 19 , 18 ,

(6) Complete using (>, <, =):

- 17

7 Answer the following :

Kinzy has 6 fish , she bought another one fish . How many fish does she have in all ?









esson (33)

Counting from 1 up to 24

Adding from the family of 10

1	2	3	4	5	6	7	8	9	10
11	12	13	14	15	16	17	18	19	20
21	22	23	24	25	26	27	28	29	30
31	32	33	34	35	36	37	38	39	40
41	42	43	44	45	46	47	48	49	50
51	52	53	54	55	56	57	58	59	60
61	62	63	64	65	66	67	68	69	70
71	72	73	74	75	76	77	78	79	80
SI	82	83	84	85	86	87	88	89	90
91	92	93	94	95	96	97	98	99	100

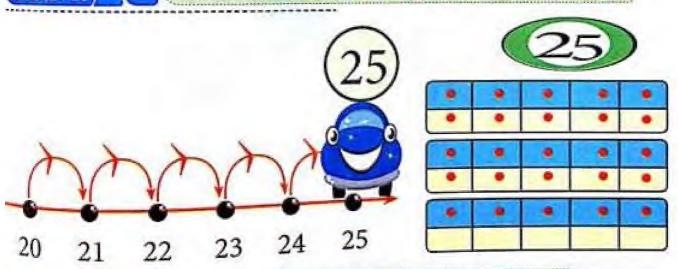
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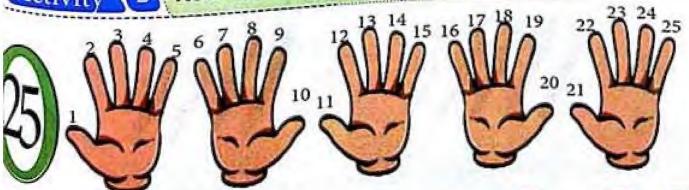
24 25 26 27 28 29 30

17 18 19 20 21 22 23

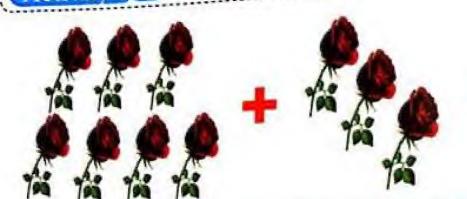
1 Note the number of • in the tens unit table :



Note the number of raised fingrs: Activity

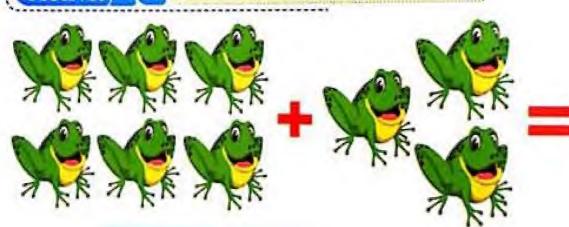


Activity 1 Notice the following:



$$7 + 3 = 10$$

Activity 2 Notice the following:



$$6 + 3 = 9$$

Activity 3 Notice the following:

Bassem has 5 pens if he bought another 4 pens .

How many pens does Bassem have ?



Activities from the school book



Write the number 25 three times and find : Activity

Write the number 25 and draw 25 objects: Activity

Activity 3

Draw 3 . and write 3 under it , draw another 2 . and write the number 2:

3+2 =

Unit five 5

Lesson (34)

Counting from 1 up to 27

Adding from the family of 10

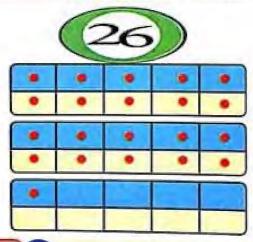
1	2	3	4	5	6	7	8	9	10		
11	12	13	14	15	16	17	18	19	20		
21	22	23	24	25	26	27	28	29	30		
31	32	33	34	35	36	37	38	39	40		
41	42	43	44	45	46	47	48	49	50		
51	52	53	54	55	56	57	58	59	60		
61	62	63	64	65	66	67	68	69	70		
71	72	73	74	75	76	77	78	79	80		
81	82	83	84	85	86	87	88	89	90		
91	92	93	94	95	96	97	98	99	100		

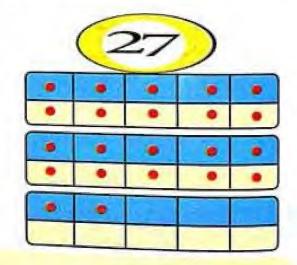
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Sat .Sun Mon Tue Wed Thu Fri 1 2 3 4 5 6 7 8 9 10 11 12 13 14 15 16 17 18 19 20 21 22 23

24 25 26 27 28 29 30

Activity 1 Note the number of in the tens units table :





Ex Complete the table :

25	A THE LONG OF	25		25	********		1
26	0.0			25		9511100011	********
	_26		26	********	*********	********	0403794079
26		26	*********	2000 cc 0 4 7 cc	26	********	
27	27	*********	*********	*********	26		
27	*********	27	*********		***************************************	_27	********
		27		27	*********	900015500	
27	_27_	**********	*********	*********	*********	********	07
110 Bak	kar						_ 27_



Complete finding the sum:





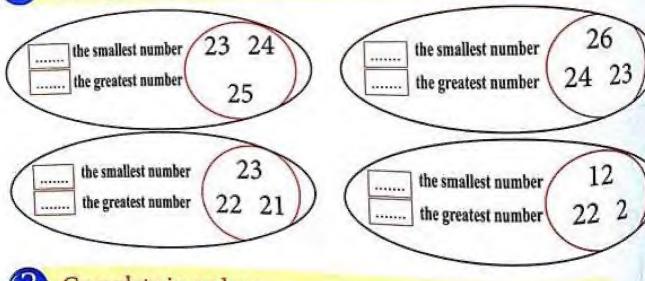
Ex Complete finding the sum:



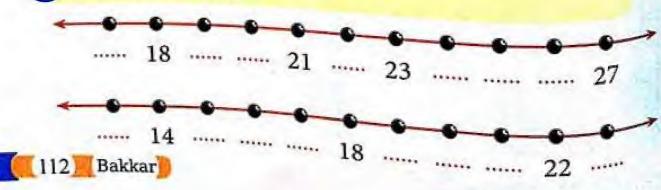
Complete the table :

27	13	27	********	4.7.5.4.4.6.5.4	*******
	13				
- C	The second secon		25		44444444
. 25	-405002004	**********	*******	9	99000000000
				*********	********
		20			10
		********	15	********	
		*********		225542277	0
		26	26	26	26

Complete the following :



Complete in order:





Count and write the sum:







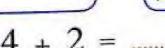






$$2 + 1 =$$













$$3 + 3 = \dots$$



Complete the table :

3 + 3 =	1 + 3 =	2 + 3 =
	2 + 0 =	2 + 4 =
3 + 6 =	3 + 4 =	3 + 5 =
5 + 4 =	5 + 2 =	5 + 1 =
0 + 1 =	1 + 8 =	7 + 2 =



Activities from the school book



				_	
	AL.				
1	A	et n	VI	LV	
				30	_



Write the number 26 three times, write the number 27 three times:

Activity

Draw a set of one ball and write 1, draw a set of six balls and write 6:

1+6=

Activity 3 Write 12+5 = 17



Counting from 1 up to 29

Adding from the family of 10

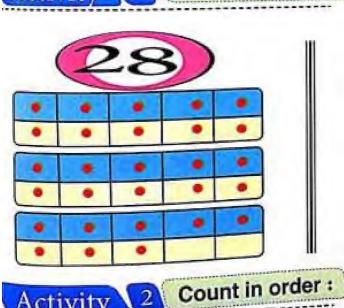
1	2	3	4	5	6	7	8	9	10
11	12	13	14	15	16	17	18	19	20
21	22	23	24	25	26	27	28	29	30
31	32	33	34	35	36	37	38	39	40
41	42	43	44	45	46	47	48	49	50
51	52	53	54	55	56	57	58	59	60
61	62	63	64	65	66	67	68	69	70
71	72	73	74	75	76	77	78	79	80
81	82	83	84	85	86	87	88	89	90
91	92	93	94	95	96	97	98	99	100

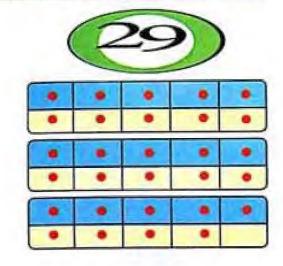
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Sat Sun Mon Tue Wed Thu Fri 1 2 3 4 5 6 7 8 9 10 11 12 13 14 15 16 17 18 19 20 21 22 23 24 25 26 27 28 29 30

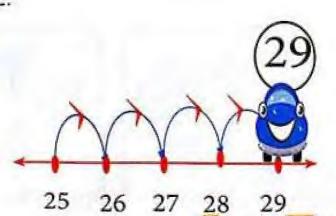
Activity

Notice the number of . in the tens units table :





25 26 27 28



Bakkar 115



Ex 1 Complete the table :

			20	1000011000	deservation		29
29			29		4115-21150		770600000
28	*********	28	(SERVINE)	28		200000000	**********
27	27	.,	27	40.00.0000	1100000000		
26		26	*********	26	4111141111	2007040664	*********
25	25		********	*********	Q 1 1 0 × 5 3 3 1 ×	444 E 0 7 0 - 4 7 F	25

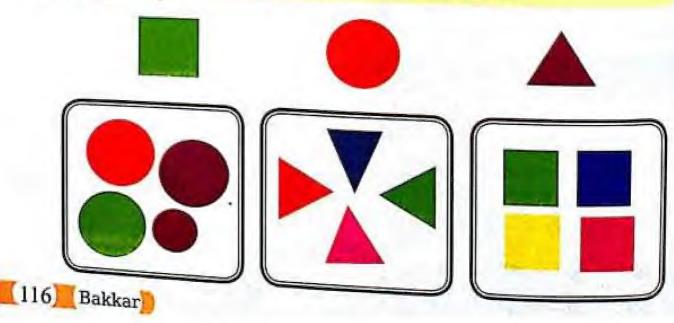
Ex 2 Complete finding the sum:



Ex 3 Form sets:



Ex Join each shape with the suitable set:



Lesson (36)

Counting from Bo with units and tens

Using the ten units frame

1	2	.3	4	5	6	7	8	4)	10
11	12	13	14	15	16	17	18	19	20
1	22	2,3	24	25	26	27	28	20	,3()
31	32	3.3	1.1	35	An	37	38.	39	40
41	45	43	44	45	46	-17	48	49	50
31	52	53	54	55	56	57	58	59	60
01	62	6.3	64	65	66	67	68	69	70
71	72	73	7.4	75	76	77	78	79	80
sı	82	83	84	85	86	87	88	89	90
91	92	93	94	95	96	97	98	99	100

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Sut Sun Mon Tue Wed Thu Fri 1 2

3 4 5 6 7 8 9

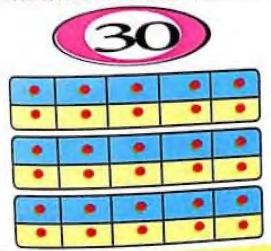
10 11 12 13 14 15 16

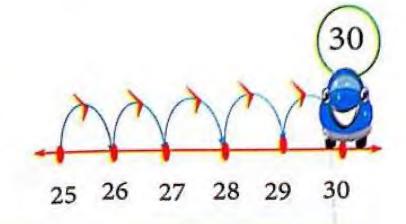
17 18 19 20 21 22 23

24 25 26 27 28 29 30

Activity

Notice the number of In the tens units frame:

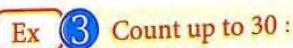


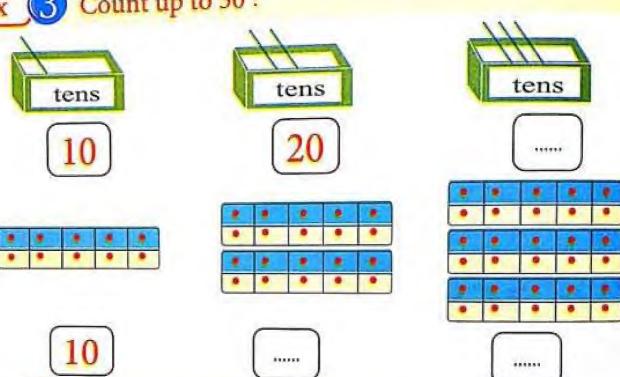


Ex Complete the table :

27		27	196999999	27	248000000	1131111000	444544411
20			28	P4 to concer	********	******	********
28	_28_	29		********	29		*********
29		.,,,,,,,,,,	gppe1.62388	0001199000	*********	29	0000
29 30	_29_	30	P14422456	30	********	*********	*******
30	30	,,,,,,,,,	44444444	450000000	********	199944	30

			192200	12-40-	6	******		4444	******
1	12	certic	144844	*****	1,,,,,,	******	42	444400	20
21	12	000444	24		157-18		387 F-4-5	29	30





Ex Join with the suitable set:









Ex S Ring the similar shapes:



Activities from the school book



Activity

Write the numbers form 21 up to 30 then join with the suitable frame:

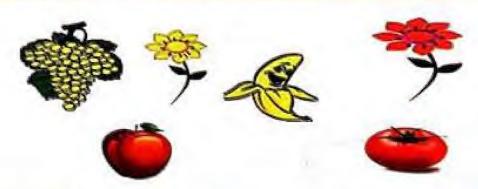
	21	0 0 0 0
		0 0 0 0
	22	•
• • • • •	****	0 0 0 0 0
		0 0 0 0
	24	
0 0 0 0		
	1000	
	-	
	••••	
	••••	9 9 9 9 9
	20	
	(30)	
		0 0 0 0



1 Complete the table :

	P	1179481999	********	21	********	2100632110	4.46144
21	21				********		22
22_	1000448844		22	940000000	23	,,,,,,,,,,,,,	********
23	1200400000	23	_	*********		24	
24	24	51099 P & G = P		***********	25	24	
25	0102004000	*********	25		_25_	2441V61134	26
26		26	**********	**********			_26
27	27		*********	*********	546600009	27	
28	28	*******			*********	28	000000000
29	1001111111	000000000	29		29	*********	0000008514
30	990000000		513011701	30	********	********	30

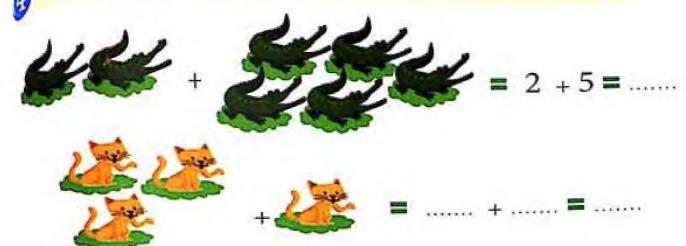
2 Form sets according to the colour:



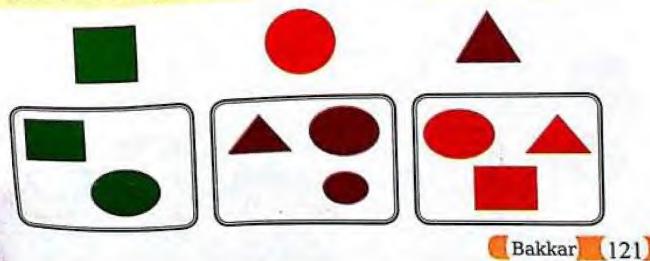
3 Form sets from similar objects:



Complete:



- 6 Complete in the same pattern :
 - (a) 14, 15,, 17,,,,
 - (b) 30,, 27, 26,,
- 6 Complete with the suitable number :
 - (a) 11 < = 25 > 4 (b) 27 > > 13 23 < (c) = 28 < 10 > 5
- Join according to the colour:





Lesson (37)

Counting up to 30

Using the ten units frame

	. 1	2	1	5	6	7	8	9	10
1	2	3	14	15	16	17	18	19	20
11	12	13	24	25	26	27	28	29	30
21	32	33	34	35	36	37	38	39	40
31 41	42	43	44	45	46	47	48	49	50
51	52	53	54	55	56	57	58	59	60
61	62	63	64	65	66	67	68	69	70
71	72	73	74	75	76	77	78	79	80
81	82	83	84	85	86	87	88	89	90
91	92	93	94	95	96	97	98	99	100

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1 7

3 4 5 6 7 8 9

10 11 12 13 14 15 16

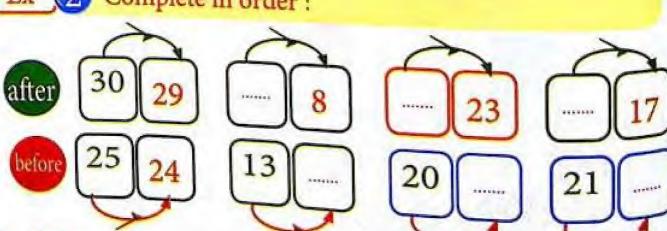
17 18 19 20 21 22 23

24 25 26 27 28 29 30

Ex Complete the table :

25	************	03 4 2 9 3 9 7 9 7 7	********	25	********	122211111	*********
26	**********	_26_		********	26	********	********
27	0461010626	010525556	*********	********	**********	27	2 2 2 2 4 5 4 4 5 1
28	101010411	*********	28	301000000	********	********	28
29	29	Seesedas	********	29	44	*******	********
30	5475540101	30	979559599	100000000	211666666	30	20000000

Ex 2 Complete in order:





Complete:





____ + =



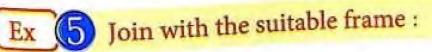


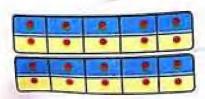


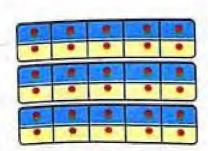
Ex Complete:

The number 29 tens 9 units The number 1 3 ... units

The number 15 tens units The number 28 tens units











Lessor (38)

Classifying according into the shapes

Solving story problems

			1	5	6	7	8	9	10
1	2	3	4			17	18	19	20
11	12	13	14	15	16				30
21	22	23	24	25	26	27	28	29	
31	32	33	34	35	36	37	38	39	40
41	42	43	44	45	46	47	48	49	50
51	52	53	54	55	56	57	58	59	60
61	62	63	64	65	66	67	68	69	70
71	72	73	74	75	76	77	78	79	80
81	82	83	84	85	86	87	88	89	90
91	92	93	94	95	96	97	98	99	100

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17 18 19 20 21 22 23

24 25 26 27 28 29 30

Classification

Notice the green shapes:



circle



square



triangle

Notice the volume of the blue triangles : Activity





medium



big

Notice the colour of set: Activity





blue

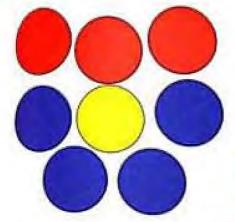


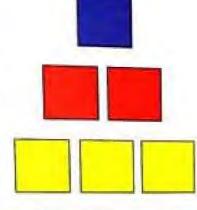
red

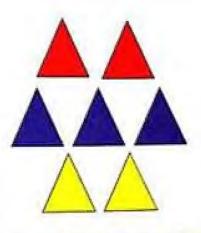
124 Bakkar



Notice and complete:







Number of circles =

Number of squares =

Numbre of triangles =

Numbre of red shapes =,

Numbre of blue shapes =,

Numbre of yellow shapes =

numbre of \triangle =

numbre of =

numbre of =

Ex 2

Ring the medium car:







Ex 3

Answer the following:

Ali has 3 books and his father gave hem another 2 books then the number of book is = + =



Complete the table :

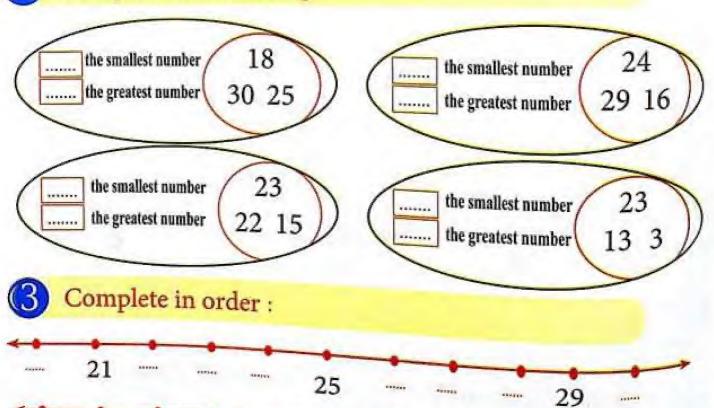
				*********			21
21	77.14CEPP3				22		
22	22		********		22		000 0445544
23		23			241-211-15		
24	*********		24	********	********	24	*********
25	************		,,,,,,,,,,,	25			4 0 4 0 5 - 9 p. 0 p
26	*********	26	*********		26		*********
27	*********		14444444	*********	6111100PPF	27	*********
28		000610000	28	********	**********	*********	28
29	29	2202777744	6444444	29	*******	********	********
30		30		********	*******	30	********

Complete the following :

18

Bakkar

[126]



23

27

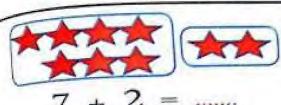
21



Find the sum:











Ring the biggest:

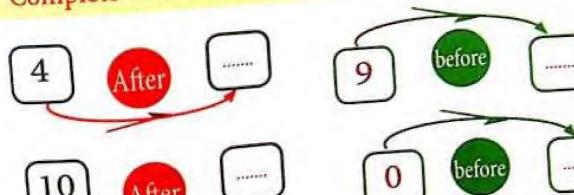








6 Complete with the suitable number:





Answer the following:

There are two fist if we get another 4 fish.

How many fish are there?



Number of fish =+.....=



Answer the following:

There are 2 chirdern and 3 chirdern then What is the number of chirdem?

Number of chirdern =

Answer the following:

Mazen has 3 balls his father gave 5 balls to him.

How many ball does Mazen have?



Number of balls =

Activities from the school book

1 Complete in order up to 30:

1	198819	******	FG 8 8 6 4	******	6	115699	*****	*****	Years
	12	isevan	01006-	******	******	*****	F	B44446	20
21	******	185499	24	Admin s	194611	******			20

2 Complete descendingly from 30 to 1:

30	******	14000	*****	*****	25	12-5-4		
*****	19		201446	täkeag		******	145000	,
10	******	888422	7	Serves	******		944781	.e (1948.8
			***************************************			*****	***988	2

esso (39)

Counting using units and tens up to 30

Solving story problems

1	2	3	4	5	6	7	8	9	10
11	12	13	14	15	16	17	18	19	20
21	22	23	24	25	26	27	28	29	30
31	32	33	34	35	36	37	38	39	40
41	42	43	44	45	46	47	48	49	50
51	52	53	54	55	56	57	58	59	60
61	62	63	64	65	66	67	68	69	70
71	72	73	74	75	76	77	78	79	80
81	82	83	84	85	86	87	88	89	90
91	92	93	94	95	96	97	98	99	100

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Sat , Sun Mon Tue Wed Thu Fri 3 7 10 11 12 13 14 15 16 17 18 19 20 21 22 23 24 25 26 27 28 29 30

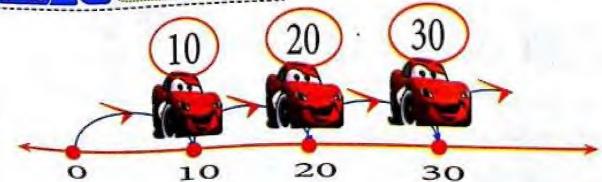
Complete with the suitable number : Activity



Counting with units: 1, 2, 3, 4, 5, 6, 7, 8, 9, 10, 11, 12,

Counting with whole tens: 10, 20, 30

Activity 2 Note and count :



Unit five	W B
-----------	-----

Ex Complete the table in order then write the colourd number:

				0.0 8 9 9 2	6	*****		*****	.*******
1		******	,,c,c,0	108944		**************************************	*****	*****	20
******	12	P#####			,,,,,,		282000	29	Parana
21	******	148648	24	141994	,,,,,,				

The colourd number: ,,

Ex 2 Answer the following:

Soad has 5 notes and get another note then the number of notes with Soad?

Number of notes = = note

Ex 3 Answer the following:

Kamal has 2 toy cars and his father gave him another 2 then What is the number of toy cars?

Number of toy cars = + = toy cars

Ex Answer the following:

Eman has 2 apples and she get another 4 apples, then the number

of all apples = ____ + ___ = ____

Ex S Answer the following:

Kareem has L.E 5 and Hany has L.E 3.

How much money do they have ?

The sum = \dots + \dots = L.E



(40)

Classifying by more than one method

Solving story problems

1	2	3	4	5	6	7	8	9	10
11	12	13	14	15	16	17	18	19	20
21	22	23	24	25	26	27	28	29	30
31	32	33	34	35	36	37	38	39	40
41	42	43	44	45	46	47	48	49	50
51	52	53	54	55	56	57	58	59	60
61	62	63	64	65	66	67	68	69	70
71	72	73	74	75	76	77	78	79	80
81	82	83	84	85	86	87	88	89	90
91	92	93	94	95	96	97	98	99	100

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Sat , Sun Mon Tue Wed Thu Fri

1 2

3 4 5 6 7 8 9

10 11 12 13 14 15 16

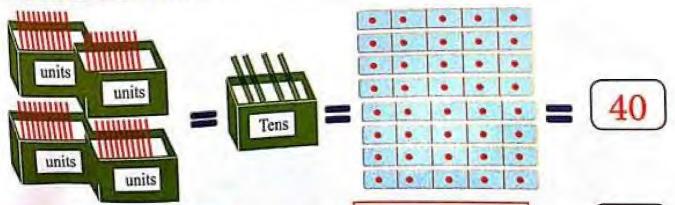
17 18 19 20 21 22 23

24 25 26 27 28 29 30

Activity 1 Complete:

Yesterday	Tuesday	Monday	9040404444	*********
Today	Wednesday		Sunday	*******
Tomorrow	Thursday	********	*********	Friday

Activity 2 Note:



40 units

4 tens

C (1)

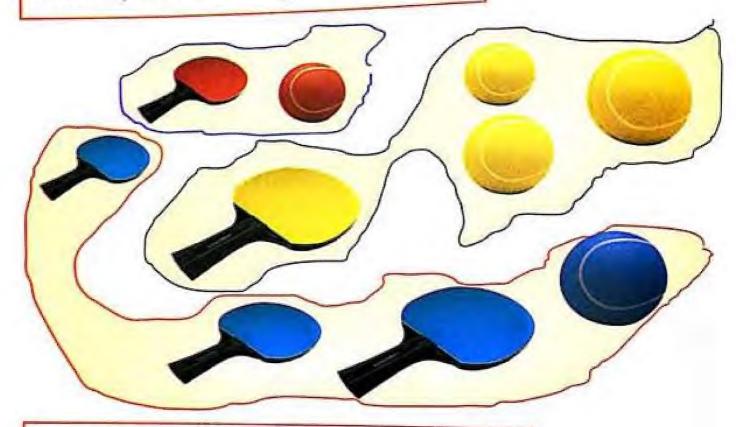
40



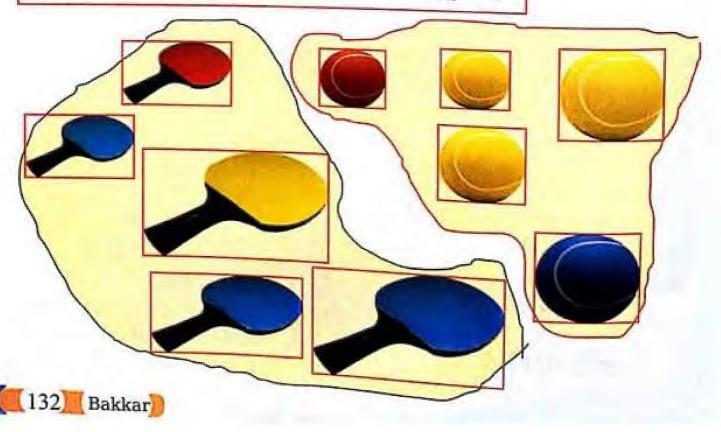
Ex

Form sets by more than one methods:

Frist (according to colour)



Second (according to shape)

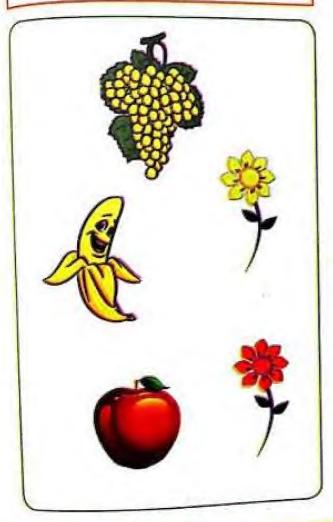


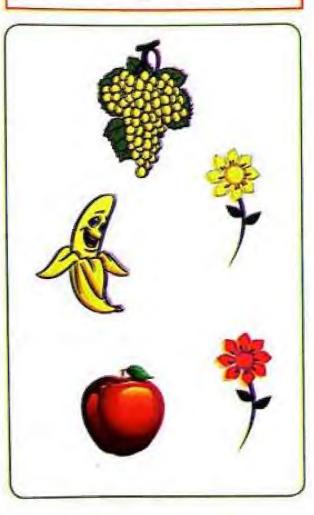


Form sets by more than one methods:

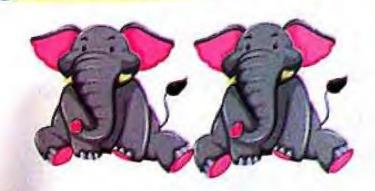
(according to type)

(according to colour)





Circle the set which has big size:





3 Find the result :

Answer the following:

Eman has $\underline{\underline{I}}$ balloon, her father gave another $\underline{\underline{5}}$ balloons, then the number of balloons = balloon

6 Answer the following :

The price of a note L.E 2 and the price of a pen L.E 2.

What is the price one piece of each ?

The price = + = L.E

6 Answer the following:

Ali got 1 gool at the frist time and 2 gools at the second time then What is the number of gools?

Number of gools = + =

Activities from the school book



Ctivity 1 Listen then draw and solve :

inted has 4 red balls and 4 blue balls then What is the number of balls?

Number of balls = +

Activity 2 Listen then draw and solve :

Nadeen draw 5 red triangles and 3 green triangles, then the number of all triangles

Number of triangles =+

Self evaluation on unit 5

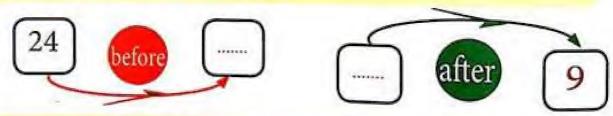
Complete the table :

_		2	*****	44444		2 c S u (r-1-	8	*****	ecq6s _s
1	2	3			*****	27		******	Frence
*****		9.4444	220649	40124	The state of	21		2.20	
******	444111	200100		*****	440944	gamera	******	29	30

Complete:

-			1
(A)	15	>	

Complete:



Complete:

7 + 2 =	2 2	
, + 2	3 + 3 =	1 + 4 =
9 + 0 =	2 + 8 =	E 2

Answer the following:

Nadin has 1 toy her father bought another 2 toys for she.

What is the number of toys with Nadin?

Number of toys = + =



Lesson

Counting using tens and units up to 32 (41)

Subtracting up to 10 using shapes

1	2	3	4	5	6	7	8	9	10
11	12	13	14	15	16	17	18	19	20
21	22	23	24	25	26	27	28	29	30
31	32	33	34	35	36	37	38	39	40
41	42	43	44	45	46	47	48	49	50
51	52	53	54	55	56	57	58	59	60
61	62	63	64	65	66	67	68	69	70
71	72	73	74	75	76	77	78	79	80
81	82	83	84	85	86	87	88	89	90
91	92	93	94	95	96	97	98	99	100

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Sat Sun Mon Tue Wed Thu Fri

10 11 12 13 14

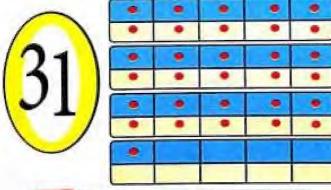
15 16 17 18 19 20 21

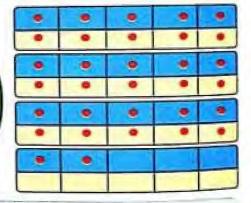
22 23 24 25 26 27 28

29 30 31

Activity

Notice the number of .





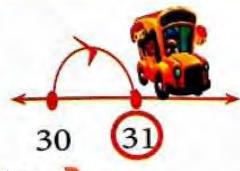
31

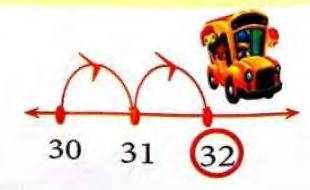
3 tens and 1 units

32

3 tens and 2 units

Read and count:







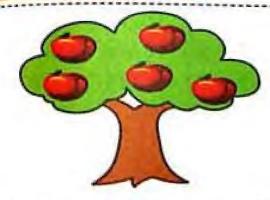
Complete the table:

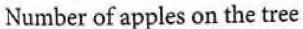
31	31	9940666494	31	*******	********	*******	*******
32	*********	32	*******	********	32	*********	********

Subtracting up to 10

Activity

Notice







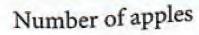
Two apples drop down

Number of remaining apples on the tree five take away two

Activity

Notice







Cancel two apples

five take away two



Number of remaining apples

5 - 2 = 3

Lesson

Counting using units and tens up to 34 (42)

Subtracting up to 10 using shapes

								-	
1	2	3	4	5	6	7	8	9	10
11	12	13	14	15	16	17	18	19	20
21	22	23	24	25	26	27	28	29	30
31	32	33	34	35	36	37	38	39	40
41	42	43	44	45	46	47	48	49	50
51	52	53	54	55	56	57	58	59	60
61	62	63	64	65	66	67	68	69	70
71	72	73	74	75	76	77	78	79	80
81	82	83	84	85	86	87	88	89	90
91	92	93	94	95	96	97	98	99	100

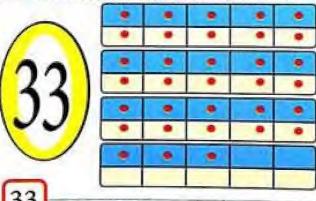
December 2018

Sat | Sun Mon Tue Wed Thu Fri 14 15 16 17 18 19 20 22 23 24 25 26 27 28

29 30 31

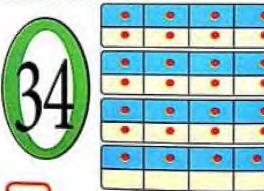
Activity

Notice the number of .



33

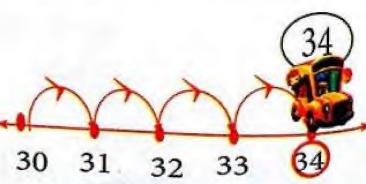
3 tens and and 3 units

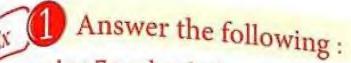


3 tens and and 4 unit

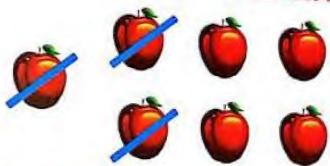
Activity Complete in order:







Rawan has 7 apples she loss three apples the number of remaining apples?



The number of remaining apples = 7 - 3 =apples

Ex 2 Complete:





Ex 3 Look and Complete:



Activities from the school book



Activity Write 31,32, 33,34 three times:

Activity 2 Draw 7 circles and cancel 3 ones:

7 - 3 =

Activity 3 Draw 8 shapes and cancel 3 shapes find the number of remaining shapes ?

8 _ 3 =



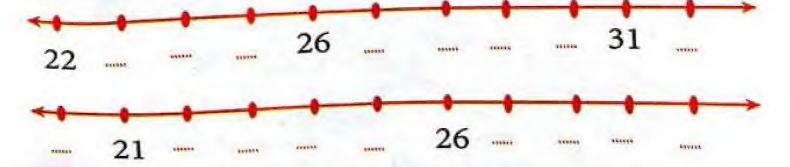
Complete the table :

34	********	34	*********	34	********	********	
33	33	2265000000	33	814111111	********	161121111	225452220
32	********	32	*********	9-810315441	32		******
31	31	********	*********	********	********	31	
30	7900000000	30	**********	30		********	44.6400005
29	29	********	b	********	*********		29

Complete using (<,>,=)

- (A) 31 32 , 19 19 , 32 33 (B) 29 33 , 30 20 , 19 18
- © 27 26 , 12 21 , 1 0
- (D) 23 32 , 28 8 , 33 34

Complete in order:



Answer the following:

Saife has 6 balloons 2 balloons go away then the number of the remainder balloons?



The number of remaining balloons

Answer the following:

There are 5 children, 2 children go away what is the number of remining children?



Answer the following:

A box has 9 bairds 7 bairds fly away what is the number of remaining bairds



The number of remaining bairds =



Counting using units and tens up to 35

Subtracting up to 10 using shapes

			-						- Man-
1	2	3	4	5	6	7	8	9	10
1	12	13	14	15	16	17	18	19	20
21	22	23	24	25	26	27	28	29	30
31	32	33	34	35	36	37	38	39	40
41	42	43	44	45	46	47	48	49	50
51	52	53	54	55	56	57	58	59	60
61	62	63	64	65	66	67	68	69	70
71	72		74	75	76	77	78	79	80
81	82			1 85	86	87	88	89	90
91				4 9	5 90	5 97	98	99	100

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Sat	Sun	Mon	Tue	Wed	Thu	Fri
1	2	3	4	5	6	7
		10				
15	16	17	18	19	20	21
22	23	24	25	26	27	28
29	30	31				

Activity

Notice and complete:

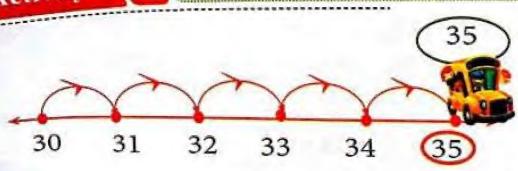


	-		-	
	•	•	•	•
	•			
	•	•	•	•
		•		•
	•	•	•	•
-		•	•	

35

3 tens and 5 units







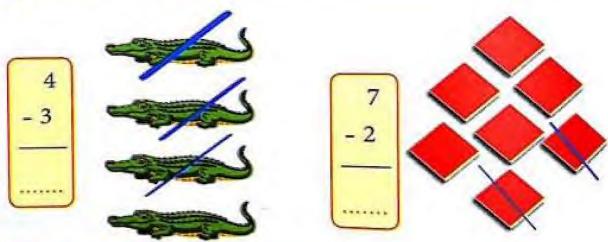
Ex Complete the table:

				********	*******		*********
35	35	46444444	35			********	*******
34		34	geaserson.	1,004,000,000	34_		

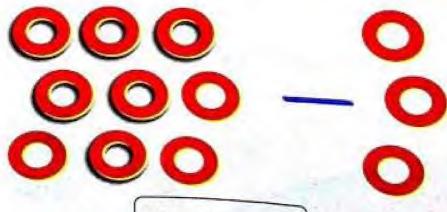
Ex Complete using (<,>,=):

•		-						•	
		-	•	-					
•						-	•		
		•		-					
						-	•	•	
•	-	-							
					100	_			

Ex 3 Complete:



Ex A Notice and complete :



Lesson (44)

Counting using units and tens up to 37

1	2	3	4	5	6	7	8	9	10
11	12	13	14	15	16	17	18	19	20
21	22	23	24	25	26	27	28	29	30
31	32	33	34	35	36	37	38	39	40
41	42	43	44.	45	46	47	48	49	50
51	52	53	54	55	56	57	58	59	60
61	62	63	64	65	66	67	68	69	70
71	72	73	74	75	76	77	78	79	80
81	82	83	84	85	86	87	88	89	90
91	92	93	94	95	96	97	98	99	100

December 2018

Sat Sun Mon TueWed Thu Fri

1 2 3 4 5 6 7

8 9 10 11 12 13 14

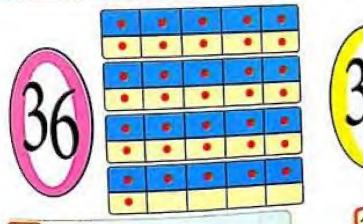
15 16 17 18 19 20 21

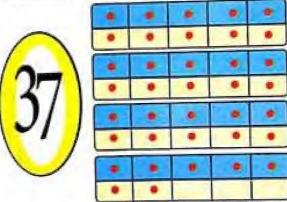
22 23 24 25 26 27 28

29 30 31

Activity

Notice number of





36

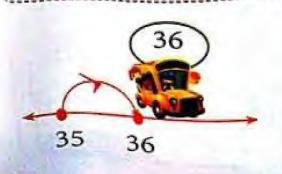
3 tens, 6 units

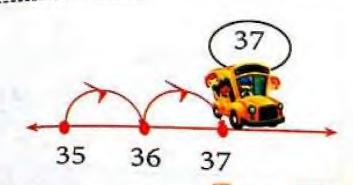
37

3 tens, 7 units

Activity

Count in order





Answer the following:

Hassan has 4 apples he gave his sister two apples what is the

number of remaining apples the answer is



The number of remaing apples = -

Activity 4 Notice then complete:







Number of raised fingers =

Find the difference between 10 and 5:

the smallest number is 5 the greatest number is 10

Notice 5 < 10 the difference = the greatest - the smallest

the difference = 10 - 5 = 5

Subtract:

Activities from the school book



Activity

1

Complete using (<, > or =):

2 + 4

2 + 1

4 + 5

1 + 7

6 + 2

4 + 4

2 + 5

1 + 6

Activity

2

Arrange in an ascending order:

0,9,2,4,5

The order is [0], ____, ___, ___

Activity

3

Arrange in descending order:

1,8,6,2,7

The order is [8], ____, ___, ___,



Exercise on lesson 43 and 44

Complete the table:

37	********	37		37	*********	*********	100000000
36	36		36	***************************************	*********	0 2 2 2 2 2 2 2 2 2	800000000
35	401414444	35	*********	********	35	********	*******
34	34	*******	,	4111111111	4455441111	34	0001668094
33	*********	33	*********	33	6558# \$0080	78011.60072	********
32	32	*********	********	*********	*********	********	32

Choose the correct answer:

1 , 2 , 3 , 4

1,2,3,4

4,3,2,1

1,2,3,4

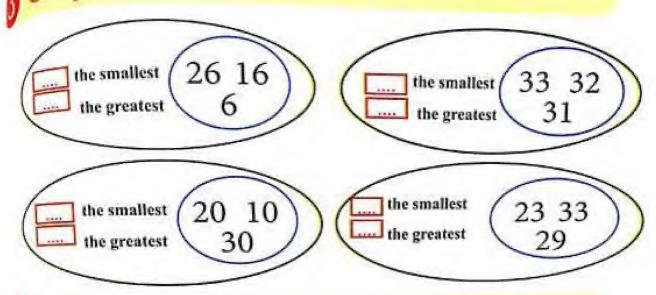
1,2,3,4

1,2,3,4

1,2,3,4

1,2,3,4

Complete:



Answer the following:

Hassan has 9 pens he gave a pen to his sister

what is the number of remaining pens



The number of remaining pens =

Find the difference between 8 and 5:

the smallest number is the greatest number is

the difference = the greatest _ the smallest

the difference = =

6 Find the difference between 7 and 6:

the smallest number is the greatest number is

the difference = the greatest _ the smallest

the difference = =

Unit six (6

Lesson

(45)

Counting using units and tens up to 39

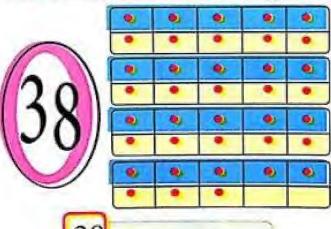
								-	
1	2	3	4	5	6	7	8	9	10
11	12	13	14	15	16	17	18	19	20
21	22	23	24	25	26	27	28	29	30
31	32	33	34	35	36	37	38	39	40
41	42	43	44	45	46	47	48	49	50
51	52	53	54	55	56	57	58	59	60
61	62	63	64	65	66	67	68	69	70
71	72	73	74	75	76	77	78	79	80
81	82	83	84	85	86	87	88	89	90
91	92	93	94	95	96	97	98	99	100

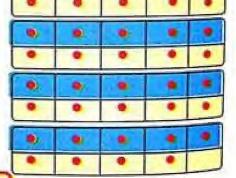
December 2018

Sat SunMonTueWedThu Fri 6 7 11 12 13 14 15 16 17 18 19 20 21 22 23 24 25 26 27 28 29 30 31

Activity

Notice the number of:





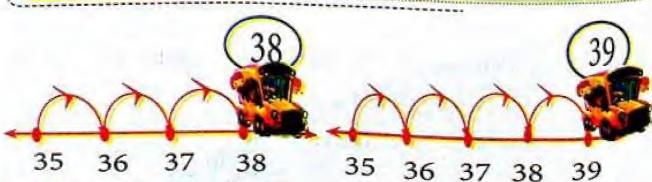
38

3 tens 8 units

39

3 tens 9 units

Count in order:



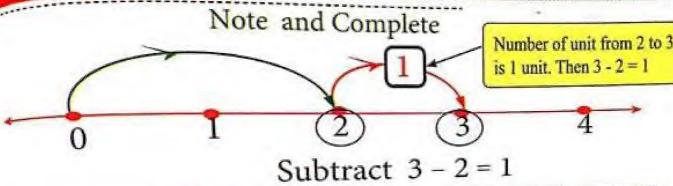
36 37 38

Subtraction using number line

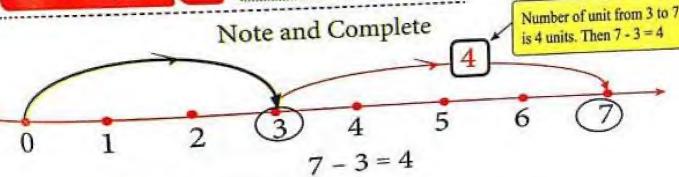
First method

Activity

Subtract 3 - 2:



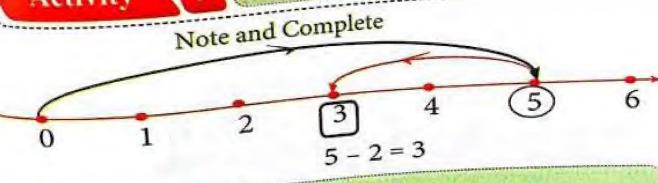




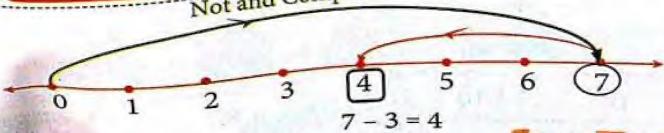
Second method

Activity

Subtract 5 - 2:



Subtract 7 - 3: Activity Not and Complete



Lesson (46)

Counting using units and tens up to 40

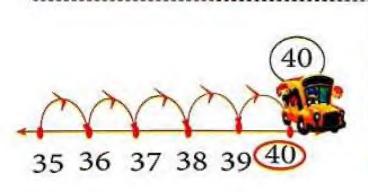
1	2	3	4	5	6	7	8	9	10
11	12	13	14	15	16	17	18	19	20
21	22	23	24	25	26	27	28	29	30
31	32	33	34	35	36	37	38	39	40
41	42	43	44	45	46	47	48	49	50
51	52	53	54	55	56	57	58	59	60
61	62	63	64	65	66	67	68	69	70
71	72	73	74	75	76	77	78	79	80
81	82	83	84	85	86	87	88	89	90
91	92	93	94	95	96	97	98	99	100

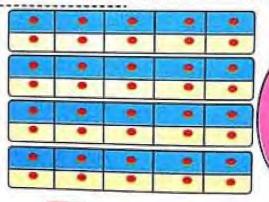
December 2018

Sat Sun Mon Tue Wed Thu Fri 1 2 3 4 5 6 7 8 9 10 11 12 13 14 15 16 17 18 19 20 21 22 23 24 25 26 27 28 29 30 31

Activity

Notice the number of .:

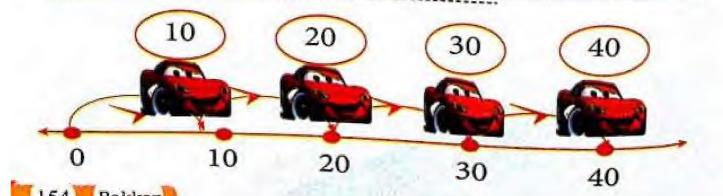






40 4 tens, 4 sets of 10 each.

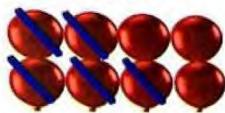
Activity 2 Notice:





Answer the following :

Ali has 8 balloons, Hany has 5 balloons. What is the difference between the number of balloons?



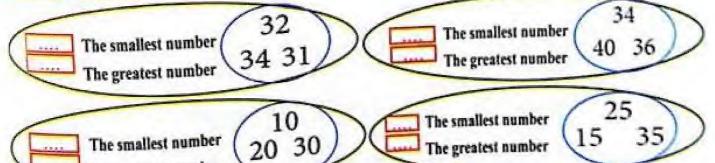
..... balloons the difference =



Using the number line to subtract 5.2:

4 1 O 5 - 2 =

Complete:



Find the difference:

The greatest number

$$\begin{bmatrix} 4 \\ -3 \\ -1 \\ \end{bmatrix} \begin{bmatrix} 6 \\ -2 \\ -1 \\ \end{bmatrix} \begin{bmatrix} 7 \\ -2 \\ -1 \\ \end{bmatrix} \begin{bmatrix} 8 \\ -1 \\ -1 \\ \end{bmatrix} \begin{bmatrix} 9 \\ -1$$

Activities from the school book



Activity

1

Write the numbers 35, 36, 37, 39, 40 three times:

Activity

2

Fill in the missing numbers :

1	2	049464	states	5	6	b19566	8	*****	188444
11		13	14	464146	#1494B	17	******	111111	20
201222	22	10000	984848	25	26	*****	111114	29	1564844
31	181154	33	*****	35		37	38	*****	40



Exercise on lesson 45, 46

Complete the table :

40	40	********	**********	40	000000000	9281938089	;486142461
39		\$2254NASA.	39	********	********		39
38	********	38	********	*******	38	6144669129	*********
37	37	444444444	********	**********	*********	37	8619311114
36	********	401214444	36	999444499	36	*********	

Complete in the same pattern :

- (A) 33 , 34 , 35 , , , , 40
- B) 31 , 30 , 29 , , ,
- ©, 27 , 26 , , 23 ,
- D 24, 25,, 27,, 32

Answer the following:

There are 4 fish, one fish go away. What is the number of remining fish?

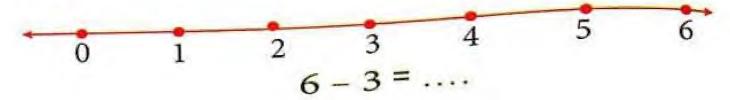


Number of remining fish = = fish

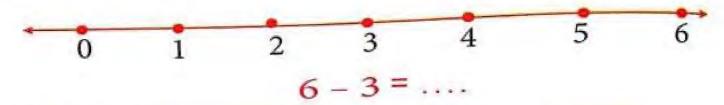


Using the number line to find (6.3):

Frist method



Second method



Answer the following:

Sameh has 4 toys, Ali takes 2 toys from Sameh.

What is the number of remainging toys?



The number of remainging toys = =

6 Complete the table :

2 - 1 =	6 - 5 =	6 - 1 =
5 _ 5 =	3 - 2 =	5 _ 4 =
7 - 0 =	7 - 1 =	7 🕳 3 =
5 - 1 =	8 - 4 =	9 _ 2 =

Lesson (47)

Counting using units and tens

1	2	3	4	5	6	7	8	9	10
11	12	13	14	15	16	17	18	19	20
21	22	23	24	25	26	27	28	29	30
31	32	33	34	35	36	37	38	39	40
41	42	43	44	45	46	47	48	49	50
51	52	53	54	55	56	57	58	59	60
61	62	63	64	65	66	67	68	69	70
71	72	73	74	75	76	77	78	79	80.
81	82	83	84	85	86	87	88	89	90
91	92	93	94	95	96	97	98	99	100

December 2018

Sat, Sun Mon Tue Wed Thu Fri 1 2 3 4 5 6 7 8 9 10 11 12 13 14 15 16 17 18 19 20 21 22 23 24 25 26 27 28 29 30 31

Ex 1

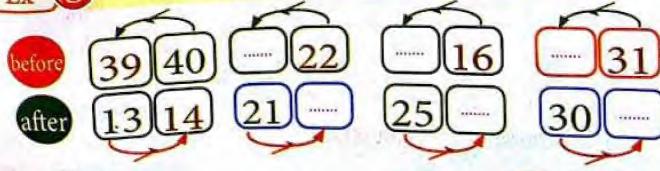
Complete the table :

Yesterday	Monday	Sunday	d coditions.	Friday
Today	Tuesday		Saturday	,.,
Tomorrow	Wednesday	1600115-44	ALLEGO FFE	001-9410010

Ex Complete the table :

40	gasqeda÷sa.	40	200222000	434 174 4 4 4 4	40		.,
40	20	********	F548-44117	99900000		*********	39
39	39	*********	1444130444	37	**********	* **********	37
35	8×12+05=05	35	8-02-1-06-17-		,		35

Ex Write the suitable number :



esson (48)

Counting using units and tens up to 40

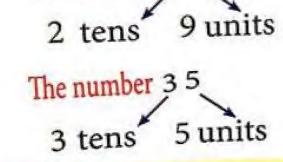
1	2	3	4	5	6	7	8	9	10
11	12	13	14	15	16	17	18	19	20
21	22	23	24	25	26	27	28	29	30
31	32	33	34	35	36	37	38	39	40
41	42	43	44	45	46	47	48	49	50
51	52	53	54	55	56	57	58	59	60
61	62	63	64	65	66	67	68	69	70
71	72	73	74	75	76	77	78	79	80
81	82	83	84	85	86	87	88	89	90
91	92	93	94	95	96	97	98	99	100

December 2018

Sat Sun Mon Tue Wed Thu Fri 1 2 3 4 5 6 7 8 9 10 11 12 13 14 15 16 17 18 19 20 21 22 23 24 25 26 27 28 29 30 31

Activity

Note:



The number 29

The number 1 3
1 tens 3 units

The number 28
2 tens 8 units

Ex Complete the table :

1	4.00 E P.S	******	*****	120126	6	*****	*****	247443	*****
a # 6 6 6 a	12	445408	*12702	name.	000504	205106	24154	*****	20
21	494496	90000	24	301644	passat	CTRESS	Strac	29	1 Petral
10000	401011	******	*****	Astros	750404	******	Bisore	*****	40

The whole tens: 10, 20, 30, 40





Relation between addition and subtraction

Activity





Number of balls = 3



Number of balls = 3 + 2 = 5

Number of balls = 5 - 2 = 3

Activity

Note:

$$3 + 2 = 5$$

$$5 - 2 = 3$$

$$5 + 5 = 10$$

$$10 - 5 = 5$$

Complete:

$$4 + 1 = 5$$

$$2 + 5 = \dots$$

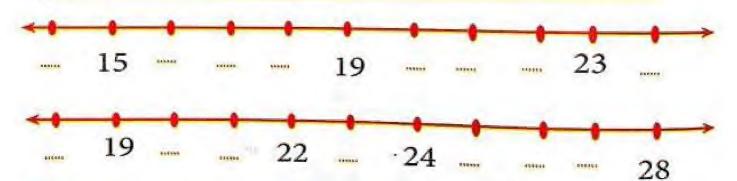




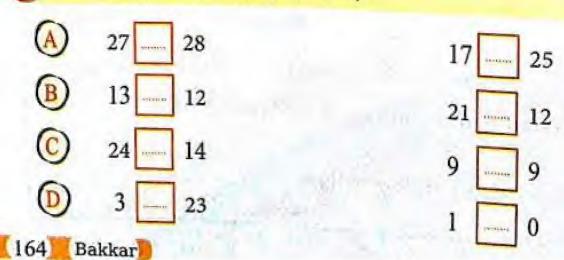
Complete the table :

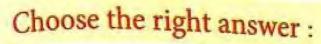
						1	
38	38	******		38	4010040100	210401111	*********
37			37	200644200			37
36	*******	36	4,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,	200000000	36		********
35	35	********	********	*********	42499668	35	********
34	********	********	34	8.000 8 8 2 P E E 9	34		*********
33	********	33	*********	*******	********	********	33
32	32	181914666	5.00.00.00.00	********		32	22000000
31	*******	044*****	******	31	24.544.744.74	**********	31

Fill in the missing numbers :



Complete using (>,<,=):





, 2,

Answer the following:

Find the difference between 7 and 5

The greatest number: , The smallest number:

The difference = the greatest - the smallest

The difference = - =

(6)

Notice and complete:

The number 19,

... Tens 9 units

The number 27

... Tens ... units

The number 34

... Tens ... units

The number 35

... Tens ... units

Lesson

(49)

Counting by units and tens up to 40

1	2	3	4	5	6	7	8	9	10
11	12	13	14	15	16	17	18	19	20
21	22	23	24	25	26	27	28	29	30
31	32	33	34	35	36	37	38	39	40
41	42	43	44	45	46	47	48	49	50
51	52	53	54	55	56	57	58	59	60
61	62	63	64	65	66	67	68	69	70
71	72	73	74	75	76	77	78	79	80
81	82	83	84	85	86	87	88	89	90
91	92	93	94	95	96	97	98	99	100

December 2018

Sat Sun Mon Tue Wed Thu Fri 1 2 3 4 5 6 7 8 9 10 11 12 13 14 15 16 17 18 19 20 21

22' 23 24 25 26 27 28

29 30 31

Sets of numbers

Activity

Notice the pattern :

Sets of 1

$$1 + 0 = 1$$

 $1 + 1 = 2$

$$1 + 3 = 3$$

$$1 + 3 = 4$$

$$1 + 4 = 5$$

$$1 + 5 = 6$$

$$1 + 6 = 7$$

$$1 + 7 = 8$$

$$1 + 8 = 9$$

$$1 + 9 = 10$$

$$1 + 10 = 11$$

Sets of 2

$$2 + 0 = 2$$

$$2 + 1 = 3$$

$$2 + 2 = 4$$

$$2 + 3 = 5$$

$$2 + 4 = 6$$

$$2 + 5 = 7$$

$$2 + 6 = 8$$

$$2 + 7 = 9$$

$$2 + 8 = 10$$

$$2 + 9 = 11$$

$$2 + 10 = 12$$

Sets of 4

$$4 + 0 = 4$$
 $4 + 1 = 5$
 $4 + 2 = 6$
 $4 + 3 = 7$
 $4 + 4 = 8$
 $4 + 5 = 9$
 $4 + 6 = 10$

$$4 + 7 = 11$$

 $4 + 8 = 12$

$$4 + 9 = 13$$

 $4 + 10 = 14$

Sets of 3

$$3 + 0 = 3$$
 $3 + 1 = 4$
 $3 + 2 = 5$
 $3 + 3 = 6$
 $3 + 4 = 7$
 $3 + 5 = 8$
 $3 + 6 = 9$
 $3 + 7 = 10$
 $3 + 8 = 11$
 $3 + 9 = 12$

Sets of 6

$$6 + 0 = 6$$

 $6 + 1 = 7$
 $6 + 2 = 8$
 $6 + 3 = 9$
 $6 + 4 = 10$
 $6 + 5 = 11$
 $6 + 6 = 12$
 $6 + 7 = 13$
 $6 + 8 = 14$
 $6 + 9 = 15$
 $6 + 10 = 16$

Sets of 5

3 + 10 = 13

$$5 + 0 = 5$$

 $5 + 1 = 6$
 $5 + 2 = 7$
 $5 + 3 = 8$
 $5 + 4 = 9$
 $5 + 5 = 10$
 $5 + 6 = 11$
 $5 + 7 = 12$
 $5 + 8 = 13$
 $5 + 9 = 14$
 $5 + 10 = 15$

Ex Complete:

Unit six

Lesson

Counting using units and tens up to 40 Knowing the types of sets (50)

1	2	3	4	5	6	7	8	9	10
11	12	13	14	15	16	17	18	19	20
21	22	23	24	25	26	27	28	29	30
31	32	33	34	35	36	37	38	39	40
41	42	43	44	45	46	47	48	49	50
51	52	53	54	55	56	57	58	59	60
61	62	63	64	65	66	67	68	69	70
71	72	73	74	75	76	77	78	79	80
81	82	83	84	85	86	87	88	89	90
91	92	93	94	95	96	97	98	99	100

December 2018

Sat Sun Mon Tue Wed Thu Fri 7 12 13 17 18 19 20 15 16 22 23 24 25 26 27 28 29 30 31

1 Complete the table :

Yesterday	Friday	Thursday	*********	***********	Saturday
Today	Saturday	*********	Sunday	0)111111111	,,,,,,,,,,,,,
Tomorrow	Sunday	********	**********	Tuesday	***********

2 Fill in the suitable number :























Complete the sets:

The set of 7

$$7 + 0 = \dots$$

 $7 + 1 = 8$

$$7 + 2 =$$

$$7 + 3 = 10$$

$$7 + 4 = ...$$

$$7 + 5 = 12$$

$$7 + 7 = 14$$

$$7 + 8 =$$

$$7 + 9 = 16$$

The set of 8

$$8 + 0 = 8$$

$$8 + 3 = 11$$

$$8 + 5 = 13$$

The set of 9

$$9 + 0 =$$

$$9 + 1 = 10$$

$$9 + 3 = 12$$

$$9 + 4 = \dots$$

 $9 + 5 = 14$

$$9 + 7 = 16$$

$$9 + 9 = 18$$

The set of 10

$$10 + 0 = 10$$

$$10 + 1 = \cdots$$

$$10 + 2 = \cdots$$

$$10 + 3 = 13$$

$$10 + 4 = 14$$

$$10 + 5 = \cdots$$

 $10 + 6 = \cdots$

$$10 + 7 = 17$$

$$10 + 9 = \dots$$

$$10 + 10 = 20$$

Ex (4) Complete:



Activities from the school book

Activity

Complete from the sets of numbers :

$$4 + 2 = 6$$

$$4 + 7 =$$

$$4 + 10 = \dots$$

Fill in the missing number :

1	*****	******	4	5	*****	8.9 H H H H	8	711111	*****
9 F 4 9 9 F	441944	894889	*****	******	******	17	*****		145511
*****	22	******	******	******	26	******	*****		30
31	111111	411111	34	Fides	******	37	******	******	40

Self evaluation

Write the suitable number:

	î		
(A)		<	39

Arrange the following number in an ascending order:

Count in order:



Complete:

(5)Answer the following:

Ali has 10 pens, his father gave 10 pens to him.

What is the number of pens?

The number of pens = $10 + \dots = \dots$



	0
	Lesson
	,
	(51)
	1311
-	1011

Counting using units up to 100

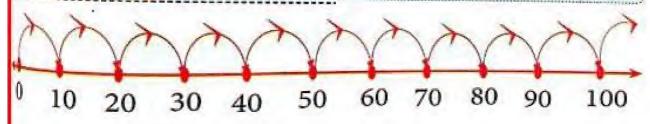
Hundred's frame

1	2	3	4	5	6	7	0		1
11	12	13	14	15	16	17	8	9	10
	22	23	24	25			18	19	20
21_				100	26	27	28	29	30
31	32	33	34	35	36	37	38	39	40
41	42	43	44	45	46	47	48	49	
51	52	53	54	55	56	57	58	59	50
61	62	63	64	65	66	67	68	69	70
71_	72	73	74	75	76	77	78	79	80
81	82	83	84	85	86	87	88	89	90
91	92	93	94	95	96	97	98	99	100

December 2018

Sat Sun Mon Tue Wed Thu Fri 4 5 6 9 10 11 12 13 14 15 16 17 18 19 20 21 22 23 24 25 26 27 28 29 30 31

Notcie counting:



From the hundred's frame write the numbers which has the digits 5:

foliation: The number which has 5 in the units and the tens are:

⁵, 15,, 35,, 65,, 95

⁵⁰, 51, 52, 53, 54, 56,, 59

From the hundred's frame write the numbers which has

similiar digits:

Solution: The numbers: 11, 22,, 44,, 77,, 77,



Ex 3 Complete

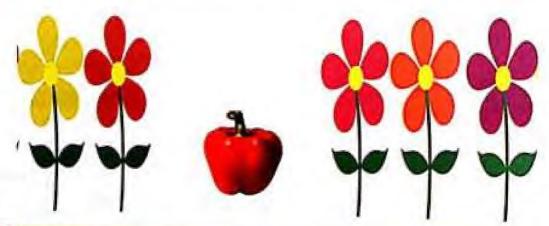
The number 49 tens ... units

The number 41 ... units

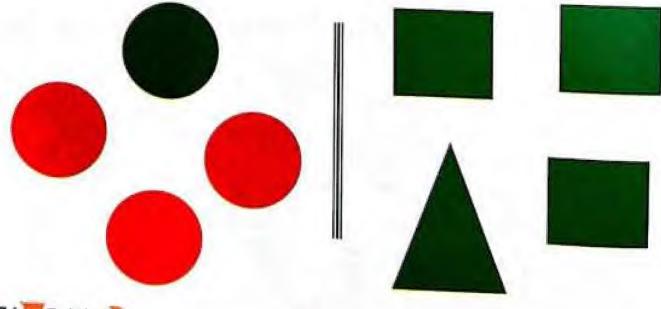
The number 4 5 tens units

The number 38 tens units

Ex 4 Circle the different object



Ex 6 Circle the different object



esson (52)

Counting using units up to 100

1	2	3	4	5	6	7	8	9	10
11	12	13	14	15	16	17	18	19	10
11	22	23	24	25	26	27	28	29	20
ئز ال	32	33	34	35	36	37	38	39	30
ئار الا	42	43	44	45	46	47	48	49	40 50
<u>ت</u> از	1	53	54	55	56	57	58	59	50 60
61	62	63	64	65	66	67	68	69	70
71	72	73	74	75	76	77	78	79	80
81	82	83	84	85	86	87	88	89	90
91	92	93	94	95	96	97	98	99	100

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Note finding the sum in the frame:

1	2	3	4	5	6	7	8	9	10
11	12	13	14	15	16	17	18	19	20

Ring using green in the frame to find

3 + 6

the method circle 3 and move 6 units to the right up to 9 then 3 + 6 = 9

Note finding the difference in the frame:

				5	6	7	(8)	9	10
1	2	3_	(4)	-	16	17	18	19	20
L11	10	13	14	15	10				

Ring using red in the frame to find

8 - 4

the method circle 8 and move 4 units to the left up to 4 then 8-4-4



The time

types of watches

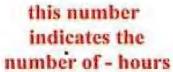
watch with hands

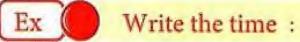






It's 5 o'clock the short hand indicates to 5

















Activities from the school book



Activity Fill all units which has the number zero :

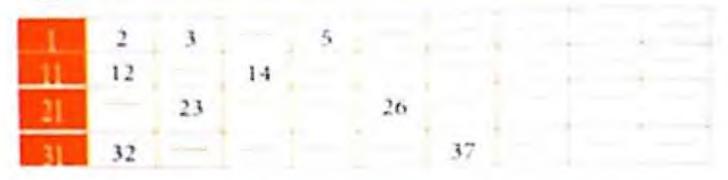
	-			10
+	-			
	+			
				50
				-
				1

Activity Write all numbers which has unit digit more than its tens digits

12	13					
	23	24				
		34				
				A C		
	+					-
			-			
					89	



Complete the frame



Prom the hundred's frame complete write the number which its unit digit more than its tens digit

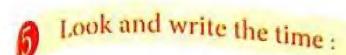
From hundred's frame, complete the numbers which contans (zero)

4 From the frame , find : 6 + 2 = 7 . 5 =

1	2	_3_	4	5	6	7	8	9	10
11	12	13	14	15	16	17	8 18	19	20

1	2	3	4	5	6	7	8	0	10
11	12	13	14	15	16	17	10	9	10
						4 /	18	19	20











6 Draw hands according to the time :

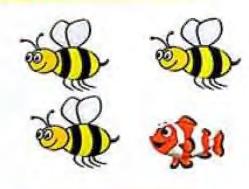






Circle the different object in each set:





8 Complete with the suitable:















30

(2)











35



Lesson (53)

Counting up to 100 using units Collecting data

1	2	3	4	5	6	7	8	9	10
11	12	13	14	15	16	17	18	19	20
21	22	23	24	25	26	27	28	29	30
31	32	33	34	35	36	37	38	39	40
41	42	43	44	45	46	47	48	49	50
51	52	53	54	55	56	57	58	59	60
61	62	63	64	65	66	67	68	69	70
71	72	73	74	75	76	77	78	79	80
81	82	83	84	85	86	87	88	89	90
91	92	93	94	95	96	97	98	99	100

December 2018

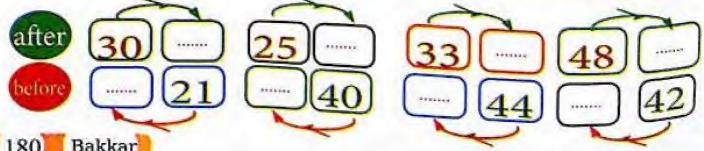
Sat SunMonTueWedThu Fri 12 13 14 16 17 18 19 20 21 23 24 25 26 27 28 29 30 31

Look and complete the frame :

			1						
1	2	3	4	5	6	7	8	9	10
11	12	13	14	15	16	17	18	19	20
21	22	23	24	25	26	27	28	29	30
31	32	33	34	35	36	37	38	39	40
41	42	43	44	45	46	47	48	49	50

Notice counting by adding ten every time:

Complete by writing the number:



BY B

Form the frame, find the sum of $3 + 3 = \dots$

	2	3	1						
1			4	5	6	7	8	9	10
11	12	13	14	15	16	17	18	19	20

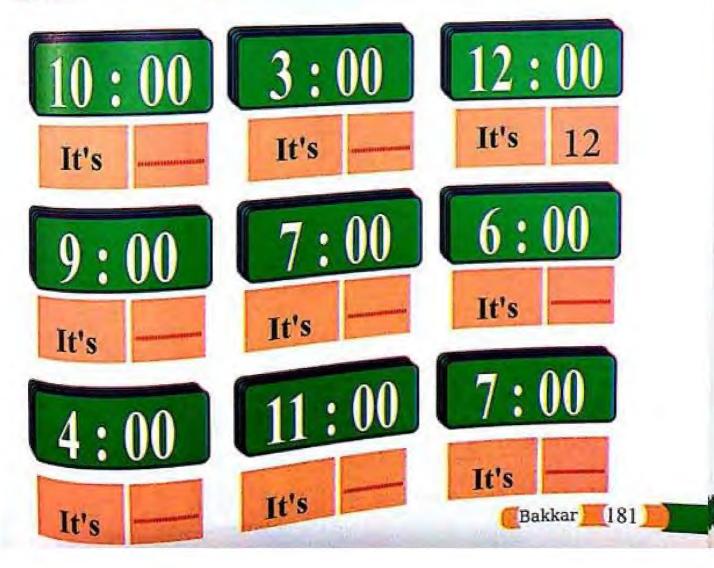


Form the frame, find 47.3=

31	32	33	34	35	36	37	38	39	40
41_	42	43	44	45	46	47	48	49	50
51	52	53	54	55	56	57	58	59	60



Write the time according to the digital watch:



1	(alegain)	And the second s
l	(54)	
٩	671-03	

					1		1.		8	10	ee	e est i	tre	7	100 1	II.
Œ							ρ,			-	5	- un 9		*		
9.				'n				+						12		
X		- 1				0	8	7	4.	15	16	52	1.0	19	200	i
5	6.	8	9	. 4	. 4	Ġ	М,	10	2	22	22	28	12	10	200	į
	3				. 3	4	3	-	, F.	28	10	11				
12.	E,	Đ.	. 21	15	. 1	4	Ħ,	din.	. M.							
100	-	-	-	-	- 10		-	-88	140							

40	41	42	43	44	45	46	47	4.5	49
40	41	42	43	44	45	46	47	4.9	
		-	-						
	-	-							

la.	0	lung	flut m	orche	liens.	find	9.1	i i	-	100
W).	3	2	3	8	5		•	•		100
i a		Liong	the s	TOTAL	find	16.4	体		-	int.
		2	A T	4	.ca	5	7	-	9	124
L	9 1	3 1	3	a 0.	15	24	27 F	12.05	0.041	



Representing by shapes

The teacher ordered 25 students to choose the activity they prefer by putting a big dot up the favourite activity and it was :

representing by shapes















acting





football



From the frame find $3 + 7 = \dots$

				5	6	7	8	9	10
$\frac{1}{}$	2	3	14		16	17	18	19	20
11	12	13	14	15	10	4.			



Complete:

















Activities from the school book



Activity 1

Draw digital watch i

It's 3 Oxfock

It's III O'clock

It's 5 O'clock

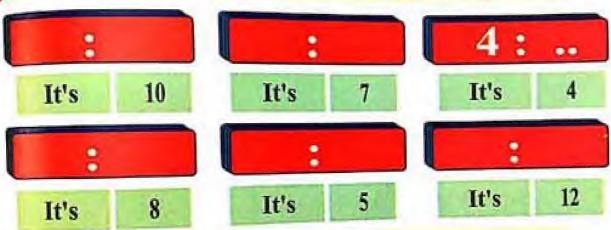
O'clock

O'clock

Complete the frame:

21	Pt Phinipped I	23		25	1 in Secretary	Separations.	\$119052141	yssomaters:	34445444
31	32	LEDGSLEGGY	34	**************************************	Antiother		177211444	02/1544140	****** ***
41	0.000.000	43	***************************************	10000000	46	date province	51/2/255521	1 sejentetet	***************************************

Complete writing on the digital watch according to the time:



From the frame, find $39.7 = \dots$

21		33	31	35	36	37	38	39	40
31	32	33 43	34	4.5	16	47	48	49	50
41	42	43	44	45	40	17	-		

Write the time from the following:





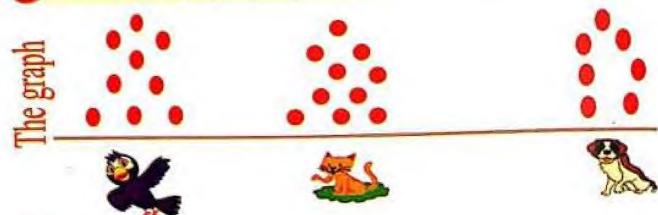




From the hundred's frame complete:

10,,, 50,,, 90,

6 From the graph complete:



Solution:

From the graph complete the following:

a Number of :....

Number of :

Number of :

Circle the different :





Reading numbers Subtracting - representing data from 50 up to 59

1	2_	3	4	5	6	7	8	9	10
11	12	13	14	15	16	17	18	19	10
21	22	23	24	25	26	27	28	29	20
31	32	33	34	35	36	37	38	39	30
11	42	43	44	45	46	47	48	49	40 50
51	52	53	54	55	56	57	58	59	60
51	62	63	64	65	66	67	68	69	70
71	72	73	74	75	76	77	78	79	80
81	82	83	84	85	86	87	88	89	90
91	92	93	94	95	96	97	98	99	100

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Note the counting by adding one from 50 to 59:

50	51	52	53	54	55	56	57	58	59
50	51	52	53	54	55	56	57	58	59

_									

From the sets of numbers





Set of 1

$$1 - 0 = 1$$

$$1 - 1 = 0$$

Set of 2

$$2 - 0 = 2$$

$$2 - 1 = 1$$

$$2-1=1$$

 $2-2=0$

Unit Seven ((7

Set of 3

$$3 - 0 = 3$$

$$3 - 1 = 2$$

$$3 - 2 = 1$$

$$3 - 3 = 0$$

Set of 4

$$4 - 0 = 4$$

$$4 - 1 = 3$$

$$4 - 2 = 2$$

$$4 - 3 = 1$$

$$4 - 4 = 0$$

Set of 5

$$5 - 0 = 5$$

$$5 - 1 = 4$$

$$5 - 2 = 3$$

$$5 - 3 = 2$$

$$5 - 4 = 1$$

$$5 - 5 = 0$$

Set of 6

$$6 - 0 = 6$$

$$6 - 1 = 5$$

$$6 - 2 = 4$$

$$6 - 3 = 3$$

$$6 - 4 = 2$$

 $6 - 5 = 1$

$$6 - 6 = 0$$

Set of 7

$$7 - 0 = 7$$

$$7 - 1 = 6$$

$$7 - 2 = 5$$

$$7-3=4$$

$$7 - 4 = 3$$

$$7 - 5 = 2$$

$$7 - 6 = 1$$

$$7 - 6 = 0$$

Set of 8

$$8 - 0 = 8$$

$$8 - 1 = 7$$

$$8 - 2 = 6$$

$$8 - 4 = 4$$

$$8 - 4 = 4$$

$$8 - 7 - 1$$

$$8 - 8 = 0$$

Set of 9

$$9 - 0 = 9$$

$$9 - 1 = 8$$

 $9 - 2 = 7$

$$9 - 3 = 6$$

$$9 - 4 = 5$$

$$9-4=5$$

 $9-5=4$

$$9 - 6 = 3$$

$$9 - 0 = 3$$

 $9 - 7 = 2$

$$9 - 8 = 1$$

$$9 - 9 = 0$$

$$8 - 1 = 7$$

$$8 - 3 = 5$$

$$8 - 4 = 4$$

$$8 - 4 = 4$$

 $8 - 5 = 3$

$$8 - 6 = 2$$

$$8 - 7 = 1$$

$$8 - 8 = 0$$

Set of 10

$$10 - 0 = 10$$

$$10 - 1 = 9$$

$$10 - 2 = 8$$

$$10 - 3 = 7$$
 $10 - 4 = 6$

$$10 - 4 = 6$$
 $10 - 5 = 5$

$$10 - 5 = 5$$
 $10 - 6 = 4$

$$10 - 7 = 3$$

$$10 - 8 = 2$$

$$10 - 9 = 1$$

$$10 - 10 = 0$$

Reading numbers from 60 up to 69digital watch

1	2	3	4	5	6	7	8	9	1.0
11	12	13	14	15	16	17	18	19	10
21	22	23	24	25	26	27	28	29	20
31	32	33	34	35	36	37	38	39	30
41	42	43	44	45	46	47	48	49	50
51	52	53	54	55	56	57	58	59	60
61	62	63	64	65	66	67	68	69	70
71	72	73	74	75	76	77	78	79	80
81	82	83	84	85	86	87	88	89	90
91	92	93	94	95	96	97	98	99	100

December 2018

Sat Sun Mon Tue Wed Thu Fri 2 3 4 5 6 9 10 11 12 13 14 15 16 17 18 19 20 21 22 23 24 25 26 27 28 29 30 31

Note the counting by adding 1:

61	62	63	64	65	66	67	68	69
61	62	63	64	65	66	67	68	69
					****			****

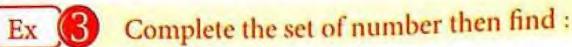
				44411	*****	,,,,,	4 6 6 6 6	****
	61	61 62	61 62 63 	61 62 63 64 	61 62 63 64 65 	61 62 63 64 65 66 	61 62 63 64 65 66 67	61 62 63 64 65 66 67 68

From the frame, complete:

...., 20 ,, 50 ,

Using the frame, find $6 + 2 = \dots$

					6	7	8	2	10	ı
	2	3	4	5_	16	17	18	19	20	
11	12	13	14	15	10		(Bakka	ar <u> </u>	The same of



$$3 + 2 = 5$$

$$5 + 0 = 5$$

$$5 - 0 = 5$$

$$4 + 1 = 5$$

Set of 5

$$5 - 1 = 4$$

$$5 - 5 = 0$$

Ex Complete the set of number then find:

Set of 8

$$8 - 0 = 8$$

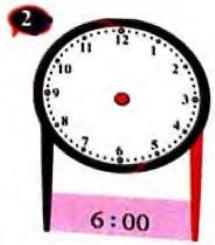
$$8 - 2 =$$

$$8 - 3 = 5$$

$$8 - 5 = 3$$

Ex 5 Draw hands according to the time:







Activities from the school book



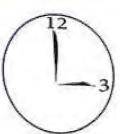


Draw a ccording to the time :



























Complete the frame :

1	2		4	facameria	Inidiated	g-state till	8		i1540010
11	PF14141988	10011111111	**********	\$100000000	16	representated	40000000000	personal	20
=mmis	22	J	***********	25	1.00000000	76844668111	gender-thit.	29	ees 1931maa
-	*************	33	*********	9901139001	1150000000	37	********	:1111::19)	Hillston
41	00051043	******	44	44-2144321	6142861613	640225021	48	-	50
**********	*********	THEORETT	*********	**********	56		3696661111	11111189111	1111116315

Complete the sets of numbers :

Hany has 6 pens he give 5 pens to his friend. What is the number of remining pens?

The number of remining pens =

set of 6

$$6 - 0 = 6$$

$$6 - ... = 4$$

$$6 - 3 =$$

$$6 - 4 = 2$$

$$6 - 5 = 1$$

$$6 - \dots = 0$$

Complete the sets of numbers:

Samy has 10 balloons he give 5 balloons to his friend. What is the number of remining balloons?

The number of remining balloons = 10 -

Set of 10

$$10 - 0 = 10$$

$$10 - 1 = ...$$

$$10 - 2 =$$

$$10 - 3 = 7$$

$$10 - 4 = 6$$

$$10 - 6 = \dots$$

$$10 - 7 = 3$$

$$10 - 8 = \dots$$

 $10 - 9 = \dots$

$$10 - 10 = 0$$

Using the frame find 12 + 4 =

1	2	3	4			*****			
11	12	13	14	15	6	7	8	9	10
-				1 12	16	17	18	19	20

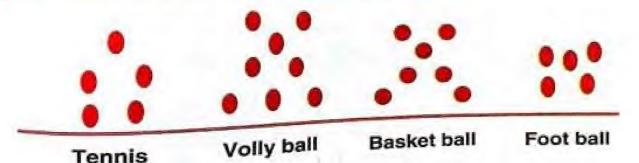
Using the frame find 19.7=:

1	2	3	1						91.
11	12	10	4	5	6	7	8	9	10
11	12	13	14	15	16	17	18	19	20

Using the frame find $16 + 2 = \dots$:

	2	3	4	5	6	7	8	9	10
11	12	13	14	15	16	17	18	19	20

From the representation complete:



solution

From the representation complete:

- Frquency of football:
- 2 Frquency of basketball:
- Frquency of vollyball:
- Frquency of tennis:



Lesson (57)

Reading numbers from70 upto 79 adding up to 20

						_			
1	2	3	4	5	6	7	8	9	10
11	12	13	14	15	16	17	18	19	20
21	22	23	24		26	27	28	29	30
31	32	33	34	35	36	37	38	39	40
41	42	43	44	45	46	47	48	49	50
51	52	53	54	55	56	57	58	59	60
61	62	63	64	65	66	67	68	69	70
71	72	73	74	75	76	77.	78	79	80
81	82	83	84	85	86	87	88	89	90
91	92	93	94	95	96	97	98	99	100

December 2018

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Complete

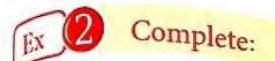
yesterday	Monday	Saturday	466444444	0101001646-	Wednesday
Today	Tuseday	76.000165346	Thursday	********	
Tomorrow	Wednesday	1600010044	11664[1557]	Friday	01001001101

Notice counting by adding one every from 70 to 79

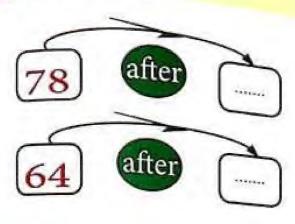
70	71	72	73	74	75	76	77	78	79
70	71	72	73			76		78	79
				/ * * 4					
				* * * * *	* * * * *	****	****		
				****		****			,,,,,

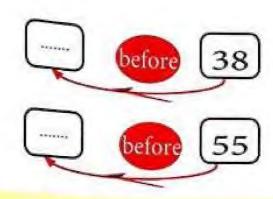
Ex 1 From the frame complete:

solution, 20 ,, 50 ,, 70 ,

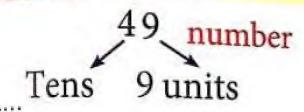


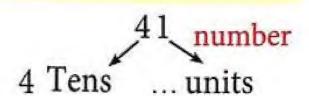


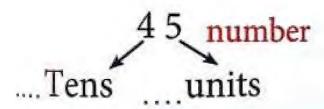


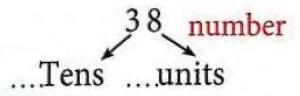


Complete:









Using the frame find $10 + 3 = \cdots$

1	2	2	4	5	6	7	8	9	10
1	2	3	14	15	16	17	18	19	20
11	12	13	14	25	26	27	28	29	30
21	22	23	24	25	20				

Using the frame find $52 + 7 = \cdots$

		Comb		T . =	16	47	48	49	50
41	42	43	44	45	56	57	58	59	60
51	52	53	54	55_	66	67	68	69	70
61	62	63	64	65	66	77	78	79	80
771	02		74	75	76			7 - 11	

Lesson (58)

Reading numbers from 80 upto 89 subtracting up to twenty

								_	
1	2	3	4	5	6	7	8	9	10
11	12	13	14	15	16	17	18	19	20
21	22	23	24	25	26	27	28	29	30
31	32	33	34	35	36	37	38	39	40
41	42	43	44	45	46	47	48	49	50
51	52	53	54	55	56	57	38	59	60
61	62	63	64	65	66	67	68	69	70
71	72	73	74	75	76	77	78	79	80
81	82	83	84	85	86	87	88	89	90
91	92	93	94	95	96	97	98	99	100

December 2018

Sat Sun Mon Tue Wed Thu Fri 4 5 6 7 9 10 11 12 13 14 15 16 17 18 19 20 21 22 23 24 25 26 27 28 29 30 31

Notice counting by adding one every time :

89	88	87	86	85	84	83	82	81	80
89	88	87	86	85	84	83	82	81	80
	****		****		****	* * * * *	****		
	****	*****	****	****					
		****		* * * * *	*****				



1 From hundred's frame write numbers:

Solution: 10,,, 70,, 70,





From the frame, find $19-6 = \cdots$

1	2	3	4	E					
11	12	13	14	15	6	7	8	9	10
1-1			-1	15	_16	17	18	19	20



Using watch to arrang the day:

Record the time of the activities

The Time	The activity
Waking up	
Going to School	
Back to home	
Time of lunch	
Time of dinner	
Go to bed	



Write time according digital watch:





Ex 5 From the sets of numbers, Find the result:

Ex 6 Using the following frame, Find $8 + 7 = \cdots$

1	2	3	4	5	6	7	8	9	10
11	12	13	14	15	16	17	18	19	20
21	22	23	24	25	26	27			30

Ex 7 Using the following frame, Find 15.3 =

1	2	3	4	5	6	-			10
11	12	13	14	1.5	-		- 8	9	10
			1 1 1	15	16	17	18	19	20

Complete the frame

11	12		14				1	1
21		23			26			
31	32		-			37	-	
41		43	-	45	_	-		
51	52		54	-				
61.		63		-	66	-		
71	72	-	-		-	77		
81	82		84	-	-	Asmisso		

Using the following frame find 80.9 =

41		(2)	64	65	66	67	68	69	70
01	62	63	0.1		76	77	78	79	80
71	72	73	74	15	7.0				

Write time :







Unit Seven (17

Fill the missing numbers:

11	0.03.63	****	*****	15
16	*****	*****	19	1112

	2	paqsi	4	a tea;
6	44010		81101	10

71	\$2020	73	****	
	77		*****	Antan

 31	cano		94601
36	31011	39	Apeua

P27 F9	52	*****	54	
21323	*****	58	10701	*****

11111	****	63	64	19410
66		84648	45.448	70

41	42	e1898	64 64 6	
46	9186	74999	*****	50

	49999	a-2 2 £ 2	24	25
****	27	28	*****	Perr

Complete the suitable number:





Ring the suitable number:

Mariem has 5 bananas, she gave Haya 3 bananas, then what is the number of remaining bananas?

The remaining $= 5 - \dots = \dots$

Set of 5 5 - 0 =5 - 1 = 45 - 3 =5 - 4 =5 - 5 = 0

A box contains 9 birds 4 birds fly a way, what is the remaining birds?

The remaining = 9.....

Set of 9

9 - 9 = 0

))))]



Reading numbers from 90 up to 99 , adding and subtracting up to 20

	2	3	4	5	6	7	8	9	10
11	12	13	14	15	16	17	18	19	10
21	22	23	24	25	26	27	28	29	20
31	32	33	34	35	36	37	38	39	30
41	42	43	44	45	46	47	48	49	50
51	52	53	54	55	56	57	58	59	60
61	62	63	64	65	66	67	68	69	70
71	72	73	74	75	76	77	78	79	80
81	82	83	84	85	86	87	88	89	90
91	92	93	94	95	96	97	98	99	100

Jonuary 2019

Sat	Sun	Mon	Tue	Wed	"Thu	Fri
			1	2	3	4
5	6	7	8	9	10	11
12	13	14	15	16	17	18
19	20	21	22	23	24	25
26	27	28	29	30	31	

Activity

Notice counting by adding one every from 90 to 99:

90	91	92	93	94	95	96	97	98	99
90	91	92	93	94	95	96	97	98	99
					,			****	
	*****					4			

Ex 1 Using hundred's frame, write numbers which contain the digit one

Solution = Numbers which contain the digit one in the units or tens



Ex 2

Origanizing the activities using watch:

Record the time of activities the activity

The activity	The Time
Waking up	
Going to School	
Back to home	
Time of lunch	
Time of dinner	
Go to bed	

Ex Complete:

yesterday	Monday	*********	********	Wednesday
Today	*********	Sunday	*********	22052041012
Tomorrow	*******	********	Sunday	*******

Ex 4 Using the frame, find $6.3 = \cdots$

1	2	3	4	5	6	7	8	9	10
11	12	13	14	15	16	17	10	10	20

Ex S Using the frame, Find $3 + 5 = \cdots$

1	2	3	4	5	6	7	0		T 10
11	12	13	14	15	16	15	8	9	20
**		20.00		13	16	17	18	19	20



Reading and Writing numbers up to 100 using counting and comparing

1	2	3	4	5	6	7	8	9	10
11	12	13	14	15	16	17	18	19	20
21	22	23	24	25	26	27	28	29	30
31	32	33	34	35	36	37	38	39	40
41	42	43	44	45	46	47	48	49	50
51	52	53	54	55	56	57	58	59	60
61	62	63	64	65	66	67	68	69	70
a l	72	73	74	75	76	77	78	79	80
S1	82	83	84	85	86	87	88	89	90
91	92	93	94	95	96	97	98	99	100

Jonuary 2019

Sat Sun Mon Tue Wed Thu Fri 1 2 3 4 5 6 7 8 9 10 11 12 13 14 15 16 17 18 19 20 21 22 23 24 25 26 27 28 29 30 31

Activity

Notice the number by adding one in every time :

1	2	3	4	5	6	7	8	9	10
			14	15	16	17	18	19	20
11	12	13		25	26	27	28	29	30
21	22	23	24		36	37	38	39	40
31	32	33	34	35_		47	48	49	50
41	42	43	44	45	46	57	58	59	60
51	52	53	54	55	56		68	69	70
61	62	63	64	65	66	67	78	79	80
71			74	75	76	77	most son	100,000	90
	72	73		85	86	87	88	89	
81	82	83	84	95	96	97	98	99	100
91	00	03	94	33					

Ex 1

From the frame, complete:

70,,

Solution: 10, 20,,, Bakkar 203



Complete the frame :

1	**********	707000000	4	***********	*********	doontages			H T
11	********	********	-	**********		= **	8	Di kelenaga	**********
E.M.	22	*******			16	***************************************	Massachus (2230000144	20
	22		**************************************	25	**************************************	Thesidades	***********	29	*******
-	2021004544	33	*********	********	********	37			2225551113
41	4++++++++	4400000000	44	*********	*********	***********	48		50
1110(0	********	*********	***********	**********	56	**********	***********	*********	
61	********	63	*********	65	***nenddaa	40000000	**********		***********
-Hilm	72	********	74	***************************************	*********	411111111	ennistanana	***************************************	80
manife the same of	********	********	***********	400000000	***************************************	********	********	89	********
91	92	********	***************************************	2442220000	4411133356	97	*******	*********	5000011111

From hundred's frame, write the numbers which countain the digit 4:

Solution = Numbers which contain digit 4 in the units or tens 94,, 64,, 34,, 14, 4

From the Frame, Complete 11 + 9 = ·····

				5	6	7	8	9	10
1	2	3	4_	15	16	17	18	19	20
11	12	13	14	13	10				

Complete 18.6=....

From	the	Fram	ie, C		T 6	7			10
	2	3	4	5	16	17	18	19	20
1	4	1800	14	15	10				

Complete the missing numbers :

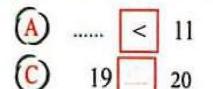
	-11.	*****	12	
*****	19	******	6444	16
71	(mild)	100	SHITE	HH
ann.	20444	78	14444	80
No.	52	*****	(Care	55
+	autes .	58	1114	404
-) broads		94	
96	Haras II	6000	99	001894
41	manun 1/4		19174	
	47	bande	49	11144

1		997	3990	5
	+++++	8	*******	10
Com.	31	1000	0.000	9300
*****	36	14140	39	
nin .	Hat	63	64	
66	THITE	une	Jaimi	_
and the	22	gun	E Sur	25
****	11111	11416		30

From the hundred's frame write from 60 up to 75:

Solution: 60,, 64,, 68, 71,, 71,

Complete:





8 Note and circle the different number :

Numbers: 11, 22, 33, 44, 55, 66, 77, 15, 88, 99

Answer the following:

Hazem has 11 balloons, his father give him 7 balloons, What is the number of balloons.

Number of balloons = 11 + =

Activities from the school book

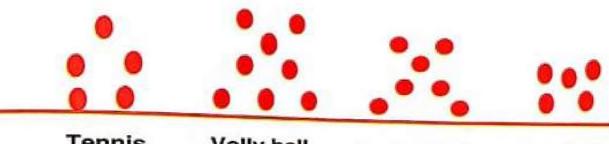






Note and complete the bar line from the graph:

representing by shapes



Tennis

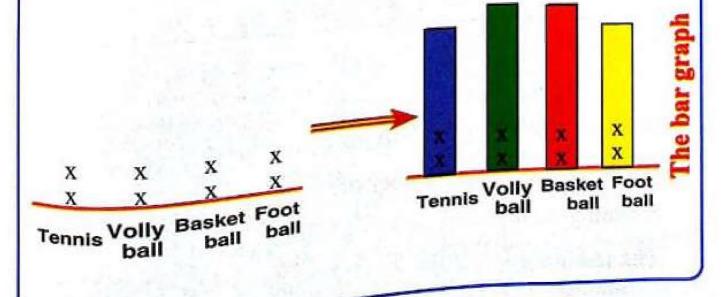
Volly ball

Basket ball

Football

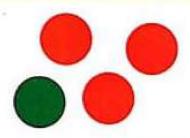
solution

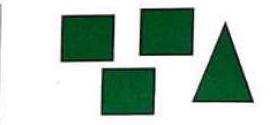
Bar Graph



Self Evaluation

Circle the different:





Write the time :







From the frame find $57 - 3 = \cdots$

31	32	33	34	35	36	37	38	39	40
41	42	43	44	45	46	47			
51	52	53	54	55	56	57	58	59	60

Complete the set:

Ali has 6 pens he give 5 to his friend, What is the number of remainig pens?

The remainig $= 6 - \dots = \dots$

Set of 6

6 - 0 = 6

6-1 =

 $6 - \ldots = 4$

 $6-3 = \dots$ 6-4 = 2

6 - 5 = 1

 $6 - \dots = 0$